

# Intermediate Mid Language Competencies

## Interpretive Listening

**IL. I can understand the main idea in messages and presentations on a variety of topics related to everyday life and personal interests and studies. I can understand the main idea in conversations that I overhear. IM.IL**

- 1 I can understand basic information in ads, announcements and other simple recordings. **IM.IL.1**
    - a I can understand when, where and who is playing in a concert from a radio advertisement. **IM.IL.1.A**
    - b I can understand the main message of an e-card greeting. **IM.IL.1.B**
    - c I can understand what service is offering in a TV ad. **IM.IL.1.C**
    - d I can identify the type of film from a movie preview. **IM.IL.1.D**
  - 2 I can understand the main idea of what I listen to for personal enjoyment. **IM.IL.2**
    - a I can understand basic personal questions that are asked on a video conference. **IM.IL.2.A**
    - b I can understand what a YouTube clip is about. **IM.IL.2.B**
    - c I can understand peers' recorded descriptions about themselves or their avatars. **IM.IL.2.C**
  - 3 I can understand messages related to my everyday life. **IM.IL.3**
    - a I can understand a voice message about the time and place of a meeting. **IM.IL.3.A**
    - b I can understand a box-office recording about the times of the performances of events. **IM.IL.3.B**
    - c I can understand that an event is being postponed or cancelled. **IM.IL.3.C**
-

## Interpretive Reading

### **IR. I can understand the main idea of texts related to everyday life and personal interests or studies. IM.IR**

- 1** I can understand simple personal questions. **IM.IR.1**
    - a** I can understand the questions asked on a career preference survey. **IM.IR.1.A**
    - b** I can understand what is asked for on a simple, popular magazine questionnaire. **IM.IR.1.B**
    - c** I can understand the personal questions to complete a profile on a social media site. **IM.IR.1.C**
  - 2** I can understand basic information in ads, announcements and other simple texts. **IM.IR.2**
    - a** I can understand the information in birth and wedding announcements. **IM.IR.2.A**
    - b** I can understand the information in sales ads. **IM.IR.2.B**
    - c** I can understand the main ideas in travel brochures. **IM.IR.2.C**
    - d** I can understand the main ideas on food labels. **IM.IR.2.D**
  - 3** I can understand the main idea of what I read for personal enjoyment. **IM.IR.3**
    - a** I can understand updates in entertainment magazines and blogs. **IM.IR.3.A**
    - b** I can understand postings in blogs on familiar topics. **IM.IR.3.B**
    - c** I can understand postcards from friends. **IM.IR.3.C**
  - 4** I can read simple written exchanges between other people. **IM.IR.4**
    - a** I can understand the main idea of personal messages exchanged in chat rooms. **IM.IR.4.A**
    - b** I can understand the main idea of a magazine biographical interview with a celebrity. **IM.IR.4.B**
-

## Interpersonal Communication

**IC. I can participate in conversations on familiar topics using sentences and series of sentences. I can handle short social interactions in everyday situations by asking and answering a variety of questions. I can usually say what I want to say about myself and my everyday life. IM.IC**

- 1 I can start, maintain, and end a conversation on a variety of familiar topics. **IM.IC.1**
    - a I can start a conversation. **IM.IC.1.A**
    - b I can ask for information, details, and explanations during a conversation. **IM.IC.1.B**
    - c I can bring a conversation to a close. **IM.IC.1.C**
    - d I can interview someone for a project or a publication. **IM.IC.1.D**
  - 2 I can talk about my daily activities and personal preferences. **IM.IC.2**
    - a I can talk about my daily routine. **IM.IC.2.A**
    - b I can talk about my interests and hobbies. **IM.IC.2.B**
    - c I can give reasons for my preferences. **IM.IC.2.C**
    - d I can give some information about activities I did. **IM.IC.2.D**
    - e I can give some information about something I plan to do. **IM.IC.2.E**
    - f I can talk about my favorite music, movies, and sports. **IM.IC.2.F**
  - 3 I can use my language to handle tasks related to my personal needs. **IM.IC.3**
    - a I can request services, such as phone, computer, or car. **IM.IC.3.A**
    - b I can schedule an appointment. **IM.IC.3.B**
    - c I can make reservations. **IM.IC.3.C**
  - 4 I can exchange information about subjects of special interest to me. **IM.IC.4**
    - a I can talk about artists from other countries. **IM.IC.4.A**
    - b I can talk about historical events. **IM.IC.4.B**
    - c I can talk about a mathematics, technology, or science project. **IM.IC.4.C**
-

## Presentational Speaking

### **PS. I can make presentations on a wide variety of familiar topics using connected sentences.** IM.PS

- 1** I can make a presentation about my personal and social experiences. IM.PS.1
    - a** I can describe a childhood or past experience. IM.PS.1.A
    - b** I can report on a social event that I attended. IM.PS.1.B
    - c** I can make a presentation on something new I learned. IM.PS.1.C
    - d** I can make a presentation about my plans for the future. IM.PS.1.D
  - 2** I can make a presentation on something I have learned or researched. IM.PS.2
    - a** I can give a short presentation on a current event. IM.PS.2.A
    - b** I can present about a topic from an academic subject, such as science, math, art, etc. IM.PS.2.B
    - c** I can describe how to plan and carry out an event, such as a party or family reunion. IM.PS.2.C
    - d** I can give a short presentation on a famous person, landmark, or cultural event. IM.PS.2.D
  - 3** I can make a presentation about common interests and issues and state my viewpoint. IM.PS.3
    - a** I can give a presentation about a favorite movie or song and tell why I like it. IM.PS.3.A
    - b** I can give a presentation about a famous person or historical figure and tell why he/she is important. IM.PS.3.B
    - c** I can share my reactions about a current event and explain why the event is in the news. IM.PS.3.C
-

## Presentational Writing

### **PW. I can write on a wide variety of familiar topics using connected sentences.** IM.PW

- 1 I can write messages and announcements. IM.PW.1
  - a I can write a message to explain or clarify something. IM.PW.1.A
  - b I can write about common events and daily routines. IM.PW.1.B
  - c I can write an autobiographical statement for a contest, study abroad or other special program, or job application. IM.PW.1.C
  - d I can write an invitation or flyer about an event I am planning. IM.PW.1.D
- 2 I can write short reports about something I have learned or researched. IM.PW.2
  - a I can write a short article on a current event. IM.PW.2.A
  - b I can write about an academic subject, such as science, math, art, etc. IM.PW.2.B
  - c I can write the minutes or a summary from a club or other meeting. IM.PW.2.C
- 3 I can compose communications for public distribution. IM.PW.3
  - a I can create a flyer for an upcoming event at my school or at work. IM.PW.3.A
  - b I can write a review of a movie, book, play, exhibit, etc. IM.PW.3.B
  - c I can post an entry to a blog or a discussion forum. IM.PW.3.C
  - d I can compose a simple letter, response, or article for a publication. IM.PW.3.D
  - e I can contribute to a school or work publication. IM.PW.3.E