

Academic Language Development: Intermediate Gr. 6-8

USES ACADEMIC LANGUAGE FOR VARIED PURPOSES ALD.1

- 1 Recognizes spoken and printed high-frequency words for 6th through 8th grade** ALD.1.INT1

- 2 Uses high-frequency words in context** ALD.1.INT2

- 3 Demonstrates understanding of age-appropriate multiple meanings of high frequency words** ALD.1.INT3

- 4 Recognizes and uses Tier 2 vocabulary for grades 6-8 across subject areas** ALD.1.INT4

- 5 Demonstrates understanding & usage of new content-specific terms from grade-level curriculum maps** ALD.1.INT5

- 6 Identifies groups of English words that together have a meaning not deducible from those of the individual words** ALD.1.INT6

- 7 Utilizes age appropriate idioms in written and spoken language** ALD.1.INT7

- 8 Utilizes age appropriate figurative language in written and spoken language** ALD.1.INT8

- 9 Uses time order words appropriately in written and non-written expression** ALD.1.INT9

- 10 Uses transition words to indicate cause/ effect, location, comparisons, etc.** ALD.1.INT10

- 11 Expands use of prepositions and adverbs in written & non-written expression** ALD.1.INT11

- 12 Identifies root/base words in written text** ALD.1.INT12

- 13 Understands that prefixes & suffixes change the meanings of words** ALD.1.INT13

- 14 Demonstrates understanding of vocabulary used to specify grade-level mathematical actions** ALD.1.INT14

15 Applies vocabulary associated with solving problems ALD.1.INT15

16 Applies vocabulary needed for collaboration & group work ALD.1.INT16

17 Demonstrates understanding of language needed for grade level science curriculum ALD.1.INT17

18 Demonstrates understanding of grade level language for standardized tests ALD.1.INT18

USES ACADEMIC LANGUAGE FOR VARIED PURPOSES ALD.2

1 Develops & uses strategies to improve working memory for more complex academic tasks ALD.2.INT 1

2 Applies given strategies to assist with correct spelling of English words ALD.2.INT 2

3 Uses grade-level language to accurately organize and record assignments ALD.2.INT 3

4 Asks & answers questions to clarify or predict ALD.2.INT 4

5 Formulates a hypothesis statement that can be tested ALD.2.INT 5

6 Articulates thought processes used to test and evaluate one's hypothesis ALD.2.INT 6

7 Prioritizes the order for task completion based on given parameters ALD.2.INT 7

8 Demonstrates use of given planning strategies to attain a goal ALD.2.INT 8

9 Uses a consistent strategy to synthesize and document information from texts, class discussions and media with prompts, i.e., notetaking ALD.2.INT 9

10 Identifies specific language in texts that indicates cause and effect ALD.2.INT 10

11 Uses emotive &/or high-inference language to persuade ALD.2.INT 11

12 Explains differences between observation and inference ALD.2.INT 12

13 Uses observation and background knowledge to make inferences/conclusions ALD.2.INT 13

14 Produces a short summary of given information or text ALD.2.INT 14

15 Creates a framework for writing an argument, with claims and evidence ALD.2.INT 15

16 Uses grade-level mathematical terms and phrases to describe concepts, processes, and purpose ALD.2.INT 16

17 Has consistent strategies for responding to various commands in test directions ALD.2.INT 17

18 Creates graphic organizers that support expected answers on tests & assignments ALD.2.INT 18

**UNDERSTANDING OF
TEXT
STRUCTURES** ALD.3

1 Creates graphic organizers to show sequence, to compare, to inform, to organize, etc. ALD.3.INT 1

2 Explains content & purpose of environmental print within school setting ALD.3.INT 2

3 Identifies main idea and details represented by infographics and other content related visuals ALD.3.INT 3

4 Applies strategies to read informational text & literature in order to build background knowledge of vocabulary and concepts prior to grade level learning ALD.3.INT 4

5 Applies background knowledge to infer that which is implicit in various kinds of text ALD.3.INT 5

6 Identifies language often used in academic arguments ALD.3.INT 6

7 Demonstrates ability to summarize and define in the process of active notetaking ALD.3.INT 7

8 Uses multiple strategies, e.g., summarizing, defining, sequencing, to complete study guides to enhance comprehension test preparation ALD.3.INT 8

9 Identifies and applies text structures that alter tone in writing ALD.3.INT 9

10 Demonstrates understanding of text structures required for different kinds of essays ALD.3.INT 10

11 Identifies and defines basic story elements in assigned literature ALD.3.INT 11

12 Includes basic story elements in one's writing ALD.3.INT 12

13 Expands use of various text structures in written work to enhance complexity of ideas ALD.3.INT 13

14 Recognizes and explains text structures that signal problem/solution content ALD.3.INT 14

15 Selects appropriate resources to complete assignments (encyclopedia, dictionary, internet, etc.) ALD.3.INT 15

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- 16** Has a consistent strategy for identifying types of math questions & expectations for corresponding answers ALD.3.INT 16
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- 17** Identifies text structures used in science, e.g., acted on, driven by, deals with ALD.3.INT 17
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- 18** Identifies key text structures in study guides that direct the user & improve test preparation and comprehension ALD.3.INT 18
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- 19** Demonstrates understanding of main literary elements, i.e., character, plot, theme, point of view, conflict, tone, etc. ALD.3.INT 19
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- 20** Produces narrative and expository essays with prompts ALD.3.INT 20
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- 21** Uses 5 steps of understanding and writing literary analysis ALD.3.INT 21
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**ACADEMIC SYNTAX
RULES** ALD.4

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- 1** Uses "like" or "as" for metaphors or analogies ALD.4.INT 1
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- 2** Creates varied sentences types without models ALD.4.INT 2
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- 3** Uses conjunctive adverbs to add related ideas ALD.4.INT 3
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- 4** Utilizes a variety of clauses in written language ALD.4.INT 4
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- 5** Expands use of prepositions & adverbs in written and non-written expression ALD.4.INT 5
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- 6** Demonstrates the ability to use affixes in writing to change the meanings of words ALD.4.INT 6
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- 7** Demonstrates the ability to use nominalizations, i.e., explain to explanation ALD.4.INT 7
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- 8** Utilizes varied parts of speech to expand writing and complexity of utterances ALD.4.INT 8
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- 9** Demonstrates understanding of language used to specify mathematical actions and scientific concepts ALD.4.INT 9
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