

North Carolina World Languages

# **Grades K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12**

Adopted 2010

## Novice Low Proficiency Level

### Connections to Language & Literacy

1. Use the language to engage in interpersonal communication. **NL.CLL.1**
  1. Use single words and simple, memorized phrases to express needs, preferences, and feelings. **NL.CLL.1.1**
  2. Use culturally appropriate greetings, farewells, apologies, and expressions of courtesy. **NL.CLL.1.2**
  3. Use a variety of verbal and non-verbal communication strategies to ask memorized questions and express ideas or thoughts with prompting and modeling. **NL.CLL.1.3**
2. Understand words and concepts presented in the language. **NL.CLL.2**
  1. Understand the meaning of simple, spoken greetings, words, and phrases, when accompanied by visual clues and/or prompts, as needed. **NL.CLL.2.1**
  2. Understand the meanings of spoken words that are similar to those in the students' language. **NL.CLL.2.2**
  3. Identify written words and phrases that are similar to words and phrases in the students' language. **NL.CLL.2.3**
  4. Interpret phrases, commands, simple questions and descriptions that are presented with accompanying gestures, intonations, and other visual and auditory clues. **NL.CLL.2.4**
  5. Recognize vocabulary and syntax of single words and simple memorized phrases in the target language. **NL.CLL.2.5**
3. Use the language to present information to an audience. **NL.CLL.3**
  1. Use single words and simple, memorized phrases in presentations to identify the names of people, places, and things. **NL.CLL.3.1**
  2. Use the language to recite memorized poetry and songs from the target culture. **NL.CLL.3.2**
  3. Use appropriate pronunciation to present memorized phrases. **NL.CLL.3.3**
4. Compare the students' culture and the target culture. **NL.CLL.4**
  1. Compare behaviors, such as gestures and greetings, in the target culture and the students' culture. **NL.CLL.4.1**
  2. Recognize cultural expectations of people in both the target culture and the students' culture. **NL.CLL.4.2**
  3. Recognize examples of cognates and loan words. **NL.CLL.4.3**

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## Connections to Other Disciplines

1. Use the language to engage in interpersonal communication. **NL.COD.1**
  1. Carry out simple exchanges of information using memorized content vocabulary. **NL.COD.1.1**
  2. Use single words and simple, memorized phrases to express classroom needs, preferences, and feelings. **NL.COD.1.2**
2. Understand words and concepts presented in the language. **NL.COD.2**
  1. Understand how to respond to simple, memorized questions in the target language that focus on key concepts in classroom activities and different content areas. **NL.COD.2.1**
  2. Compare the vocabulary of the target and students' language in different content areas. **NL.COD.2.2**
  3. Recognize words in groups from other disciplines. **NL.COD.2.3**
3. Use the language to present information to an audience. **NL.COD.3**
  1. Use single words and simple, memorized phrases, such as those for weather, days of the week, months, seasons, numbers and daily classroom activities, to present to an audience. **NL.COD.3.1**
  2. Use single words and simple, memorized phrases to name common objects and actions related to other disciplines. **NL.COD.3.2**
  3. Use readily available technology tools and digital literacy skills to present in the target language. **NL.COD.3.3**
4. Compare the students' culture and the target culture. **NL.COD.4**
  1. Identify tangible products related to the home and the classroom in both the students' and target cultures. **NL.COD.4.1**
  2. Recognize examples of cognates and loan words from the target language in other disciplines. **NL.COD.4.2**

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## Communities

1. Use the language to engage in interpersonal communication. **NL.CMT.1**
    1. Use single words and simple, memorized phrases to carry out simple interactions with people from the target culture or with communities of learners of the same target language. **NL.CMT.1.1**
    2. Use simple communication strategies from the target culture, such as greetings and expressions of courtesy. **NL.CMT.1.2**
  2. Understand words and concepts presented in the language. **NL.CMT.2**
    1. Recognize single words and simple, memorized phrases from media in the language community. **NL.CMT.2.1**
    2. Recall simple, spoken expressions and memorized phrases commonly used in target language communities. **NL.CMT.2.2**
  3. Use the language to present information to an audience. **NL.CMT.3**
    1. Identify arts, sports, games and media from the target culture. **NL.CMT.3.1**
    2. Understand roles in school or community traditions related to the target culture. **NL.CMT.3.2**
  4. Compare the students' culture and the target culture. **NL.CMT.4**
    1. Recognize simple language that communicates knowledge of the target language and cultures to others. **NL.CMT.4.1**
    2. Use simple, appropriate gestures, body language, and cultural practices. **NL.CMT.4.2**
    3. Recognize simple patterns of behavior or interaction from the target culture. **NL.CMT.4.3**
    4. Identify products from the target cultures that are used globally. **NL.CMT.4.4**
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## Novice Mid Proficiency Level

