

# First Grade

**CONNECT: Explore and relate artistic ideas and works to past, present, and future societies and cultures.** CN

**1 Relate visual arts ideas and works with personal, societal, cultural, historical, and daily life contexts, including diverse and marginalized groups.** 1.CN.1

- 1 Explain how visual arts are used in cultures around the world. 1.CN.1.1
- 2 Identify cross-curricular connections between visual arts and other arts disciplines. 1.CN.1.2

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**2 Explore advancements in the field of visual arts.** 1.CN.2

- 1 Name various careers in visual arts. 1.CN.2.1
- 2 Identify how technology, innovations, and digital media tools are used in art making. 1.CN.2.2

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**CREATE: Create and adapt new artistic ideas and work individually or collaboratively.** CR

**1 Create original visual arts ideas and 2-D and 3-D artworks, including drawing, painting, printmaking, fibers, sculpture, ceramics, and digital media, using tools safely and appropriately, independently or collaboratively.** 1.CR.1

- 1 Experiment with materials to make unique combinations of ideas, themes, or events. 1.CR.1.1
- 2 Create original art from imaginary sources of inspiration. 1.CR.1.2

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**2 Adapt original visual arts ideas and works, and those of peers and other artists, independently and collaboratively.** 1.CR.2

- 1 Differentiate between sharing ideas and copying. 1.CR.2.1
- 2 Explain how and when to give credit to others when creating derivative work. 1.CR.2.2

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**PRESENT: Present, perform, produce, and develop artistic ideas and works.** PR

**1 Present visual artworks.** 1.PR.1

- 1 Improve art based on positive feedback from instructors and peers. 1.PR.1.1
- 2 Identify elements of art in personal art. 1.PR.1.2

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**2 Develop visual arts presentations.** 1.PR.2

- 1 Describe ways personal artwork can be presented. 1.PR.2.1
  - 2 Identify various ways an audience can interact with works of art. 1.PR.2.2
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**RESPOND: Analyze and evaluate how the arts communicate.** RE

**1. Analyze visual artworks from a variety of styles, cultures, and genres using content-specific vocabulary.** 1.RE.1

- 1 Describe how works of art are made. 1.RE.1.1
  - 2 Explain how symbols, subjects or themes are used in the works of others to communicate meaning. 1.RE.1.2
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**2 Evaluate visual artworks using content-specific vocabulary.** 1.RE.2

- 1 Describe why a work of art is personally appealing. 1.RE.2.1
- 2 Provide positive feedback for personal and peer art. 1.RE.2.2