

Grades 6, 7, 8

Adopted 2021

The student understands how personal choices and actions build trustworthiness. The student is expected to: 6-8.CHT.1

- A. describe what it means to be reliable and loyal; 6-8.CHT.1.A
- B. define and give examples of integrity; 6-8.CHT.1.B
- C. examine the benefits of being trustworthy; and 6-8.CHT.1.C
- D. describe personal actions that demonstrate trustworthiness at school, home, with peers, and within the community. 6-8.CHT.1.D

The student understands how personal beliefs and feelings influence our sense of responsibility. The student is expected to: 6-8.CHT.2

- A. examine how personal beliefs, thoughts, and feelings about self can build responsibility; 6-8.CHT.2.A
- B. identify and describe personal role models who demonstrate what it means to be accountable for words and actions; 6-8.CHT.2.B
- C. discuss the benefits of practicing self-control; and 6-8.CHT.2.C
- D. compare the benefits of responsible behavior with the consequences of irresponsible behavior. 6-8.CHT.2.D

The student understands how characteristics of caring impact personal relationships. The student is expected to: 6-8.CHT.3

- A. evaluate one's personal attitudes and mindsets about self and others; 6-8.CHT.3.A
- B. discuss how feelings, decision making, and personal behaviors can influence relationships with others; and 6-8.CHT.3.B
- C. explain and identify examples of how a person can demonstrate empathy through kindness, charity, generosity, and courtesy. 6-8.CHT.3.C

The student understands how the character trait of citizenship impacts personal relationships. The student is expected to: 6-8.CHT.4

- A. discuss the roles and responsibilities of citizens; 6-8.CHT.4.A
- B. explain how one's personal actions can impact the perception of others; 6-8.CHT.4.B
- C. describe how justice, fairness, and freedom are related; and 6-8.CHT.4.C
- D. identify and practice a variety of conflict-resolution skills and strategies. 6-8.CHT.4.D