

English Language Arts- Grade 4

E04.A-K Literature

Text E04.A-K

I E04.A-K.1 Key Ideas and Details E04.A-K.1

- A E04.A-K.1.1 Demonstrate understanding of key ideas and details in literature. E04.A-K.1.1
- 1 E04.A-K.1.1.1 Refer to details and examples in a text when explaining what the text explicitly says and when drawing inferences from the text. E04.A-K.1.1.1
 - 2 E04.A-K.1.1.2 Determine a theme of a story, drama, or poem from details in the text; summarize the text. E04.A-K.1.1.2
 - 3 E04.A-K.1.1.3 Describe in depth a character, setting, or event in a story, drama, or poem, drawing on specific details in the text (e.g., a character's thoughts, words, or actions). E04.A-K.1.1.3
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II E04.B-C.2 Craft and Structure E04.B-C.2

- A E04.B-C.2.1 Demonstrate understanding of craft and structure in informational texts. E04.B-C.2.1
- 1 E04.B-C.2.1.1 Compare and contrast a firsthand and secondhand account of the same event or topic; describe the differences in focus and the information provided. E04.B-C.2.1.1
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III E04.B-C.3 Integration of Knowledge and Ideas E04.B-C.3

- A E04.B-C.3.1 Demonstrate understanding of connections within, between, and/or among informational texts. E04.B-C.3.1
- 1 E04.B-C.3.1.1 Explain how an author uses reasons and evidence to support particular points in a text. E04.B-C.3.1.1

IV E04.B-V.4 Vocabulary Acquisition and Use E04.B-V.4

- A** E04.B-V.4.1 Demonstrate understanding of vocabulary and figurative language in informational texts. E04.B-V.4.1
- 1** E04.B-V.4.1.1 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies. E04.B-V.4.1.1
- a** Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase. E04.B-V.4.1.1A
- b** Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., telegraph, photograph, autograph). E04.B-V.4.1.1B
- 2** E04.B-V.4.1.2 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. E04.B-V.4.1.2
- a** Explain the meaning of similes and metaphors in context. E04.B-V.4.1.2A
- b** Recognize and explain the meaning of common idioms, adages, and proverbs. E04.B-V.4.1.2B
- c** Demonstrate understanding of words by relating them to their antonyms and synonyms. E04.B-V.4.1.2C
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E04.B.K Informational Text E04.B.K**1 E04.B.K Informational Text** E04.B.K**E04.B-K.1.1**
Demonstrate understanding of key ideas and details in informational texts E04.B-K.1.1

- A** E04.B-K.1.1.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text. E04.B-K.1.1.1
- B** E04.B-K.1.1.2 Determine the main idea of a text and explain how it is supported by key details; summarize the text. E04.B-K.1.1.2
- C** E04.B-K.1.1.3 Explain events, procedures, ideas, steps, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text. E04.B-K.1.1.3
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E04.B-C.2.1
Demonstrate understanding of craft and structure in informational texts. E04.B-C.2.1

- A** E04.B-C.2.1.1 Compare and contrast a firsthand and secondhand account of the same event or topic; describe the differences in focus and the information provided. E04.B-C.2.1.1
- B** E04.B-C.2.1.2 Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information and text features in a text or part of a text. E04.B-C.2.1.2
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E04.B-C.3.1
Demonstrate understanding of connections within,

- A** E04.B-C.3.1.1 Explain how an author uses reasons and evidence to support particular points in a text. E04.B-C.3.1.1

between, and/or among informational texts. E04.B-C.3.1

B E04.B-C.3.1.2 Integrate information from two texts on the same topic in order to demonstrate subject knowledge. E04.B-C.3.1.2

C E04.B-C.3.1.3 Interpret text features (e.g., headings, graphics, charts, timelines, diagrams) and/or make connections between text and the content of text features. E04.B-C.3.1.3

E04.B-V.4.1 Demonstrate understanding of vocabulary and figurative language in informational texts E04.B-V.4.1

B E04.B-V.4.1.1 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies. E04.B-V.4.1.1

