

4th Grade

**TEXTUAL LITERACY:
Reading &
Engagement** TL

Students read and engage for academic and personal growth.

- 1 Access libraries to read, listen, view, and share for recreation and personal growth. 4.LIB.TL.1.1
 - 2 Independently read, listen, and view for recreation and personal growth. 4.LIB.TL.1.2
 - 3 Read, listen, and view for academic growth. 4.LIB.TL.1.3
 - 4 Expand personal affinity for particular authors, illustrators, series, genres, writing styles, and formats in fiction and nonfiction. 4.LIB.TL.1.4
 - 5 Read texts in a variety of formats to explore diverse perspectives and make connections with self, the world, and prior knowledge. 4.LIB.TL.1.5
 - 6 Identify awards for print, non-print, and multimedia. 4.LIB.TL.1.6
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**INFORMATION
LITERACY: Inquiry &
Research** IL

Students use research strategies to create and share new knowledge.

- 1 Explore the physical and virtual library with guidance. 4.LIB.IL.1.1
 - 2 Develop questioning strategies to investigate a personal inquiry or a learning goal. 4.LIB.IL.1.2
 - 3 Curate print and digital resources with guidance. 4.LIB.IL.1.3
 - 4 Engage with resources by incorporating information. 4.LIB.IL.1.4
 - 5 Share learning by beginning to use a variety of platforms, tools, styles, media, and formats. 4.LIB.IL.1.5
 - 6 Reflect on the research process and learning product. 4.LIB.IL.1.6
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**CIVIC & ETHICAL
LITERACY: Rights &
Responsibilities** **CE**

Students recognize the rights, responsibilities, and opportunities of living and learning in an interconnected world.

- 1 Engage in positive, safe, ethical, and legal digital citizenship responsibilities. **4.LIB.CE.1.1**
- 2 Explore and identify the impact of one's online activity and digital footprint. **4.LIB.CE.1.2**
- 3 Use and begin to cite sources of information in an ethical manner. **4.LIB.CE.1.3**
- 4 Independently begin to follow intellectual property, copyright, plagiarism, and fair use guidelines. **4.LIB.CE.1.4**
- 5 Follow local acceptable use policies. **4.LIB.CE.1.5**
- 6 Respectfully collaborate to contribute to the exchange of ideas in diverse learning communities. **4.LIB.CE.1.6**