### Connections to Language & Literacy

1. Use the language to engage in interpersonal communication. **NM.CLL.1**
  1. Use memorized words and phrases to exchange information on familiar topics, such as likes, dislikes, emotions, everyday activities, and immediate surroundings. **NM.CLL.1.1**
  2. Use memorized responses to simple questions, statements, commands, or other stimuli. **NM.CLL.1.2**
2. Understand words and concepts presented in the language. **NM.CLL.2**
  1. Understand the meaning of memorized phrases and questions about familiar topics and surroundings. **NM.CLL.2.1**
  2. Understand the meaning of memorized words and phrases in sentences. **NM.CLL.2.2**
  3. Generalize short fiction and non-fiction passages about familiar topics in the target language, using context clues (signs, charts, graphs, etc.). **NM.CLL.2.3**
  4. Infer conclusions from simple spoken and written passages about familiar topics, using context clues and cognates. **NM.CLL.2.4**
  5. Understand language components (stems, prefixes, tones, verb endings, parts of speech) that are used in the target language. **NM.CLL.2.5**
3. Use the language to present information to an audience. **NM.CLL.3**
  1. Use memorized words and phrases in presentations on familiar topics, such as likes, dislikes, emotions, everyday activities, and immediate surroundings. **NM.CLL.3.1**
  2. Use the language to recite and act out simple poetry and songs from the target culture. **NM.CLL.3.2**
  3. Use appropriate pronunciation and voice inflection in spoken presentations. **NM.CLL.3.3**
4. Compare the students' culture and the target culture. **NM.CLL.4**
  1. Compare basic cultural practices of people in the target culture and the students' culture. **NM.CLL.4.1**
  2. Exemplify instances of cognates and loan words. **NM.CLL.4.2**
  3. Compare the language conventions of the students' language and the target language. **NM.CLL.4.3**

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## Connections to Other Disciplines

1. Use the language to engage in interpersonal communication. **NM.COD.1**
  1. Use memorized words and phrases to exchange information about the classroom and school environment. **NM.COD.1.1**
  2. Use memorized responses to simple academic questions, statements, commands, or other stimuli. **NM.COD.1.2**
2. Understand words and concepts presented in the language. **NM.COD.2**
  1. Classify memorized words and phrases in the target language by key academic concepts. **NM.COD.2.1**
  2. Understand how the basic terms from other content areas may be different from the students' language. **NM.COD.2.2**
  3. Interpret short, non-fiction passages from academic content areas using context clues (signs, charts, graphs, etc.). **NM.COD.2.3**
3. Use the language to present information to an audience. **NM.COD.3**
  1. Use memorized words and phrases about the weather, date, seasons, numbers, and daily classroom activities to give a spoken or written presentation. **NM.COD.3.1**
  2. Use memorized words and phrases to describe common objects and actions related to other disciplines. **NM.COD.3.2**
  3. Use readily available technology tools and digital literacy skills to present academic information in the target language. **NM.COD.3.3**
4. Compare the students' culture and the target culture. **NM.COD.4**
  1. Compare tangible products related to the home and the classroom from the students' and the target cultures. **NM.COD.4.1**
  2. Identify information about target culture perspectives and practices. **NM.COD.4.2**

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## Communities

1. Use the language to engage in interpersonal communication. **NM.CMT.1**
    1. Use memorized words and phrases to ask and answer simple questions on familiar topics. **NM.CMT.1.1**
    2. Use memorized words and phrases on familiar topics to interact with communities of learners of the same target language. **NM.CMT.1.2**
  2. Understand words and concepts presented in the language. **NM.CMT.2**
    1. Understand the meaning of memorized words and phrases used in the community. **NM.CMT.2.1**
    2. Infer meaning from familiar texts by using visual cues, such as road signs, charts, graphs, etc., that reflect the target culture. **NM.CMT.2.2**
    3. Recall common expressions and phrases about familiar topics used in target language communities. **NM.CMT.2.3**
  3. Use the language to present information to an audience. **NM.CMT.3**
    1. Use memorized words and phrases to describe arts, sports, games, and media from the target culture. **NM.CMT.3.1**
    2. Use memorized words and phrases to participate in school or community events related to the target culture. **NM.CMT.3.2**
  4. Compare the students' culture and the target culture. **NM.CMT.4**
    1. Recognize aspects of the target culture and language in the students' culture and language. **NM.CMT.4.1**
    2. Identify products made and used by members of the target culture and the students' culture. **NM.CMT.4.2**
    3. Differentiate gestures for appropriateness in the target culture. **NM.CMT.4.3**
    4. Identify how knowledge of the target language is useful in a global economy. **NM.CMT.4.4**
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## Novice High Proficiency Level

