

# Grade 8

Adopted 2006

## Information Literacy

- 1. Students will become information literate by
    - accessing information efficiently and effectively;
    - evaluating information critically and competently;
    - using information accurately and creatively.** **LM.S.1**
    1. recognize the need to locate a variety of sources representing a range of views. **LM.8.1.1**
    2. differentiate between primary and secondary sources. **LM.8.1.2**
    3. address information deficiencies by locating supplemental information from authoritative sources. **LM.8.1.3**
    4. explain the purpose for research (e.g., formulate a central research question, thesis statement, or problem to investigate). **LM.8.1.4**
    5. justify the selected information for accuracy, validity, relevance, appropriateness, comprehensiveness, and bias. **LM.8.1.5**
    6. record concise notes in a prescribed manner. **LM.8.1.6**
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## Independent Learning

- 2. Students will become independent learners by
    - being information literate and pursuing information related to personal interests;
    - appreciating literature and other creative expressions of information;
    - striving for excellence in information seeking and knowledge generation.** **LM.S.2**
    1. critique various types and genre of literature including award-winning selections. **LM.8.2.1**
    2. identify and analyze authors including West Virginia authors and illustrators and their works. **LM.8.2.2**
    3. compare and contrast a national and international literature representing on diverse ethnic groups. **LM.8.2.3**
    4. demonstrate understanding of content knowledge by exploring the process through which the knowledge was generated **LM.8.2.4**
    5. establish personal goals in pursuit of individual interests, academic requirements and career paths **LM.8.2.5**
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## Social Responsibility

**3. Students will develop social responsibility and contribute positively to the learning community and society by**

- being information literate and recognizing the importance of information to a democratic society;**
- practicing ethical behavior in regard to information and information technology;**
- participating effectively in groups to pursue and generate information.**

**LM.S.3**

1. recognize that the free flow of information contributes to an informed citizenry. **LM.8.3.1**
2. demonstrate legal and ethical use of technology and information crediting sources by using various formats (e.g., bibliographies). **LM.8.3.2**
3. relate examples of copyright violations **LM.8.3.3**
4. evaluate completed projects to determine how the workgroup could have functioned more efficiently and productively. **LM.8.3.4**