

# Pre-Kindergarten

The student will understand and demonstrate traits of good citizenship. **PK.1**

- 1 Describe the importance of rules and personal responsibilities, including working together while listening to others to make decisions as a member of a family and classroom community. **PK.1.1**
- 2 Explain the need to respect the equal dignity and uniqueness of individuals in their class and community. **PK.1.2**
- 3 Describe the concept of patriotism, citizenship, and the traits of being a responsible citizen (e.g., respect for others' rights and property, obedience to rules). **PK.1.3**
- 4 Identify the United States and the Oklahoma flags as symbols of the nation and the state. **PK.1.4**

The student will understand the importance of the study of history. **PK.2**

- 1 Explain history as the events that happened to people of other times and places. **PK.2.1**
- 2 Describe how and why we honor people and events of the past (e.g., national holidays and naming of schools). **PK.2.2**
- 3 Use words and phrases (e.g., before and after) as they relate to chronology and time in order to explain how things change. **PK.2.3**
- 4 Explain that lessons can be learned from the past and from decisions that people have made in the past. **PK.2.4**

The student will examine the basic concepts of physical and human geography. **PK.3**

- 1 Explain that a map is a drawing that represents a place. **PK.3.1**
- 2 Use basic directional terms in relation to the student's relative location (e.g., near, far, between, across). **PK.3.2**
- 3 Describe the classroom as both a geographic place and a community of people. **PK.3.3**
- 4 Identify customs and traditions as basic elements of culture, using examples from families, the school, and community. **PK.3.4**

The student will identify basic economic concepts. **PK.4**

- 1 Identify basic needs that all people share (e.g., clothing, shelter, food). **PK.4.1**
- 2 Explain how people's needs are met through work or trade. **PK.4.2**

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**3 Explain how resources are used by people to meet their needs.** PK.4.3

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**4 Describe how the work of various school personnel provides needed services for students.** PK.4.4

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**5 Identify the differences between buyers and sellers, using examples relevant to student experiences.** PK.4.5