### Connections to Language & Literacy

1. Use the language to engage in interpersonal communication. **NH.CLL.1**
  1. Use simple phrases and short sentences to exchange information about familiar topics. **NH.CLL.1.1**
  2. Generate conversations using familiar vocabulary and structures in short social interactions. **NH.CLL.1.2**
  3. Generate responses to familiar questions, statements, commands, or other stimuli. **NH.CLL.1.3**
  4. Use simple questions about familiar topics to acquire needed information. **NH.CLL.1.4**
2. Understand words and concepts presented in the language. **NH.CLL.2**
  1. Understand ideas on familiar topics expressed in short sentences and frequently used expressions. **NH.CLL.2.1**
  2. Summarize spoken messages and announcements about familiar topics. **NH.CLL.2.2**
  3. Summarize simple texts containing familiar vocabulary in terms of the main ideas and supporting details. **NH.CLL.2.3**
  4. Compare simple fiction texts with non-fiction texts about familiar topics. **NH.CLL.2.4**
3. Use the language to present information to an audience. **NH.CLL.3**
  1. Create simple phrases and short sentences in spoken or written presentations to provide information about familiar topics. **NH.CLL.3.1**
  2. Use the language to recite and act out poetry, songs, and simple stories from the target culture. **NH.CLL.3.2**
  3. Produce simple dialogues and short skits using familiar structures and vocabulary. **NH.CLL.3.3**
4. Compare the students' culture and the target culture. **NH.CLL.4**
  1. Classify basic cultural practices of people in the target culture and the students' culture. **NH.CLL.4.1**
  2. Use learned cognates and loan words to express ideas on familiar topics. **NH.CLL.4.2**
  3. Analyze the language conventions from simple written and spoken texts in the target language. **NH.CLL.4.3**

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## Connections to Other Disciplines

1. Use the language to engage in interpersonal communication. **NH.COD.1**
  1. Use simple phrases and short sentences to exchange information about topics in other disciplines. **NH.COD.1.1**
  2. Generate simple responses to questions, statements, commands, or other stimuli in various classes across the disciplines. **NH.COD.1.2**
  3. Understand how to ask simple questions about familiar topics to acquire needed information for classes in other disciplines. **NH.COD.1.3**
2. Understand words and concepts presented in the language. **NH.COD.2**
  1. Understand spoken and written commands about other disciplines in the target language. **NH.COD.2.1**
  2. Analyze simple texts containing familiar vocabulary from other disciplines in terms of the main ideas and supporting details. **NH.COD.2.2**
  3. Interpret simple processes from other disciplines using the target language. **NH.COD.2.3**
3. Use the language to present information to an audience. **NH.COD.3**
  1. Use the target language to give short spoken or written presentations about familiar academic topics. **NH.COD.3.1**
  2. Produce a sequence of simple phrases and short sentences relating common themes in other disciplines. **NH.COD.3.2**
  3. Use readily available technology tools and digital literacy skills to present academic information in the target language. **NH.COD.3.3**
4. Compare the students' culture and the target culture. **NH.COD.4**
  1. Understand cultural practices and perspectives from the target culture. **NH.COD.4.1**
  2. Identify the products of the target culture. **NH.COD.4.2**

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## Communities

1. Use the language to engage in interpersonal communication. **NH.CMT.1**
    1. Use simple phrases and short sentences in short social interactions. **NH.CMT.1.1**
    2. Carry out short interactions on familiar topics, such as family, friends, and activities, with people from the target culture or communities of learners of the same target language. **NH.CMT.1.2**
  2. Understand words and concepts presented in the language. **NH.CMT.2**
    1. Understand practices, products, and perspectives on familiar topics from simple texts. **NH.CMT.2.1**
    2. Understand the meaning of short messages used in the target culture or by communities of learners of the same target language. **NH.CMT.2.2**
  3. Use the language to present information to an audience. **NH.CMT.3**
    1. Use simple phrases and short sentences to describe arts, sports, games, and media from the target culture. **NH.CMT.3.1**
    2. Use simple phrases and short sentences to present information in school or community events related to the target culture. **NH.CMT.3.2**
  4. Compare the students' culture and the target culture. **NH.CMT.4**
    1. Compare traditions and events of the target culture and the students' culture. **NH.CMT.4.1**
    2. Identify examples of products, practices, and perspectives in the community related to the target culture. **NH.CMT.4.2**
    3. Identify key characteristics of target culture traditions. **NH.CMT.4.3**
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## Intermediate Low Proficiency Level

