

Grade 1

Adopted 2019

Civics

Forms and Functions of Government

1. Analyze the relationship between roles and rules within learning and living environments [SS.1.1.1](#)
 - a. Explain how rules reduce and help resolve conflicts between people with different perspectives. [SS.1.1.1.A](#)
 - b. Identify leaders within a school community and explain the importance of their roles. [SS.1.1.1.B](#)
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Civic Participation

2. Demonstrate positive and productive citizenship skills. [SS.1.1.2](#)
 - a. Model and communicate citizenship skills. [SS.1.1.2.A](#)
 - b. Identify patriotic symbols, songs, actions, holidays, and cultural celebrations. For example: U.S. Flag, bald eagle, Pledge of Allegiance, national holidays, cultural songs [SS.1.1.2.B](#)
 - c. Communicate historical background and significance of national holidays. [SS.1.1.2.C](#)
 - d. Compare and contrast historical and current government figures that exemplify civic engagement. [SS.1.1.2.D](#)
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Economics

Economic Decision Making

1. Explain how scarcity necessitates making choices. [SS.1.2.1](#)
 - a. Identify gains and losses when choices are made. [SS.1.2.1.A](#)
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Financial Literacy

2. Compare spending and saving opportunities. [SS.1.2.2](#)
 - a. Give examples of situations where students and families could choose to save for future purchases. [SS.1.2.2.A](#)
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Exchange and Markets

3. Explain that resources are used to produce goods and services. [SS.1.2.3](#)
 - a. Categorize human and natural resources used to create goods and services. [SS.1.2.3.A](#)

National Economy

4. Not addressed at this level [SS.1.2.4](#)

Global Economy

5. Not addressed at this level. [SS 1.2.5](#)
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Geography

Location and Place

1. Explore where (spatial) and why people, places, and environments are organized in the world. [SS.1.3.1](#)
 - a. Identify the four cardinal directions. [SS.1.3.1.A](#)
 - b. Identify and describe locations in schools and homes and explain reasons for the locations. [SS.1.3.1.B](#)
 - c. Create and use maps. [SS.1.3.1.C](#)
 - d. Distinguish between continents and oceans. [SS.1.3.1.D](#)
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Regions

2. Explore places and regions. [SS.1.3.2](#)
 - a. Identify and differentiate between physical features on maps, globes, graphics, and in the physical world. [SS.1.3.2.A](#)
 - b. Identify and differentiate between human features. [SS.1.3.2.B](#)
 - c. Explain how places change over time. [SS.1.3.2.C](#)
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Human-Environment Interaction

3. Explore the relationship between humans and their physical environment. [SS.1.3.3](#)
 - a. Interpret the impact of environmental hazards and severe weather on everyday life. [SS.1.3.3.A](#)
 - b. Identify Earth's natural resources. [SS.1.3.3.B](#)
 - c. Describe how people adapt to their physical environment. [SS.1.3.3.C](#)
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Movement

4. Describe the characteristics of culture. [SS.1.3.4](#)
 - a. Identify cultural traits. [SS.1.3.4.A](#)
 - b. Describe the characteristics of individual culture. [SS.1.3.4.B](#)
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Geospatial Skills and Geo-literacy

5. Use geographic skills to make connections to students' lives. [SS.1.3.5](#)
 - a. Apply geographic knowledge and techniques to navigate the school. [SS.1.3.5.A](#)
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History

Change, Continuity, and Context

1. Recognize patterns of continuity and change over time in families. [SS.1.4.1](#)
 - a. List and describe life events over time. [SS.1.4.1.A](#)
 - b. Compare and contrast family life from earlier times and today. [SS.1.4.1.B](#)
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Multiple Perspectives

2. Identify multiple perspectives of diverse family traditions. [SS.1.4.2](#)
 - a. Compare and contrast family traditions across cultures. [SS.1.4.2.A](#)
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Historical Analysis and Interpretation

3. Describe historical people, events, and symbols. [SS.1.4.3](#)
 - a. Identify the contributions of historical people. [SS.1.4.3.A](#)
 - b. Identify symbols of the United States. [SS.1.4.3.B](#)
 - c. Describe how oral traditions, books, letters, and other artifacts help us to understand the past. [SS.1.4.3.C](#)
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Historical Inquiry and Research

4. Develop historical inquiry and research skills. [SS.1.4.4](#)
 - a. Construct and answer questions about family history. [SS.1.4.4.A](#)
 - b. Identify and cite appropriate texts, letters, and other artifacts for research. [SS.1.4.4.B](#)
 - c. Gather and communicate historical information about families. [SS.1.4.4.C](#)