

# Grade K

Adopted 2017

## Building Community – Learning and Working Together

- 1. With prompting and support, generate compelling questions to explore how learning and working together builds a classroom community. SS.K.1**

---
- 2. With prompting and support, generate supporting questions related to compelling questions. SS.K.2**

---
- 3. With prompting and support, using a primary source from your school or community, develop a reasonable idea about who created the source, when they created it, where they created it, and why they created it. SS.K.3**

---
- 4. With prompting and support, construct responses to compelling questions using examples. SS.K.4**

---
- 5. With prompting and support, construct organized explanations for various audiences and purposes. SS.K.5**

---
- 6. With prompting and support, participate in a structured academic discussion using reasoning. SS.K.6**

---
- 7. With prompting and support, list and discuss group or individual actions to help address local, regional, and or global problems. SS.K.7**

---
- 8. With prompting and support, use deliberative and democratic procedures to take action about an issue in your classroom, school, or community. SS.K.8**

---
- 9. Compare life in the past to life today within the community. SS.K.9**

---
- 10. Share and discuss stories that illustrate honesty, courage, friendship, respect, and responsibility. SS.K.10**

---
- 11. Explore strategies to resolve conflicts in the classroom. SS.K.11**

---
- 12. Identify diverse cultural events, holidays, and symbols and where appropriate, identify these celebrations on a calendar. SS.K.12**

---
- 13. Describe ways in which students and families are alike and different across racially and ethnically diverse cultures. SS.K.13**

---

**14. Describe an action that exemplifies civic virtues, including but not limited to: deliberative discussion, equality, freedom, liberty, and respect for individual rights.** SS.K.14

---

**15. Compare and contrast rules from different places and cultures.** SS.K.15

---

**16. Describe how people work to improve their communities.** SS.K.16

---

**17. Use simple geographic models to describe spaces at school and home.** SS.K.17

---

**18. Explain why and how people move from place to place in the community.** SS.K.18

---

**19. Give examples of choices that are made because of scarcity.** SS.K.19