### Connections to Language & Literacy

1. Use the language to engage in interpersonal communication. **IL.CLL.1**
  1. Carry out unrehearsed conversations on familiar topics with some details. **IL.CLL.1.1**
  2. Use questions to exchange information in familiar situations. **IL.CLL.1.2**
2. Understand words and concepts presented in the language. **IL.CLL.2**
  1. Summarize main ideas and a few details in short conversations and some forms of media. **IL.CLL.2.1**
  2. Summarize main ideas and a few details in texts that contain familiar vocabulary. **IL.CLL.2.2**
  3. Recognize that ideas and expressions may be presented differently in the target language than the students' language. **IL.CLL.2.3**
  4. Compare fiction texts and non-fiction texts about familiar topics. **IL.CLL.2.4**
3. Use the language to present information to an audience. **IL.CLL.3**
  1. Use a series of phrases and sentences to create descriptions with some details about familiar topics and experiences. **IL.CLL.3.1**
  2. Use the language to act out and summarize poetry, lyrics, prose, and other literature from the target culture. **IL.CLL.3.2**
  3. Use a series of phrases and sentences to give spoken and written presentations about familiar topics, situations, and experiences with some details. **IL.CLL.3.3**
  4. Create dialogues and skits to present with some details about familiar topics. **IL.CLL.3.4**
4. Compare the students' culture and the target culture. **IL.CLL.4**
  1. Classify cultural practices of people in the target culture and the students' culture using familiar topics, situations, and experiences. **IL.CLL.4.1**
  2. Use cognates, loan words, and some idiomatic expressions to express information about familiar topics. **IL.CLL.4.2**
  3. Analyze the language conventions in authentic written and spoken texts. **IL.CLL.4.3**

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## Connections to Other Disciplines

1. Use the language to engage in interpersonal communication. [IL.COD.1](#)
  1. Understand how to start and continue unrehearsed conversations on a limited number of academic topics. [IL.COD.1.1](#)
  2. Understand how to ask and answer questions and exchange information on academic topics. [IL.COD.1.2](#)
2. Understand words and concepts presented in the language. [IL.COD.2](#)
  1. Analyze the relationship between words from the target language and the students' language to expand vocabulary related to academic topics. [IL.COD.2.1](#)
  2. Differentiate the structural patterns of the target language and the students' language. [IL.COD.2.2](#)
  3. Understand main ideas and a few details in class discussions and some forms of media. [IL.COD.2.3](#)
  4. Understand main ideas and a few details in academic texts that contain familiar vocabulary. [IL.COD.2.4](#)
  5. Remember expanded vocabulary and language structures essential to comprehension in academic class discussions and presentations. [IL.COD.2.5](#)
3. Use the language to present information to an audience. [IL.COD.3](#)
  1. Use academic content terminology in a series of phrases and sentences with a few details to give spoken or written presentations in the target language on familiar topics. [IL.COD.3.1](#)
  2. Produce a series of phrases and sentences about familiar themes related to other disciplines. [IL.COD.3.2](#)
  3. Use readily available technology tools and digital literacy skills to present in the target language about other disciplines. [IL.COD.3.3](#)
4. Compare the students' culture and the target culture. [IL.COD.4](#)
  1. Analyze cultural practices and perspectives from the target culture with the students' culture. [IL.COD.4.1](#)
  2. Understand how prominent citizens and events impact(ed) the target culture and the students' culture. [IL.COD.4.2](#)

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## Communities

1. Use the language to engage in interpersonal communication. **IL.CMT.1**
    1. Carry out unrehearsed interactions in familiar situations with people from the target culture or communities of learners of the same target language. **IL.CMT.1.1**
    2. Use the language to exchange information with people from the target culture about shared experiences. **IL.CMT.1.2**
  2. Understand words and concepts presented in the language. **IL.CMT.2**
    1. Understand practices, products, and perspectives from texts about familiar topics with some details. **IL.CMT.2.1**
    2. Understand the meaning of messages on familiar topics displayed in the community or created by peers learning the same target language. **IL.CMT.2.2**
  3. Use the language to present information to an audience. **IL.CMT.3**
    1. Use a series of phrases and sentences to describe arts, sports, games, and media from the target culture. **IL.CMT.3.1**
    2. Use limited dialogue to participate in school or community activities related to the target culture. **IL.CMT.3.2**
  4. Compare the students' culture and the target culture. **IL.CMT.4**
    1. Integrate traditions and activities of the target culture and the students' culture. **IL.CMT.4.1**
    2. Create resources in the target language for use in the community. **IL.CMT.4.2**
    3. Coordinate events or presentations that share the target language and culture with the community. **IL.CMT.4.3**
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## Intermediate Mid Proficiency Level

