

# Literacy: Age 3

## PHONOLOGICAL AWARENESS

- 1 Child demonstrates awareness that spoken language is composed of smaller segments of sound. 1**
    - a Shows rote imitation and enjoyment of rhyme and words that start with the same sound (alliteration). 1.A
    - b With support, distinguishes when two words rhyme and when two words begin with the same sound. 1.B
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## PRINT AND ALPHABET KNOWLEDGE

- 2 Child demonstrates an understanding of how print is used (functions of print) and the rules that govern how print works (conventions of print). 2**
    - a Distinguishes print from pictures and shows an understanding that print is something meaningful, such as asking a trusted adult “What does this say?” or “Read this.” 2.A
  - 3 Child identifies letters of the alphabet and produces correct sounds associated with letters. 3**
    - a With support from a trusted adult, shows an awareness of alphabet letters, such as singing the ABC song, recognizing letters from one’s name, or naming some letters that are encountered often. 3.A
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## COMPREHENSION AND TEXT STRUCTURE

- 4 Child demonstrates an understanding of narrative structure through storytelling/re-telling. 4**
    - a With support, may be able to tell one or two key events from a story or may act out a story with pictures or props. 4.A
  - 5 Child asks and answers questions about a book that was read aloud. 5**
    - a With support, can answer basic questions about likes or dislikes in a book or story. 5.A
    - b With support, asks and answers questions about main characters or events in a familiar story. 5.B
    - c With modeling and support, makes predictions about events that might happen next. 5.C
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## WRITING

- 6 Child writes for a variety of purposes using increasingly sophisticated marks.** 6
- a With support, holds a writing tool and copies single lines and circles. 6.A
  - b With support, engages in writing activities that consist largely of drawing and scribbling. 6.B
  - c With support, begins to convey meaning. With modeling and support, writes some letter-like forms and letters. 6.C