

# Grade 2

## Social Studies Practice SSP

- a Gather information from a variety of sources, including: Printed materials (e.g., literary texts, newspapers, political cartoons, autobiographies, speeches, letters, personal journals), Graphic representations (e.g., maps, timelines, charts, artwork), Artifacts, Media and technology sources SSP.01**

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- b Critically examine a primary or secondary source in order to: Summarize significant ideas and relevant information, Distinguish between fact and opinion, Draw conclusions, Recognize author’s purpose and point of view SSP.02**

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- c Organize data from a variety of sources in order to Compare and contrast multiple sources, Recognize differences between multiple accounts, Frame appropriate questions for further investigation SSP.03**

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- d Communicate ideas supported by evidence to: Demonstrate an understanding of ideas, Compare and contrast viewpoints, Predict outcomes, Illustrate cause and effect SSP.04**

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- e Develop historical awareness by: Sequencing past, present, and future in chronological order, Understanding that things change over time SSP.05**

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- f Develop geographic awareness by: Identifying geographic symbols on maps and globes, Understanding relationships between people, places, and resources SSP.06**

## Culture C

- a Identify various cultural groups within the U.S. and the students’ community. 2.01**

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- b Compare and contrast the beliefs, customs, ceremonies, and traditions of the various cultures represented in the U.S. 2.02**

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- c Distinguish how people from various cultures in the community and nation share principles, goals, and traditions. 2.03**

## Economics E

- 04. Examine different types of producers and consumers in the U.S. 2.04**

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- b Recognize major U.S. industries and their products, including: agriculture, manufacturing, tourism, transportation, etc. 2.05**

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- c Analyze how supply and demand influence production. 2.06**

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- d Differentiate between imports and exports. 2.07**

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**e** Evaluate how imports and exports help to meet the needs of people in the U.S. 2.08

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**09.** Explain why and how producers advertise to sell a product or service. 2.09

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**g** Describe the purpose of a budget. 2.10

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## Geography **G**

**a** Compare how maps and globes depict geographical information in different ways. 2.11

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**b** Identify and locate the four hemispheres (i.e., Northern, Southern, Eastern, and Western), equator, prime meridian, North and South Poles, and the seven continents. 2.12

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**c** Recognize that the U.S. is part of the North American continent, and identify the U.S. land/water borders including: Canada, Mexico, Atlantic Ocean, Pacific Ocean, and Gulf of Mexico. 2.13

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**d** Recognize the difference between physical and political maps 2.14

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**e** Use legends and cardinal directions to determine locations on physical and political maps. 2.15

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**f** Compare physical features of the earth, including: Island, Ocean, Plateau, Lake, Peninsula, River, Mountain, Plain, Valley 2.16

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**g** Compare and contrast regions of the U.S. (i.e., Southeast, Northeast, Great Plains, Southwest, Rocky Mountain, and Pacific Northwest) in terms of climate, physical features, and population. 2.17

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**h** Analyze how the location of regions affects the way people live, including their: food, clothing, shelter, transportation, and recreation. 2.18

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## Government and Civics **P**

**a** Recall the origins, meaning, and lyrics of the “Star Spangled Banner.” 2.19

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**b** Identify and examine the significance of well-known national symbols and landmarks, including: Mt. Rushmore, the White House, the Statue of Liberty, and the bald eagle. 2.20

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**c** Recognize that the U.S. has a constitution, which is the basis for our nation’s laws 2.21

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**e** Describe the three branches of U.S. government and the basic role of each. 2.23

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**d** Recognize that Tennessee has a constitution, which is the basis for our state’s laws. 2.22

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**f** Recognize that our nation makes laws and that there are consequences for breaking them. 2.24

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**g** Identify the rights and responsibilities of citizens of the U.S. 2.25

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**h** Understand that there are laws written to protect citizens' right to vote. 2.26

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**i** Compare the ways one becomes a citizen (i.e., by birth or naturalization). 2.27

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**j** Describe the fundamental principles of American democracy, including: equality, fair treatment for all, and respect for the property of others. 2.28

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**History H**

**a** Examine the significant contributions made by people of the U.S., including: Neil Armstrong, Martin Luther King, Jr., Wilma Rudolph, David Crockett, Rosa Parks, Sequoyah, Benjamin Franklin, Jackie Robinson, George Washington 2.29

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**b** Describe periods of time in terms of: Days, Years, Weeks, Decades, Months, Centuries 2.30

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**c** Analyze and interpret events placed chronologically on a timeline. 2.31

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**d** Contrast primary and secondary sources. 2.32

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