

# Intermediate Intercultural Competencies

## Investigation of Products and Practices

### **CPP. I can identify common patterns in the products and practices of a culture.** *I.CPP*

- 1** I can explore and reference current and past examples of authentic cultural products and practices. *I.CPP.1*
    - a** I can understand the main idea and characters of short stories, folk tales, or graphic novels. *I.CPP.1.A*
    - b** I can recognize and reference famous artists and their works. *I.CPP.1.B*
    - c** I can understand the main idea of a movie clip or documentary. *I.CPP.1.C*
    - d** I can talk about a historical figure. *I.CPP.1.D*
    - e** I can have a simple conversation about a festival. *I.CPP.1.E*
    - f** I can summarize the contributions of a culture in a blog or multimedia presentation. *I.CPP.1.F*
  - 2** I can compare and contrast some common products of other cultures and my own. *I.CPP.2*
    - a** I can describe similarities and differences in artwork. *I.CPP.2.A*
    - b** I can have a simple conversation about educational systems. *I.CPP.2.B*
    - c** I can provide basic information about countries' governments. *I.CPP.2.C*
    - d** I can identify similarities among folk tales. *I.CPP.2.D*
  - 3** I can compare and contrast some behaviors or practices of other cultures and my own. *I.CPP.3*
    - a** I can compare and contrast eating habits. *I.CPP.3.A*
    - b** I can compare and contrast how people buy and sell. *I.CPP.3.B*
    - c** I can compare and contrast how families interact. *I.CPP.3.C*
    - d** I can compare and contrast how people celebrate. *I.CPP.3.D*
    - e** I can compare and contrast how my peers socialize. *I.CPP.3.E*
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## Understanding of Cultural Perspectives

### CP. I can compare familiar cultural beliefs and values. I.CP

- 1 I can describe some basic cultural viewpoints. I.CP.1
    - a I can talk about the individual role of family members and the importance of birth order. I.CP.1.A
    - b I can give examples that show the importance of academics vs. sports. I.CP.1.B
    - c I can describe the importance of time vs. money. I.CP.1.C
    - d I can make simple comparisons about the roles of men and women in society. I.CP.1.D
    - e I can describe the importance of religion. I.CP.1.E
    - f I can describe how other cultures view major historical events differently. I.CP.1.F
  - 2 I can make some generalizations about a culture. I.CP.2
    - a I can sometimes identify cultural stereotypes or exaggerated views of a culture. I.CP.2.A
    - b I can compare some religious beliefs. I.CP.2.B
    - c I can classify the political beliefs of a nation in simple terms. I.CP.2.C
    - d I can determine which TV shows and films are popular in a given culture. I.CP.2.D
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## Participation in Cultural Interaction

### **CIA. I can interact at a functional level in familiar cultural contexts. I.CIA**

- 1** I can handle short interactions with peers and colleagues in familiar situations at school, work, or play. **I.CIA.1**
  - a** I can usually accept and refuse invitations in a culturally appropriate way. **I.CIA.1.A**
  - b** I can usually offer and receive gifts in a culturally appropriate way. **I.CIA.1.B**
  - c** I can usually request assistance in a culturally appropriate way. **I.CIA.1.C**
  - d** I can respond in a culturally appropriate way when someone sneezes, toasts, pays me a compliment, etc. **I.CIA.1.D**
  - e** I can use some appropriate cultural conventions such as body language, turn-taking, interrupting, agreeing, etc. when talking with others. **I.CIA.1.E**
- 2** I can recognize and refer to elements of traditional and pop culture. **I.CIA.2**
  - a** I can refer to a historical event. **I.CIA.2.A**
  - b** I can describe the outcome in a recent election. **I.CIA.2.B**
  - c** I can talk about the popularity of a hit song. **I.CIA.2.C**
  - d** I can mention the significance of a work of art in conversation. **I.CIA.2.D**
  - e** I can describe the difference between a traditional costume and a fashion trend. **I.CIA.2.E**
- 3** I can sometimes recognize when I have caused a cultural misunderstanding and try to correct it. **I.CIA.3**
  - a** I can identify the appropriateness of topics and usually participate in conversations about them when attending a social or family event. **I.CIA.3.A**
  - b** I can sometimes recognize when I have acted or spoken too informally and try to correct it. **I.CIA.3.B**
  - c** I can sometimes recognize when my attempt at humor is misguided. **I.CIA.3.C**