

Grades 9-12: Seminar in Languages Other Than English, Advanced

Adopted 2014

Seminar in Languages Other Than English, Advanced

1. The student inquires through assigned topics and research in the target language. The student is expected to: **SL.1**

- A. generate relevant and researchable questions with instructor guidance and approval; **SL.1.A**
- B. communicate with accuracy and fluency in order to participate fully and effectively in conversations on a variety of topics in formal and informal settings from multiple perspectives; **SL.1.B**
- C. comprehend language from within the cultural framework, including the use of nuance and subtlety; **SL.1.C**
- D. produce formal and informal correspondence on a variety of social, academic, or professional topics; **SL.1.D**
- E. produce in-depth summaries, reports, or research papers on a variety of social, academic, or professional topics; and **SL.1.E**
- F. pose relevant questions from the research findings or conclusions for further study. **SL.1.F**

2. The student applies critical-thinking skills to build a portfolio that organizes and uses information acquired from a variety of sources, including technology. The student is expected to: **SL.2**

- A. collect a variety of visual images such as photographs, paintings, political cartoons, and other media; **SL.2.A**
- B. compile written ideas and representations; **SL.2.B**
- C. interpret information and draw conclusions from a wide range of sources; **SL.2.C**
- D. identify bias in written, oral, and visual material; **SL.2.D**
- E. use writing and speaking skills for reflection and exploration; **SL.2.E**
- F. cite sources appropriately; and **SL.2.F**
- G. present a portfolio. **SL.2.G**