### Connections to Language & Literacy

1. Use the language to engage in interpersonal communication. **IM.CLL.1**
  1. Carry out and continue conversations involving personal views on familiar topics with many details and in uncomplicated settings. **IM.CLL.1.1**
  2. Use conversation skills to join and participate in a spontaneous discussion on a variety of familiar topics. **IM.CLL.1.2**
  3. Use questions with some detail to exchange information in uncomplicated situations. **IM.CLL.1.3**
2. Understand words and concepts presented in the language. **IM.CLL.2**
  1. Understand the main idea and many details of familiar topics in a series of connected sentences, conversations, presentations, and messages. **IM.CLL.2.1**
  2. Understand the main idea and many details in texts that contain familiar vocabulary. **IM.CLL.2.2**
  3. Summarize texts containing unfamiliar vocabulary in terms of the main idea and some details. **IM.CLL.2.3**
3. Use the language to present information to an audience. **IM.CLL.3**
  1. Use a series of connected sentences in presentations to describe experiences, events, and opinions. **IM.CLL.3.1**
  2. Use the language to make simple, factual presentations, narrate or act out poetry, lyrics, stories, and other literature from the target culture. **IM.CLL.3.2**
  3. Summarize familiar topics with many details in order to describe and/or explain. **IM.CLL.3.3**
4. Compare the students' culture and the target culture. **IM.CLL.4**
  1. Use cultural practices to analyze familiar topics, situations, and experiences. **IM.CLL.4.1**
  2. Analyze media and identify idiomatic expressions that add cultural relevancy. **IM.CLL.4.2**
  3. Deconstruct written and spoken texts for cultural attitudes, viewpoints and values. **IM.CLL.4.3**

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## Connections to Other Disciplines

1. Use the language to engage in interpersonal communication. **IM.COD.1**
  1. Understand how to participate in discussions on familiar academic topics and in uncomplicated settings. **IM.COD.1.1**
  2. Understand how to ask and answer questions with some detail about various academic topics in uncomplicated situations. **IM.COD.1.2**
2. Understand words and concepts presented in the language. **IM.COD.2**
  1. Understand spoken information about familiar academic topics expressed in a series of connected sentences. **IM.COD.2.1**
  2. Analyze texts that contain familiar academic vocabulary and main ideas in terms of important and relevant details. **IM.COD.2.2**
  3. Identify the main idea and some details from texts containing unfamiliar academic vocabulary. **IM.COD.2.3**
3. Use the language to present information to an audience. **IM.COD.3**
  1. Summarize academic content with many details to give spoken or written presentations about familiar topics. **IM.COD.3.1**
  2. Describe events and opinions using a series of connected sentences to present familiar content from other disciplines. **IM.COD.3.2**
  3. Use readily available technology tools and digital literacy skills to present academic information in the target language. **IM.COD.3.3**
4. Compare the students' culture and the target culture. **IM.COD.4**
  1. Understand how geography and history impact the development of the target culture and its civilization. **IM.COD.4.1**
  2. Understand how practices and perspectives impact the target culture. **IM.COD.4.2**

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## Communities

1. Use the language to engage in interpersonal communication. **IM.CMT.1**
    1. Carry out spontaneous interactions on familiar topics with people from the target culture or communities of learners of the same target language. **IM.CMT.1.1**
    2. Use the language to exchange information with people from the target culture about familiar topics and personal opinions in uncomplicated situations. **IM.CMT.1.2**
  2. Understand words and concepts presented in the language. **IM.CMT.2**
    1. Recognize information about practices, products, and perspectives presented in texts on familiar and unfamiliar topics. **IM.CMT.2.1**
    2. Understand the meaning of longer messages on familiar and unfamiliar topics displayed in the community or created by communities of learners of the same target language. **IM.CMT.2.2**
  3. Use the language to present information to an audience. **IM.CMT.3**
    1. Use a series of connected sentences to describe arts, sports, games, and media from the target culture. **IM.CMT.3.1**
    2. Use the language in school or community activities related to the target culture. **IM.CMT.3.2**
  4. Compare the students' culture and the target culture. **IM.CMT.4**
    1. Understand the influence of the target culture on literature, media, and global concerns. **IM.CMT.4.1**
    2. Explain how events in the target culture's history have impacted contemporary perspectives, practices, and products. **IM.CMT.4.2**
    3. Evaluate the traditions of the target culture and the students' culture. **IM.CMT.4.3**
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## Intermediate High Proficiency Level

