

Grade 2

Adopted 2021

K-12 Content Skills

1. **develop questions** [SS.K12.1](#)

2. **plan inquiries** [SS.K12.2](#)

3. **compare and evaluate sources for relevance, perspective, and accuracy** [SS.K12.3](#)

4. **use sources to gather evidence to develop and refine claims** [SS.K12.4](#)

5. **communicate conclusions** [SS.K12.5](#)

6. **take informed action** [SS.K12.6](#)

Civics and Government [SS.CG](#)

2. **The civics and government content standards for second grade are that each student will** [SS.CG.2](#)
 1. explain the roles of people who help govern different communities including tribal communities [SS.CG.2.1](#)
 2. demonstrate ways to show good citizenship in the classroom, school, and community [SS.CG.2.2](#)

Economics [SS.E](#)

2. **The economics content standards for second grade are that each student will** [SS.E.2](#)
 1. describe the goods and services that people in the local, state, and national community produce [SS.E.2.1](#)
 2. describe examples of the goods and services that governments provide [SS.E.2.2](#)
 3. identify resources people use to access the goods and services they want and need [SS.E.2.3](#)

Geography [SS.G](#)

2. **The geography content standards for second grade are that each student will** [SS.G.2](#)
 1. use the basic components of a map to identify physical and political features, including American Indian reservations [SS.G.2.1](#)
 2. describe how geography and human activities impact each other [SS.G.2.2](#)

History SS.H

2. The history content standards for second grade are that each student will SS.H.2

1. identify how people lived differently in the past than they do today SS.H.2.1
2. understand that there are twelve distinct and unique tribes within Montana whose people contribute to modern life SS.H.2.2
3. identify different kinds of historical sources, including oral histories of American Indians SS.H.2.3