

Kindergarten to Grade 2

Food Science and Nutrition

- A** Identify the production steps that food travels from the farm to the consumer. [11.1.K-2.A](#)

- B** Describe personal hygiene techniques in food handling. [11.1.K-2.B](#)

- C** Explain the importance of eating a varied diet in maintaining health. [11.1.K-2.C](#)

- E** Name and classify culinary measurement tools. [11.1.K-2.E](#)

- F** Name basic kitchen measuring tools and cooking equipment. [11.1.K-2.F](#)

- G** Classify foods according to the senses. [11.1.K-2.G](#)

- H** Classify foods by food group within the current USDA dietary guidelines. [11.1.K-2.H](#)

- J** Identify career choices that relate to food. [11.1.K-2.J](#)

Resource Management

- A** Identify waste and practice ways to reduce, reuse, and recycle. [11.2.K-2.A](#)

- B** Identify individual and family resources and responsibilities. [11.2.K-2.B](#)

- E** Identify resources used for clothing. [11.2.K-2.E](#)

- F** Identify how to care for clothing. [11.2.K-2.F](#)

Human Development, Family, and Relationships

- A** Explain daily activities that fulfill family functions in meeting responsibilities. [11.3.K-2.A](#)

- C** Identify how to resolve conflict using interpersonal communication skills. [11.3.K-2.C](#)

- D** Identify similarities and differences between self and others. [11.3.K-2.D](#)

Education and Early Childhood Development

- F** Identify community resources and services. [11.4.K-2.F](#)

Personal Finance and Consumer Skills

- A** Describe self as consumer. [11.5.K-2.A](#)