### Connections to Language & Literacy

1. Use the language to engage in interpersonal communication. **IH.CLL.1**
  1. Understand how to state and support personal views in discussions about familiar topics in complicated settings. **IH.CLL.1.1**
  2. Understand how to communicate detailed factual information in social situations. **IH.CLL.1.2**
  3. Understand how to ask and answer questions related to areas of personal interest. **IH.CLL.1.3**
2. Understand words and concepts presented in the language. **IH.CLL.2**
  1. Understand extended conversations or speech involving a combination of familiar and unfamiliar topics, live or via media. **IH.CLL.2.1**
  2. Understand many different types of texts that contain unfamiliar vocabulary. **IH.CLL.2.2**
  3. Understand how to differentiate between adapted and authentic texts. **IH.CLL.2.3**
  4. Summarize texts that contain increasingly complex language structures and unfamiliar vocabulary. **IH.CLL.2.4**
3. Use the language to present information to an audience. **IH.CLL.3**
  1. Create clear, detailed descriptions for presentations about events, experiences, and personal interests. **IH.CLL.3.1**
  2. Use the language to provide and support personal viewpoints and opinions. **IH.CLL.3.2**
  3. Use detailed narratives, descriptions and explanations about familiar and unfamiliar topics to give spoken and written presentations. **IH.CLL.3.3**
  4. Implement consistent pronunciation and appropriate voice inflection in spoken communication. **IH.CLL.3.4**
4. Compare the students' culture and the target culture. **IH.CLL.4**
  1. Identify dialectical differences in media from various cultures. **IH.CLL.4.1**
  2. Evaluate texts and presentations for cultural viewpoints, values, and bias. **IH.CLL.4.2**

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## Connections to Other Disciplines

1. Use the language to engage in interpersonal communication. **IH.COD.1**
  1. Understand how to take an active part in discussions about a variety of familiar academic topics in complicated settings. **IH.COD.1.1**
  2. Understand how to communicate detailed, factual information in academic situations. **IH.COD.1.2**
  3. Understand how to ask and answer questions related to academic pursuits and career interests. **IH.COD.1.3**
2. Understand words and concepts presented in the language. **IH.COD.2**
  1. Understand extended discussions or lectures involving a combination of familiar and unfamiliar academic topics, live or via media. **IH.COD.2.1**
  2. Understand detailed, factual information from many different types of academic texts and resources that contain unfamiliar vocabulary. **IH.COD.2.2**
3. Use the language to present information to an audience. **IH.COD.3**
  1. Use the language to give spoken and written presentations on a variety of familiar and some unfamiliar academic topics. **IH.COD.3.1**
  2. Summarize personal views related to academic content with supporting details. **IH.COD.3.2**
  3. Explain familiar and new concepts related to other academic content areas using detailed descriptions and narratives. **IH.COD.3.3**
  4. Use readily available technology tools and digital literacy skills to present academic information in the target language. **IH.COD.3.4**
4. Compare the students' culture and the target culture. **IH.COD.4**
  1. Understand how geography and history impact the development of global culture and civilization. **IH.COD.4.1**
  2. Analyze the target culture and its civilizations in terms of how products, perspectives, and practices are interdependent. **IH.COD.4.2**

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## Communities

1. Use the language to engage in interpersonal communication. **IH.CMT.1**
    1. Carry out extended interactions on familiar and some unfamiliar topics with people from the target culture or communities of learners of the same target language. **IH.CMT.1.1**
    2. Use the language to exchange detailed factual information with people from the target culture about familiar and unfamiliar topics, as well as personal views, in complicated situations. **IH.CMT.1.2**
  2. Understand words and concepts presented in the language. **IH.CMT.2**
    1. Extrapolate information about practices, products, and perspectives presented in many different types of texts and media about familiar and unfamiliar topics. **IH.CMT.2.1**
    2. Understand the meaning of messages on familiar and unfamiliar topics used or displayed in the community or created by peers learning the same target language. **IH.CMT.2.2**
  3. Use the language to present information to an audience. **IH.CMT.3**
    1. Use detailed narratives to describe arts, sports, games, and media from the target culture. **IH.CMT.3.1**
    2. Use the language in school or community activities related to academic pursuits and career interests. **IH.CMT.3.2**
    3. Use the language to analyze the target culture in terms of traditions, activities, viewpoints, and opinions. **IH.CMT.3.3**
  4. Compare the students' culture and the target culture. **IH.CMT.4**
    1. Explain the influence of the target culture on literature, media, and global concerns. **IH.CMT.4.1**
    2. Understand the impact of the target culture on contemporary perspectives, practices, and products of the global economy. **IH.CMT.4.2**
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## Advanced Low Proficiency Level

