

Academic Language Development: Early Gr. 3-5

**USES ACADEMIC
VOCABULARY FROM
GRADE-LEVEL
CURRICULUM
MAPS** ALD.1

- 1** Recognizes expressed and printed high-frequency words for 3rd through 5th grade ALD.1.E1

- 2** Uses high frequency words in context ALD.1.E2

- 3** Demonstrates understanding of age-appropriate multiple meanings of high frequency words ALD.1.E3

- 4** Recognizes & uses in context Tier 2 vocabulary for grades 3-5 across subject areas ALD.1.E4

- 5** Demonstrates understanding and usage of new content specific terms from grade-level curriculum maps ALD.1.E5

- 6** Expands vocabulary used to describe various contexts & characteristics, e.g., places, appearance, behaviors ALD.1.E6

- 7** Identifies & explains meaning of age-appropriate figurative language ALD.1.E7

- 8** Utilizes age appropriate figurative language in written and spoken language ALD.1.E8

- 9** Uses time order words appropriately in written and non-written expression ALD.1.E9

- 10** Uses transition words to indicate cause/effect, location, comparisons, etc. ALD.1.E10

- 11** Expands use of prepositions and adverbs in written & non-written expression ALD.1.E11

- 12** Identifies root/base words in written text ALD.1.E12

- 13** Understands that prefixes & suffixes change the meanings of words ALD.1.E13

- 14** Demonstrates understanding of language used to specify mathematical actions ALD.1.E14

- 15** Explains vocabulary associated with solving problems ALD.1.E15

16 Identifies language needed for collaboration & group work ALD.1.E16

17 Explains vocabulary needed for science curriculum, e.g., process, sequence, cycle ALD.1.E17

18 Demonstrates understanding of grade level language for standardized tests ALD.1.E18

**USES ACADEMIC
LANGUAGE FOR VARIED
PURPOSES** ALD.2

1 Uses various strategies for remembering important content for short periods of time, i.e., working memory ALD.2.E1

2 Asks and answer questions to clarify or hypothesize ALD.2.E2

3 Demonstrates a consistent strategy for formulating a definition ALD.2.E3

4 Identifies main ideas and key details ALD.2.E4

5 Demonstrates a consistent strategy for summarizing events and ideas ALD.2.E5

6 Provides "examples and non-examples" when categorizing ALD.2.E6

7 Demonstrates understanding of similarities & difference with the use of graphic organizers ALD.2.E7

8 Matches cause and effect statements in expository text & in children's literature ALD.2.E8

E9. Explains the "why" & "how" of a situation, motive, etc. ALD.2.E9

10 Identifies & raises questions about what might be missing, unexplained, or left unsaid ALD.2.E10

11 Determines what is known vs. unknown ALD.2.E11

12 Defines & classifies facts & opinions ALD.2.E12

13 Clarifies & elaborates ideas based on feedback ALD.2.E13

14 Refines statements and reasoning based on new information or evidence ALD.2.E14

15 Describes the parts and wholes of systems ALD.2.E15

16 Uses grade appropriate time-order words in context to show sequence, etc. ALD.2.E16

17 Explains steps & vocabulary needed to engage in the scientific process ALD.2.E17

18 Uses a consistent strategy for making observations ALD.2.E18

19 Compares and contrasts information about specific entities ALD.2.E19

20 Demonstrates consistent strategy for justifying math answers ALD.2.E20

21 Follows & describes cycles and sequences of steps or procedure in math & science ALD.2.E21

22 Uses grade-level mathematical terms and phrases to describe concepts, processes, and purpose ALD.2.E22

23 Analyzes materials & steps needed to complete tasks ALD.2.E23

24 Explains and maintains organizational systems within the school setting ALD.2.E24

25 Has consistent strategies for responding to various commands in test directions ALD.2.E25

**UNDERSTANDING OF
TEXT
STRUCTURES** ALD.3

1 Reads simple graphs from bottom to top or diagonally, as appropriate ALD.3.E1

2 Reads tables/schedules from top to bottom ALD.3.E2

3 Understands & uses assigned outlines and graphic organizers for academic purposes ALD.3.E3

4 Explains content & purposes of environmental print within school setting ALD.3.E4

5 Identifies/explains unfamiliar metaphors and idioms in assigned texts to expand background knowledge ALD.3.E5

6 Uses specific strategies to identify key words, dates and/ or definitions in textbooks, discussions, classrooms, & other printed materials ALD.3.E6

7 Applies strategies to read informational text and literature in order to build background knowledge of vocabulary and concepts prior to grade level learning ALD.3.E7

8 Applies background knowledge to make inferences that are implicit in text ALD.3.E8

9 Differentiates between characters and the narrator ALD.3.E9

10 Identifies the language in written text that informs the reader about the narrator & other story elements ALD.3.E10

11 Determines point of view in literature and identifies the relevant text ALD.3.E11

12 Identifies adjectives that set tone in written texts and in academic discourse ALD.3.E12

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- 13** Demonstrates understanding of problem/solution in written text, (i.e., key vocabulary & sequence) ALD.3.E13
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- 14** Identifies & uses features of a text to locate important information e.g., subtitles, table of contents, diagrams, glossary ALD.3.E14
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- 15** Selects appropriate resources to complete assignments (encyclopedia, dictionary, internet, etc.) ALD.3.E15
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- 16** Has a consistent strategy for identifying types of math questions & expectations for corresponding answers ALD.3.E16
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- 17** Identifies text structures used in science, e.g., acted on, driven by, deals with ALD.3.E17
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**ACADEMIC SYNTAX
RULES** ALD.4

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- 1** Understands determiners that change meaning of written text ALD.4.E1
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- 2** Creates varied sentences based on models ALD.4.E2
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- 3** Uses adjectives & adverbs to compare attributes ALD.4.E3
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- 4** Forms comparative and superlative adjectives in context ALD.4.E4
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- 5** Uses adjectives to describe equal & unequal quantities ALD.4.E5
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- 6** Demonstrates understanding of number and quantity prefixes ALD.4.E6
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- 7** Recognizes and expands contractions ALD.4.E7
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- 8** Understands how different parts of speech are used to change text meaning, e.g., conjunctions, adjectives, adverbs, articles, etc. ALD.4.E8
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- 9** Utilizes select parts of speech and descriptors to increase length of written and non-written utterances ALD.4.E9