

# Grade 5

Adopted 2019

## Civics

### Forms and Functions of Government

1. Synthesize and justify the structure and function of the United States government. **SS.5.1.1**
    - a. Investigate and summarize contributions that resulted in the historical foundation and formation of the United States constitutional government. **SS.5.1.1.A**
    - b. Identify and explain the structure and functions of the three branches of government. **SS.5.1.1.B**
    - c. Analyze how colonial and new states' governments' laws affected majority groups and marginalized groups within their population. **SS.5.1.1.C**
    - d. Evaluate how the decisions of the national government affect local and state government and citizens of diverse backgrounds. **SS.5.1.1.D**
    - e. Justify the principles of the American Republic. **SS.5.1.1.E**
    - f. Analyze and contrast forms of government. **SS.5.1.1.F**
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### Civic Participation

2. Analyze democratic principles that are the foundation of the United States government systems in daily life. **SS.5.1.2**
    - a. Explore and communicate the constitutional rights and civic responsibilities of U.S. citizens. **SS.5.1.2.A**
    - b. Communicate origins of national and state holidays including historical background and significance. **SS.5.1.2.B**
    - c. Interpret and communicate the significance of patriotic symbols, songs, and activities. **SS.5.1.2.C**
    - d. Explore models of group and individual actions that illustrate civic ideas in the founding of the United States. **SS.5.1.2.D**
    - e. Examine how cooperation and conflict among people have contributed to political, economic, and social events and situations in the United States. **SS.5.1.2.E**
    - f. Determine how the roles of individuals and groups influenced government. **SS.5.1.2.F**
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## Economics

### Economic Decision Making

1. Not addressed at this level [SS.5.2.1](#)
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### Financial Literacy

2. Not addressed at this level [SS.5.2.2](#)
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### Exchange and Markets

3. Explain how human capital can be improved by education and training and thereby increase standards of living. [SS.5.2.3](#)
    - a. List examples of how additional education/training improves productivity and increases standards of living. [SS.5.2.3.A](#)
  4. Explain how specialization, division of labor, and technology increase productivity and interdependence. [SS.5.2.4](#)
    - a. Describe the historical role of innovation and entrepreneurship in a market economy. [SS.5.2.4.A](#)
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### National Economy

5. Summarize characteristics of economic institutions in the United States. [SS.5.2.5](#)
    - a. Describe the importance of financial institutions to households and businesses. [SS.5.2.5.A](#)
    - b. Explain the rules and laws that protect and support consumers. [SS.5.2.5.B](#)
    - c. Identify goods and services funded through federal taxes. [SS.5.2.5.C](#)
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### Global Economy

6. Summarize how specialization and trade impact the global market and relationships with other countries. [SS.5.2.6](#)
    - a. Describe how international trade promotes specialization and division of labor and increases the productivity of labor, output, and consumption. [SS.5.2.6.A](#)
    - b. Explain how trade impacts relationships between countries. [SS.5.2.6.B](#)
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## Geography

### Location and Place

1. Explore where (spatial) and why people, places, and environments are organized in the United States. [SS.5.3.1](#)
  - a. Use maps and atlases to locate major human and physical features in the United States. [SS.5.3.1.A](#)
  - b. Apply map skills to analyze physical/political maps of the United States. [SS.5.3.1.B](#)
  - c. Determine why things are located where they are in the United States. [SS.5.3.1.C](#)

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## Regions

2. Compare the characteristics of places and regions and draw conclusions on their impact on human decisions. [SS.5.3.2](#)
  - a. Identify criteria used to define regions within the United States. [SS.5.3.2.A](#)
  - b. Identify and classify regions and places within the United States using physical and human features. [SS.5.3.2.B](#)

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## Human-Environment Interaction

3. Explain how human and natural forces have modified different environments in the United States and how humans have adapted. [SS.5.3.3](#)
  - a. Identify examples of ecosystems and analyze issues related to the natural setting in the United States. [SS.5.3.3.A](#)
  - b. Describe the impact of extreme natural events in the United States on the human and physical environment. [SS.5.3.3.B](#)
  - c. Examine patterns of resource distribution and utilization in the United States. [SS.5.3.3.C](#)

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## Movement

4. Compare, contrast, and draw conclusions about the characteristics of culture and migration in the United States. [SS.5.3.4](#)
  - a. Compare and contrast patterns of culture within the United States over time and space. [SS.5.3.4.A](#)
  - b. Compare and contrast population characteristics of the United States. [SS.5.3.4.B](#)
  - c. Explain reasons for historical and present day migrations to and within the United States. [SS.5.3.4.C](#)

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## Geospatial Skills and Geo-literacy

5. Use geographic skills to interpret issues and events. [SS.5.3.5](#)
  - a. Explain the influences of physical and human geographic features on events in the United States. [SS.5.3.5.A](#)
  - b. Analyze aspects of human and physical geography that have shaped the settlement and development of Early America. [SS.5.3.5.B](#)

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## History

### Change, Continuity, and Context

1. Investigate patterns of continuity and change over time from the Pre-Columbian era through the Constitution. [SS.5.4.1](#)
  - a. Examine the chronology of key events in the United States and communicate their impact on various groups in the past, present, and future. [SS.5.4.1.A](#)

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### Multiple Perspectives

2. Describe and explain multiple perspectives of historical events in the Pre-Columbian era through the Constitution including marginalized and underrepresented groups. [SS.5.4.2](#)
  - a. Compare and contrast primary and secondary sources to better understand multiple perspectives of the same event. [SS.5.4.2.A](#)
  - b. Identify and describe how multiple perspectives facilitate the understanding of US history. [SS.5.4.2.B](#)

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### Historical Analysis and Interpretation

3. Analyze past and current events and challenges from the Pre-Columbian era through the Constitution. [SS.5.4.3](#)
  - a. Compare the impact of people, events, ideas, and symbols on various cultures and ethnic groups in the Pre-Columbian era through the Constitution. [SS.5.4.3.A](#)

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### Historical Inquiry and Research

4. Apply the inquiry process to construct and answer historical questions. [SS.5.4.4](#)
  - a. Construct and answer questions about the Pre-Columbian era through the Constitution based on multiple sources. [SS.5.4.4.A](#)
  - b. Evaluate and cite appropriate primary and secondary sources to research the Pre-Columbian era through the Constitution. [SS.5.4.4.B](#)
  - c. Gather, analyze, and communicate historical information from the Pre-Columbian era through the Constitution from multiple sources. [SS.5.4.4.C](#)