

# Grade 8

Adopted 2023

## Eighth Grade

### Communication

#### Presentational Communication

1. Construct and deliver formal and informal presentations considering the audience and purpose, including multimedia components when appropriate. [8.C.1](#)
2. Present ideas using proper eye contact, body language, volume, and pronunciation in formal and informal presentations. [8.C.2](#)
3. Covered at the K-5 level. [8.C.3](#)
4. Covered at the K-5 level. [8.C.4](#)

#### Collaboration

5. Prepare for discussions by finding relevant and specific connections to the topic or text. [8.C.5](#)
6. Engage in a range of discussions and/or debates. [8.C.6](#)
  - a. Use active listening skills to stay focused and present. [8.C.6.A](#)
  - b. Reference others' ideas and/or connections to a text. [8.C.6.B](#)
  - c. Synthesize texts. [8.C.6.C](#)
7. Collaborate cooperatively with peers to accomplish a common goal or purpose. [8.C.7](#)

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## Reading

### Comprehension

1. Covered at the K-5 level. [8.R.1](#)
2. Comprehend a variety of texts while developing inferences and providing relevant textual evidence and reasoning. [8.R.2](#)
- A. Summarize and/or paraphrase nonfiction texts objectively, including relevant details and avoiding unnecessary information. [8.R.3.A](#)
- B. Summarize and/or paraphrase literary texts objectively, including relevant details and avoiding unnecessary information. [8.R.3.B](#)
4. Determine a main idea(s), claim(s), or theme(s) and provide relevant textual evidence and supportive reasoning. [8.R.4](#)
5. Determine the meaning and purpose of words and phrases as they contribute to the text, including figurative, denotative, and connotative meanings. [8.R.5](#)

### Text Analysis

6. Analyze the structure an author uses to organize a text, including how sections, paragraphs, stanzas, and/or particular sentences contribute to the development of ideas and the overall purpose of the text. [8.R.6](#)
7. Analyze how an author uses figurative language and specific word choice to affect the meaning and tone. [8.R.7](#)
8. Analyze a variety of fiction texts using textual evidence for support. [8.R.8](#)
  - a. Analyze how the characters and plot develop over the course of a text, interact with other elements, and advance the plot or develop the theme(s). [8.R.8.A](#)
  - b. Analyze how a story's point of view affects the text's overall meaning. [8.R.8.B](#)
  - c. Analyze how multiple works or genres address the same topic. [8.R.8.C](#)
  - d. Analyze how an author's background, environment, time period, or culture affects the telling of a story. [8.R.8.D](#)
9. Analyze a variety of nonfiction texts using textual evidence for support. [8.R.9](#)
  - a. Analyze how an author's point of view influences the purpose of the text. [8.R.9.A](#)
  - b. Analyze multiple texts comparing how the authors present information about a similar topic. [8.R.9.B](#)

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## Writing

### Text Types and Structure

1. Produce clear and coherent writing organized logically according to the task, purpose, and audience. **8.W.1**
2. Write using a clear organizational structure incorporating an introduction, transitions, body paragraph(s), and a conclusion appropriate to the task. **8.W.2**
3. Write using informative/explanatory techniques to examine and convey complex ideas, concepts, and information utilizing different mediums when appropriate. **8.W.3**
4. Write using argumentative techniques to develop claims and counterclaims using supporting evidence and logical reasoning. **8.W.4**
5. Write using narrative techniques to develop real or imagined experiences or events using well-chosen details and structured event sequences. **8.W.5**

### Writing Process and Craft

6. Develop and strengthen writing by planning, drafting, revising, and editing to address specific purposes for the genre and audience. **8.W.6**
7. Produce writing that uses intentional word choice and voice to match the writing purpose. **8.W.7**

### Language Usage

1. Apply language knowledge for specific tasks, purposes, intentions, and audience, resolving usage issues as needed. **8.L.1**
  - a. Use simple, compound, complex, and compound-complex sentences to add variety and interest. **8.L.1.A**
  - b. Recognize and correct inappropriate fragments and run-ons. **8.L.1.B**
  - c. Use varying forms of punctuation accurately. **8.L.1.C**
  - d. Follow standard grammar conventions mastered in previous grades. **8.L.1.D**

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## Inquiry And Research

1. Develop research questions based on self-generated topics, problems, or needs. **8.IR.1**
2. Gather and interpret relevant information for a variety of purposes. **8.IR.2**
3. Organize main concepts from a variety of sources using multiple notetaking strategies. **8.IR.3**
4. Analyze the credibility of a source based on bias, perspective, and purpose. **8.IR.4**
5. Integrate information from sources using a standardized format. **8.IR.5**
  - a. Reference sources, including in-text citations, when quoting, paraphrasing, and/or summarizing to avoid plagiarism. **8.IR.5.A**
  - b. Generate a citation/bibliography page using a standardized format. **8.IR.5.B**