

# Speech and Debate

**Research and Development.** Students will read and collect research from textual evidence to prepare for debates. **1**

- 1 Prepare for and present in a variety of speech and debate formats (see appendix).** **1.1**

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- 2 Analyze current events and political atmosphere (e.g., domestic policy, economic policy, foreign policy, social climate).** **1.2**

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- 3 Collaborate to define issues and develop strategies.** **1.3**

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- 4 Research arguments to support substantive claims using a variety of primary and/or secondary sources including but not limited to historical, scientific, and technical texts:** **1.4**
  - a central idea **1.4.A**
  - b discrepancies in content **1.4.B**
  - c explanation for action or events **1.4.C**
  - d points of view **1.4.D**
  - e specialized vocabulary **1.4.E**
  - f textual evidence **1.4.F**

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- 5 Evaluate researched texts for validity, reliability, and credibility of source, content, and/or author.** **1.5**

**Fundamentals.** Students will analyze and evaluate various speech and debate formats to develop fundamental knowledge for application. **2**

- 1 Compare and contrast classical and contemporary philosophers and their contributions to speech and debate.** **2.1**

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- 2 Explain the historical and contemporary role that speech and debate play in democratic society (e.g., diplomacy, government policy, justice system, politics).** **2.2**

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- 3 Discuss ethical dilemmas and practices as found in various speaking topics, contentions, and presentations.** **2.3**

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- 4 Demonstrate ethical practices in speech and debate (e.g., behavior, courtesy, verbal and nonverbal communication).** **2.4**

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**5 Demonstrate effective communication skills in speech and debate:** 2.5

- a Speaking (e.g., framing questions, responding to questions, speaking extemporaneously, using appropriate language) 2.5.A
- b Listening (e.g., critical and attentive listening demonstrated by note taking, critiquing) 2.5.B
- c Nonverbal communication (e.g., attire, eye contact, facial expressions, gestures, proximity) 2.5.C

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**6 Analyze a variety of speech and debate structures for task, audience, and purpose.** 2.6

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**7 Use speech and debate conventions appropriately (see appendix A).** 2.7

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**8 Use speech and debate terminology effectively (see appendix A).** 2.8

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**9 Identify, develop, and argue stock issues:** 2.9

- a Harm 2.9.A
- b Inherency 2.9.B
- c Significance 2.9.C
- d Solvency 2.9.D
- e Topicality 2.9.E

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**10 Apply critical thinking skills when researching, preparing, and presenting arguments:** 2.10

- a Causal arguments 2.10.A
- b Logical fallacies 2.10.B
- c Source validity 2.10.C
- d Topic and analysis support using strong evidence 2.10.D
- e Challenge the status quo and current policy proposals, using a variety of arguments and rhetorical devices 2.10.E

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**Performance and Evaluation. Students will demonstrate fundamental speaking and debating skills and evaluate best practices.** 3

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**1 Apply principles of ethical communication appropriate to context:** 3.1

- a Academic honesty 3.1.A
- b Bias 3.1.B
- c Communication responsibility 3.1.C
- d Plagiarism 3.1.D
- e Respect for diversity 3.1.E

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**2 Identify and adjust behaviors and arguments based on evaluation paradigms (See appendix).** 3.2

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**3 Present arguments using clear and concise language. 3.3**

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**4 Demonstrate the process of refutation and cross examination in debate settings and provide effective rebuttals. 3.4**

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**5 Demonstrate the ability to give and receive constructive criticism to self and peers. 3.5**

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**6 Develop presentation skills to convey complex ideas: 3.6**

a Extemporaneous speech 3.6.A

b Formal register 3.6.B

c Persuasive techniques 3.6.C

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**7 Analyze the reduction of communication barriers (see appendix). 3.7**

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**8 Demonstrate mutual respect in interpersonal communication. 3.8**

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**9 Demonstrate appropriate critical, empathetic, appreciative, and reflective listening skills in formal and informal situations: 3.9**

a Active listening behaviors 3.9.A

b False assumptions 3.9.B

c Loaded terms 3.9.C

d Note-taking 3.9.D

e Sarcasm 3.9.E