### Connections to Language & Literacy

1. Use the language to engage in interpersonal communication. [AL.CLL.1](#)
  1. Understand how to express personal viewpoints on a variety of familiar and unfamiliar topics. [AL.CLL.1.1](#)
  2. Understand how to communicate ideas and information in lengthy conversations. [AL.CLL.1.2](#)
  3. Understand how to ask about, paraphrase, and describe ideas in unfamiliar situations. [AL.CLL.1.3](#)
2. Understand words and concepts presented in the language. [AL.CLL.2](#)
  1. Understand extended speech on unfamiliar topics, live or via media. [AL.CLL.2.1](#)
  2. Understand the subtleties and stylistic features of texts on familiar topics. [AL.CLL.2.2](#)
  3. Understand how to interpret texts on unfamiliar topics. [AL.CLL.2.3](#)
3. Use the language to present information to an audience. [AL.CLL.3](#)
  1. Create presentations on a variety of topics that are comprehensible to specified audiences. [AL.CLL.3.1](#)
  2. Analyze texts to produce clear and organized summaries of ideas. [AL.CLL.3.2](#)
  3. Use language to modify presentations for some specific audiences. [AL.CLL.3.3](#)
  4. Use accurate pronunciation and appropriate voice inflection in spoken presentations. [AL.CLL.3.4](#)
4. Compare the students' culture and the target culture. [AL.CLL.4](#)
  1. Compare dialectical differences in media from various target cultures. [AL.CLL.4.1](#)
  2. Compare target culture perspectives in texts and presentations with students' culture perspectives. [AL.CLL.4.2](#)

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## Connections to Other Disciplines

1. Use the language to engage in interpersonal communication. [AL.COD.1](#)
  1. Understand how to participate in lengthy discussions on a variety of familiar and unfamiliar academic topics. [AL.COD.1.1](#)
  2. Understand how to communicate ideas and information about academics and coursework in lengthy conversations. [AL.COD.1.2](#)
  3. Understand how to ask about, paraphrase, and describe discipline-specific ideas in unfamiliar situations. [AL.COD.1.3](#)
2. Understand words and concepts presented in the language. [AL.COD.2](#)
  1. Understand detailed information in texts on unfamiliar academic topics. [AL.COD.2.1](#)
  2. Understand the subtleties and stylistic features of texts on familiar academic topics. [AL.COD.2.2](#)
  3. Understand how to interpret texts on unfamiliar academic topics. [AL.COD.2.3](#)
3. Use the language to present information to an audience. [AL.COD.3](#)
  1. Use language to modify presentations about academic content area topics for some specific audiences. [AL.COD.3.1](#)
  2. Use readily available technology tools and digital literacy skills to present discipline-specific information in the target language. [AL.COD.3.2](#)
4. Compare the students' culture and the target culture. [AL.COD.4](#)
  1. Contrast the historical views of public and private life in the target culture and its civilizations with world views. [AL.COD.4.1](#)
  2. Identify examples of the target culture and its civilizations in contemporary media and entertainment. [AL.COD.4.2](#)

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## Communities

1. Use the language to engage in interpersonal communication. [AL.CMT.1](#)
    1. Use the language in a variety of familiar and unfamiliar situations. [AL.CMT.1.1](#)
    2. Carry out lengthy interactions on familiar and unfamiliar topics with people from the target culture or communities of learners of the same target language. [AL.CMT.1.2](#)
  2. Understand words and concepts presented in the language. [AL.CMT.2](#)
    1. Analyze information about practices, products, and perspectives presented in texts and media about various topics. [AL.CMT.2.1](#)
    2. Understand the meaning of lengthy messages on various topics used or displayed in the community or created by peers learning the same target language. [AL.CMT.2.2](#)
  3. Use the language to present information to an audience. [AL.CMT.3](#)
    1. Use the language to share information about a variety of topics with some specific audiences. [AL.CMT.3.1](#)
    2. Use the language in school or community events on familiar and unfamiliar topics. [AL.CMT.3.2](#)
  4. Compare the students' culture and the target culture. [AL.CMT.4](#)
    1. Critique the influence of the target culture in literature, media, and global concerns. [AL.CMT.4.1](#)
    2. Differentiate the effect of events in the target culture's history on its contemporary perspectives, practices, and products. [AL.CMT.4.2](#)
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## Advanced Mid Proficiency Level

