

Intermediate High Language Competencies

Interpretive Listening

IL. I can easily understand the main idea in messages and presentations on a variety of topics related to everyday life and personal interests and studies. I can usually understand a few details of what I overhear in conversations, even when something unexpected is expressed. I can sometimes follow what I hear about events and experiences in various timeframes. IH.IL

- 1 I can easily understand straightforward information or interactions. **IH.IL.1**
 - a I can understand the descriptions of avatars in a new video game. **IH.IL.1.A**
 - b I can understand an interview between a student reporter and foreign visitors about activities they have done and are planning to do while in town. **IH.IL.1.B**
 - c I can understand a tour guide's description of a city's history and attractions. **IH.IL.1.C**
 - 2 I can understand a few details in ads, announcements and other simple recordings. **IH.IL.2**
 - a I can understand a few details about a nutritional recommendation in a public service health announcement. **IH.IL.2.A**
 - b I can understand the services offered in an ad about a car repair service. **IH.IL.2.B**
 - c I can understand a few details from public service announcements such as severe weather warnings or safety alerts. **IH.IL.2.C**
 - 3 I can sometimes understand situations with complicating factors. **IH.IL.3**
 - a I can understand a voice message from an exchange student telling why she will be late. **IH.IL.3.A**
 - b I can understand a phone message about a change in meeting times and place. **IH.IL.3.B**
 - c I can understand a voice message from the airlines about changes to a flight schedule. **IH.IL.3.C**
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Interpretive Reading

IR. I can easily understand the main idea of texts related to everyday life, personal interests, and studies. I can sometimes follow stories and descriptions about events and experiences in various timeframes. IH.IR

- 1** I can understand accounts of personal events or experiences. **IH.IR.1**
 - a** I can understand information about an upcoming excursion, such as a class trip or company event. **IH.IR.1.A**
 - b** I can understand a friend's postcard describing their family vacation. **IH.IR.1.B**
 - c** I can understand descriptions of a Peace Corps volunteer's daily life. **IH.IR.1.C**
 - 2** I can sometimes follow short, written instructions when supported by visuals. **IH.IR.2**
 - a** I can follow the instructions to use an ATM machine. **IH.IR.2.A**
 - b** I can follow the instructions to make an online purchase. **IH.IR.2.B**
 - c** I can follow simple directions to do an experiment in a science class. **IH.IR.2.C**
 - d** I can understand the basic instructions for playing a video game. **IH.IR.2.D**
 - 3** I can understand the main idea of and a few supporting facts about famous people and historic events. **IH.IR.3**
 - a** I can read a short summary of a historical figure's accomplishments. **IH.IR.3.A**
 - b** I can understand the main idea and a few supporting facts about a scientific discovery from a summarized account. **IH.IR.3.B**
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Interpersonal Communication

IC. I can participate with ease and confidence in conversations on familiar topics. I can usually talk about events and experiences in various timeframes. I can usually describe people, places, and things. I can handle social interactions in everyday situations, sometimes even when there is an unexpected complication. IH.IC

- 1 I can exchange information related to areas of mutual interest. **IH.IC.1**
 - a I can provide information about specific events. **IH.IC.1.A**
 - b I can ask for and provide information about a hobby or lifestyle, such as bicycling, vegetarianism, video games, or sports. **IH.IC.1.B**
 - c I can ask for and provide descriptions of places I know and also places I would like to visit. **IH.IC.1.C**
 - d I can talk about my family history. **IH.IC.1.D**
 - e I can talk about jobs and career plans. **IH.IC.1.E**
 - 2 I can use my language to do a task that requires multiple steps. **IH.IC.2**
 - a I can give the basic rules of a game or sport and answer questions about them. **IH.IC.2.A**
 - b I can ask for, follow, and give instructions for preparing food. **IH.IC.2.B**
 - c I can ask for and follow directions to get from one place to another. **IH.IC.2.C**
 - d I can tell someone how to access information online. **IH.IC.2.D**
 - e I can explain basic rules, policies, or laws that affect us in a debate format. **IH.IC.2.E**
 - 3 I can use my language to handle a situation that may have a complication. **IH.IC.3**
 - a I can arrange for a make-up exam or reschedule an appointment. **IH.IC.3.A**
 - b I can return an item I have purchased to a store. **IH.IC.3.B**
 - c I can plan an outing with a group of friends. **IH.IC.3.C**
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Presentational Speaking

