

# Civics and Government: Grade 1

Adopted 2012

## Principles and Documents of Government

### Rule of Law

- A. Explain the purposes of rules in the classroom and school community. 5.1.1.A
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### Laws and Government

- B. Explain the importance of rules in the classroom. 5.1.1.B
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### Principles and Ideals that Shape Government

- C. Define equality and the need to treat everyone equally. 5.1.1.C
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### Documents and Ideals that Shape Pennsylvania and US Government

- D. Explain the importance of written rules and laws. 5.1.1.D
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### Individual Rights

- E. Describe students' responsibilities in the school and community. 5.1.1.E
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### Symbols

- F. Identify national symbols. 5.1.1.F
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## Rights and Responsibilities of Citizenship

### Civics Rights and Responsibilities

- A. Identify and explain the importance of responsibilities at school and at home. 5.2.1.A
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### Conflict and Resolution

- B. Identify a problem and attempt to solve with adult or peer assistance. 5.2.1.B
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### Leadership and Public Service

- C. Identify school projects/activities that support leadership and public service. 5.2.1.C
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### Competent and Responsible Citizens

- D. Explain responsible school behavior. 5.2.1.D
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## How Government Works

### Branches of Government

A. Identify the roles of local government (fire, police, etc.). 5.3.1.A

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### Structure, Organization, and Operation of Governments

B. Identify the services of local government. 5.3.1.B

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### Government Services

C. Identify the value of fire fighters, police officers and emergency workers in the community. 5.3.1.C

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### Leadership and Political Elections

D. Identify positions of authority in the classroom community. 5.3.1.D

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### Elements of the Election Process

E. Identify situations in the school or community when it is beneficial to have an elected official represent the people. 5.3.1.E

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### Conflict and the Court System

F. Identify and explain behaviors for responsible classroom citizens and possible consequences for inappropriate action. 5.3.1.F

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### Media Influences

H. Explain how information /news is conveyed to the public. 5.3.6.H

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### Taxes

I. Provide examples of taxation. 5.3.1.I

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### Systems of Government

J. Describe situations where voting eases conflict. 5.3.6.J

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## How International Relationships Function

### Countries and Conflicts

A. Identify ways to avoid conflict. 5.4.1.A

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### Tools of Foreign Policy

B. Describe how classrooms can work together. 5.4.1.B

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### Media and Its Influence

D. Identify different means of receiving information/news. 5.4.1.D

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### How Foreign Policy is Influenced

E. Explain how a classroom community reaches compromise. 5.4.1.E