

Grade 1

Adopted 2020

Life in South Carolina

History

1. Utilize the college and career skills of a historian to study continuity and change over time in South Carolina. **1.H.1**
 1. Identify similarities and differences between one's community and other South Carolina communities over time. **1.H.1**
 2. Analyze a current event in South Carolina and make predictions about possible outcomes. **1.H.2**
 3. Evaluate different sources of evidence used in historical inquiry, such as art, artifacts, digital sources, graphs, maps, oral histories, photographs/images, and texts. **1.H.3**

Geography

2. Utilize the college and career skills of a geographer to apply map skills and draw conclusions about places in South Carolina and South Carolina's place in the surrounding region. **1.G.2**
 1. Identify various types of maps, map features, and the purpose of maps. **1.G.1**
 2. Identify and describe the geographic location of South Carolina in relation to the rest of the United States through the use of various maps and geographic tools. **1.G.2**
 3. Identify and differentiate between rural, suburban, and urban areas within South Carolina. **1.G.3**
 4. Describe and compare various landforms within South Carolina through the use of primary and secondary sources. **1.G.4**

Economics

3. Utilize the college and career skills of an economist to understand how economic decisions affect South Carolinians. **1.E.3**
 1. Compare goods and services in the school, community, and state. **1.E.1**
 2. Explain how goods and services change over time. **1.E.2**
 3. Research and describe how goods and services differ in rural, suburban, and urban areas in South Carolina. **1.E.3**
 4. Identify an economic want or need at the local or state level and create a solution in the form of a good or a service. **1.E.4**

Civics & Government

4. Utilize the college and career skills of a political scientist to understand and display civic dispositions about contemporary South Carolina. **1CG.4**
 1. Demonstrate how civic dispositions encourage citizens with diverse beliefs and backgrounds to work together for a common goal. **1.CG.1**
 2. Describe the basic purpose, structure, and functions of South Carolina's government at both the local and state level. **1.CG.2**
 3. Demonstrate ways to display active and responsible citizenship in local and state government. **1.CG.3**
 4. Collaborate with others to identify, resolve, and communicate resolutions on a local or state issue. **1.CG.4**