### Connections to Language & Literacy

1. Use the language to engage in interpersonal communication. [AM.CLL.1](#)
  1. Understand how to engage in extended, complex conversations about concrete, social and professional topics with fluency and flexibility. [AM.CLL.1.1](#)
  2. Understand how to ask and answer questions to solve an unexpected or unfamiliar complication. [AM.CLL.1.2](#)
2. Understand words and concepts presented in the language. [AM.CLL.2](#)
  1. Analyze extended, complex speeches and lectures for multiple viewpoints and opinions. [AM.CLL.2.1](#)
  2. Understand the subtleties and stylistic features of texts on unfamiliar topics. [AM.CLL.2.2](#)
  3. Understand how to interpret long, complex texts. [AM.CLL.2.3](#)
  4. Compare literary and technical writing styles. [AM.CLL.2.4](#)
3. Use the language to present information to an audience. [AM.CLL.3](#)
  1. Create clearly articulated presentations on personal, academic, and professional topics. [AM.CLL.3.1](#)
  2. Produce clear, well-organized texts for a variety of audiences on concrete, social and professional topics. [AM.CLL.3.2](#)
  3. Use accurate pronunciation and suitable stylistic elements in spoken presentations. [AM.CLL.3.3](#)
  4. Use the language with fluency and flexibility to provide, compare, and support multiple viewpoints and opinions. [AM.CLL.3.4](#)
4. Compare the students' culture and the target culture. [AM.CLL.4](#)
  1. Use dialectical differences to adapt and give presentations. [AM.CLL.4.1](#)
  2. Produce media for distribution that is culturally responsible and sensitive. [AM.CLL.4.2](#)

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## Connections to Other Disciplines

1. Use the language to engage in interpersonal communication. [AM.COD.1](#)
  1. Understand how to engage in extended, complex conversations about concrete, social and professional topics with fluency and flexibility. [AM.COD.1.1](#)
  2. Understand how to conduct or participate in interviews related to academic and professional topics of personal interest. [AM.COD.1.2](#)
2. Understand words and concepts presented in the language. [AM.COD.2](#)
  1. Understand multiple viewpoints and opinions in long, complex texts on unfamiliar academic topics. [AM.COD.2.1](#)
  2. Compare technical writing styles relevant to academic and professional topics. [AM.COD.2.2](#)
3. Use the language to present information to an audience. [AM.COD.3](#)
  1. Use specialized and precise language to design presentations about academic or professional topics. [AM.COD.3.1](#)
  2. Produce clear, well-organized texts related to academic and professional topics appropriate for a variety of audiences. [AM.COD.3.2](#)
  3. Use readily available technology tools and digital literacy skills to present academic and professional information in the target language. [AM.COD.3.3](#)
4. Compare the students' culture and the target culture. [AM.COD.4](#)
  1. Explain the influence of the target culture perspectives on products and practices. [AM.COD.4.1](#)
  2. Explain how social and political events affected the perspectives, practices, and products of the target culture. [AM.COD.4.2](#)

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## Communities

1. Use the language to engage in interpersonal communication. [AM.CMT.1](#)
  1. Use the language in a variety of situations with fluency and flexibility. [AM.CMT.1.1](#)
  2. Carry out extended, complex interactions on various topics in almost any situation with people from the target culture or communities of learners of the same target language. [AM.CMT.1.2](#)
2. Understand words and concepts presented in the language. [AM.CMT.2](#)
  1. Evaluate practices, products, and perspectives related to social and professional topics. [AM.CMT.2.1](#)
  2. Understand the meaning of messages on social and professional topics used or displayed in the community. [AM.CMT.2.2](#)
3. Use the language to present information to an audience. [AM.CMT.3](#)
  1. Use the language to share information about concrete, social and professional topics in a variety of settings. [AM.CMT.3.1](#)
  2. Use specialized and precise language in school and community events. [AM.CMT.3.2](#)
4. Compare the students' culture and the target culture. [AM.CMT.4](#)
  1. Critique the influence of the target culture on global philosophy and professional discourse. [AM.CMT.4.1](#)
  2. Critique the effect of events in the target culture's history on perspectives, practices, and products of global interest. [AM.CMT.4.2](#)