

Grade 6

Adopted 2006

Information Literacy

1. Students will become information literate by

- accessing information efficiently and effectively;**
- evaluating information critically and competently;**
- using information accurately and creatively.**

LM.S.1

1. demonstrate and use sophisticated organizational features of printed text and other media (e.g., verso, captions, legends, globe, charts, graphs). **LM.6.1.1**
 2. evaluate and select a variety of print, non-print, electronic, and media resources. **LM.6.1.2**
 3. select print or online encyclopedias as a starting point for research. **LM.6.1.3**
 4. identify a print or electronic index to periodicals to locate information as a source for research and leisure reading. **LM.6.1.4**
 5. identify primary and secondary source documents. **LM.6.1.5**
 6. identify basic steps in the information search process. **LM.6.1.6**
 7. analyze information for accuracy, validity, relevance, appropriateness, comprehensiveness, and bias. **LM.6.1.7**
 8. document sources for a project using a provided sample of bibliographic format. **LM.6.1.8**
 9. identify and use correct note taking skills. **LM.6.1.9**
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Independent Learning

- 2. Students will become independent learners by
 - being information literate and pursuing information related to personal interests;
 - appreciating literature and other creative expressions of information;
 - striving for excellence in information seeking and knowledge generation.** LM.S.2
 1. differentiate between various arrangements and procedures of library media centers. LM.6.2.1
 2. apply capabilities of the automated or print catalog to locate books for specific and research purposes. LM.6.2.2
 3. advocate good library citizenship including rules of behavior and proper use and treatment of print materials and electronic resources (e.g., equipment, software). LM.6.2.3
 4. incorporate the use of the divisions of the Dewey Decimal System to locate materials and employ bibliographic information. LM.6.2.4
 5. select reading material for personal enjoyment (e.g., genre, cost, writing style, authority, date, aesthetic appeal and format). LM.6.2.5
 6. compare and contrast a variety of classic and contemporary literature from many genres including award-winning selections. LM.6.2.6
 7. identify and respond to national and international literature representing diverse ethnic groups. LM.6.2.7
 8. identify and select topics of personal interest to expand classroom learning projects. LM.6.2.8
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Social Responsibility

- 3. Students will develop social responsibility and contribute positively to the learning community and society by
 - being information literate and recognizing the importance of information to a democratic society;
 - practicing ethical behavior in regard to information and information technology;
 - participating effectively in groups to pursue and generate information.** LM.S.3
 1. explain the importance of information in a democratic society. LM.6.3.1
 2. explain the importance of the principle of equitable access to information. LM.6.3.2
 3. consult information sources and services outside the school setting (e.g., community, state and online libraries, agencies, experts). LM.6.3.3
 4. credit sources of information by citing references using various formats (e.g., footnotes, bibliographies). LM.6.3.4
 5. explain the concept of intellectual property. LM.6.3.5
 6. review workgroup projects and suggest improvements. LM.6.3.6