- 1 a. Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase E04.B-V.4.1.1A
 - 2 b. Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., telegraph, photograph, autograph). E04.B-V.4.1.1B
 - 3 c. Determine the meaning of general academic and domain-specific words or phrases used in a text. E04.B-V.4.1.1C
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A E04.B-V.4.1.2 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. E04.B-V.4.1.2

- 1 a. Explain the meaning of similes and metaphors in context. E04.B-V.4.1.2A
 - 2 b. Recognize and explain the meaning of common idioms, adages, and proverbs. E04.B-V.4.1.2B
 - 3 c. Demonstrate understanding of words by relating them to their antonyms and synonyms. E04.B-V.4.1.2C
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E04.D.1 Conventions of Standard English E04.D.1

I E04.D.1 Conventions of Standard English E04.D.1

- A E04.D.1.1 Demonstrate command of the conventions of standard English grammar and usage E04.D.1.1
- 1 E04.D.1.1.1 Use relative pronouns (e.g., who, whose, whom, which, that) and relative adverbs (e.g., where, when, why). E04.D.1.1.1
 - 2 E04.D.1.1.2 Form and use the progressive verb tenses (e.g., I was walking, I am walking, I will be walking). E04.D.1.1.2
 - 3 E04.D.1.1.3 Use modal auxiliaries (e.g., can, may, must) to convey various conditions. E04.D.1.1.3
 - 4 E04.D.1.1.4 Order adjectives within sentences according to conventional patterns (e.g., a small red bag rather than a red small bag). E04.D.1.1.4
 - 5 E04.D.1.1.5 Form and use prepositional phrases. E04.D.1.1.5
 - 6 E04.D.1.1.6 Produce complete sentences, recognizing and correcting inappropriate fragments and run-on sentences.* E04.D.1.1.6
 - 7 E04.D.1.1.7 Correctly use frequently confused words (e.g., to, too, two; there, their, they're). E04.D.1.1.7
 - 8 E04.D.1.1.8 Ensure subject-verb and pronoun-antecedent agreement.* E04.D.1.1.8
- B E04.D.1.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling. E04.D.1.2
- 1 E04.D.1.2.1 Use correct capitalization E04.D.1.2.1
 - 2 E04.D.1.2.2 Use commas and quotation marks to mark direct speech and quotations from a text. E04.D.1.2.2
 - 3 E04.D.1.2.3 Use a comma before a coordinating conjunction in a compound sentence. E04.D.1.2.3
 - 4 E04.D.1.2.4 Spell grade-appropriate words correctly E04.D.1.2.4

VII E04.D.2 Knowledge of Language E04.D.2

- A E04.D.2.1 Use knowledge of language and conventions. E04.D.2.1
- 1 E04.D.2.1.1 Choose words and phrases to convey ideas its conventions. precisely.* E04.D.2.1.1
 - 2 E04.D.2.1.2 Choose punctuation for effect.* E04.D.2.1.2
 - 3 E04.D.2.1.3 Choose words and phrases for effect.* E04.D.2.1.3

VIII E04.E.1 Evidence-Based Analysis of Text E04.E.1

- A E04.E.1.1 Draw evidence from literary or informational texts to support analysis, reflection, and/or research. E04.E.1.1
 - 1 E04.E.1.1.1 Introduce text(s) for the intended audience, state an opinion and/or topic, establish a situation, and create an organizational structure in which related ideas are logically grouped to support the writer's purpose. E04.E.1.1.1
 - 2 E04.E.1.1.2 Develop the analysis using a variety of evidence from text(s) to support claims, opinions, ideas, and inferences. E04.E.1.1.2
 - 3 E04.E.1.1.3 Link ideas within categories of information using words and phrases (e.g., another, for example, also, because). E04.E.1.1.3
 - 4 E04.E.1.1.4 Use precise language and domain-specific vocabulary to inform about or explain the topic and/or convey the experience and events. E04.E.1.1.4
 - 5 E04.E.1.1.5 Provide a concluding statement or section related to the analysis presented. E04.E.1.1.5