PS. I can make presentations in a generally organized way on school, work, and community topics, and on topics I have researched. I can make some presentations on events and experiences in various timeframes. IH.PS

- 1 I can present information on academic and work topics. **IH.PS.1**
 - a I can present ideas about something I have learned, such as an historical event, a famous person, or a current environmental issue. **IH.PS.1.A**
 - b I can explain a series of steps needed to complete a task or experiment. **IH.PS.1.B**
 - c I can explain to someone who was absent what took place in class or on the job. **IH.PS.1.C**
 - d I can present my qualifications and goals for an academic program, training, or job. **IH.PS.1.D**
 - 2 I can make a presentation on events, activities and topics of particular interest. **IH.PS.2**
 - a I can make a presentation on something I learned from the media. **IH.PS.2.A**
 - b I can make a presentation about an interesting person. **IH.PS.2.B**
 - c I can summarize a personal, historical, or cultural event. **IH.PS.2.C**
 - d I can give a presentation about my interests, hobbies, lifestyle, or preferred activities. **IH.PS.2.D**
 - e I can make a presentation about the history or current status of a school, organization, or company. **IH.PS.2.E**
 - f I can make a presentation about future plans. **IH.PS.2.F**
 - 3 I can present my point of view and provide reasons to support it. **IH.PS.3**
 - a I can make a presentation on rules or policies such as cell phone use, dress code, or requirements for driving and explain my viewpoint. **IH.PS.3.A**
 - b I can share and justify my opinion on common issues such as allowances for children, curfews for teenagers, budget-related topics, etc. **IH.PS.3.B**
 - c I can explain my point of view on current event topics such as recycling, nutrition and exercise, the food supply, conserving energy resources, extreme weather events, etc. **IH.PS.3.C**
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Presentational Writing

PW. I can write on topics related to school, work, and community in a generally organized way. I can write some simple paragraphs about events and experiences in various timeframes. IH.PW

- 1 I can write about school and academic topics. **IH.PW.1**
 - a I can write a simple summary about something I have learned. **IH.PW.1.A**
 - b I can write a series of steps needed to complete a task, such as for an experiment. **IH.PW.1.B**
 - c I can prepare notes for someone who was absent from class or school. **IH.PW.1.C**
 - d I can write the content for a multi-media presentation, a handout, a synopsis, etc. **IH.PW.1.D**
- 2 I can write about work and career topics. **IH.PW.2**
 - a I can write a simple summary about an assignment or task. **IH.PW.2.A**
 - b I can document the series of steps needed to complete a task or project. **IH.PW.2.B**
 - c I can prepare notes for someone who is new or has been absent from a project, team, or work meeting. **IH.PW.2.C**
 - d I can draft a work plan. **IH.PW.2.D**
 - e I can write the content for a multi-media presentation, a handout, a synopsis, etc. **IH.PW.2.E**
- 3 I can write about community topics and events. **IH.PW.3**
 - a I can write a simple summary about something I have researched. **IH.PW.3.A**
 - b I can write the content for a multi-media presentation, a handout, a synopsis, etc. **IH.PW.3.B**
 - c I can write the steps needed to complete a task, such as for a community event or a fund raiser. **IH.PW.3.C**
 - d I can summarize what has been happening in the community for someone who is new or has been away. **IH.PW.3.D**
- 4 I can write about an entertainment or social event. **IH.PW.4**
 - a I can summarize a conversation or interview that I had with someone. **IH.PW.4.A**
 - b I can describe an event that I participated in or witnessed. **IH.PW.4.B**
 - c I can write a brief summary of the plot of a movie or an episode of a TV show. **IH.PW.4.C**