

Visual Arts: K

Creative Process VA.CP

- 1 The student will apply creative thinking to artmaking VA.K.1**
 - a Draw from imagination VA.K.1.A
 - b Create works of art that represent personal responses to art-making challenges. VA.K.1.B

- 2 The student will apply a creative process for artmaking VA.K.2**
 - a Ask questions about art and artmaking. VA.K.2.A
 - b Generate multiple ideas for an art challenge. VA.K.2.B
 - c Share ideas with a group VA.K.2.C

Critical Thinking and Communication VA.CTC

- 3 The student will analyze and interpret artwork using art vocabulary. VA.K.3**
 - a Describe works of art. VA.K.3.A
 - b Describe objects in the environment by their visual qualities (e.g., location, size, color, texture, line, shape, pattern). VA.K.3.B
 - c Describe ideas, experiences, and feelings expressed in personal and other works of art. VA.K.3.C

- 4 The student will describe personal connections to and interests in visual art. VA.K.4**

- 5 The student will describe how artists work together in a creative community. VA.K.5**

History, Culture, and Citizenship VA.HCC

- 6 The student will explore cultural and historical influences of art. VA.K.6**
 - a Describe the concept that people in all cultures create works of art. VA.K.6.A
 - b Respond to art from a variety of time periods and places VA.K.6.B

- 7 The student will identify a variety of purposes for creating works of art including art to commemorate personal and community events. VA.K.7**

- 8 The student will identify information about art from provided resources. VA.K.8**

Innovation in the Arts VA.IA

- 9 The student will identify people, including oneself, who make art as artists. VA.K.9**

10 The student will identify works of art created with contemporary media. VA.K.10

11 The student will recognize connections between the arts, incorporating or responding to music, theatre, or dance in their artwork. VA.K.11

Technique and Application VA.TA

12 The student will identify and use the following in works of art: VA.K.12

- a Color—red, blue, yellow, green, orange, violet, brown, black, white. VA.K.12.A
 - b Line—straight/curved, thick/thin, long/short, up/down/across. VA.K.12.B
 - c Shape—circle, square, triangle, rectangle, oval. VA.K.12.C
 - d Texture—visual, tactile VA.K.12.D
 - e Pattern—occurring naturally, made by people. VA.K.12.E
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13 The student will identify spatial relationships for composition. VA.K.13

- a Identify spatial relationships—left, right, top, bottom, side, center, front, back, over, and under. VA.K.13.A
 - b Make observations of objects in space. VA.K.13.B
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14 The student will create drawings from observation. VA.K.14

15 The student will use motor skills to create two dimensional and three dimensional works of art (e.g., pinching, pulling, squeezing, twisting, pounding, rolling, folding, cutting, modeling, stamping) VA.K.15

16 The student will explore a variety of media, techniques, and processes to create two-dimensional and three-dimensional artwork. VA.K.16

17 The student will create artworks inspired by a variety of sources and subjects VA.K.17

- a Depict the human figure VA.K.17.A
- b Use nature as inspiration. VA.K.17.B