

# Level 1

## Communication

**1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions. 1**

- a Ask and answer questions about very familiar topics. 1.1A
- b Engage in common classroom interactions such as, greetings, stating needs and preferences. 1.1B
- c Share likes and dislikes. 1.1C
- d Exchange descriptions of people and places, in addition to products of the target culture. 1.1D
- e Use common social amenities such as please, thank you, excuse me. 1.1E

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**2 Students understand and interpret written and spoken language on a variety of topics. 2**

- a Identify people, places and things based on oral and written descriptions. 1.2A
- b Comprehend the principal message contained in various target language media, such as, illustrated texts, posters, and advertisements. 1.2B
- c Interpret gestures, intonation and other visual and auditory clues in target language materials. 1.2C

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**3 Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics. 3**

- a Tell or retell familiar stories or personal narratives both orally and/or in writing using prompts. 1.3A
- b Prepare illustrated stories about activities or events and share them orally or in writing. 1.3B

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## Cultures

**1. 1. Students demonstrate an understanding of the practices and perspectives of the cultures studied. 2.1**

- a a. Use appropriate patterns of behavior (for the people of the target culture) in familiar situations such as greetings. 2.1A
- b b. Describe the practices of common cultural activities and holiday celebrations. c. Identify common social etiquette within the cultures studied. 2.1B
- c c. Identify common social etiquette within the cultures studied. 2.1C

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- 2 2. Students demonstrate an understanding of the relationship between the products and perspectives of the cultures studied. 2.2**
- a a. Demonstrate competencies previously introduced. 2.2A
  - b b. Identify objects and symbols commonly used to represent the culture studied. 2.2B
  - c c. Identify important historical and contemporary figures and events of the culture studied. 2.2C
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## Connections

- 1 Students reinforce and further their knowledge of other disciplines through the world language. 3.1**
- a Demonstrate competencies previously introduced. 3.1A
  - b Identify concepts learned in other subject areas in the target language, including such things as weather, math facts, measurements, flora, fauna, geographical concepts, etc. 3.1B
  - c Use target language vocabulary to refer to items and concepts learned in other subject areas. 3.1C
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- 2 Students acquire information and recognize the distinctive viewpoints that are only available through the world language and its culture. 3.2**
- a Read, listen to and talk about age-appropriate school content, folk tales, short stories, poems, songs written for native speakers of the target language. 3.2A
  - b Broaden understanding of world culture through authentic spoken and written information. 3.2B
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## Comparisons

- 1 Students will demonstrate understanding of the nature of language through comparisons of the language studied and their own. 4.1**
- a Cite examples of cognates that enhance comprehension of spoken and written language and demonstrate an awareness of false cognates. 4.1A
  - b Demonstrate an awareness of the various ways of expressing ideas, recognizing that languages can not be interpreted literally. 4.1B
  - c Report similarities and differences between the sound and writing system of target and native language. 4.1C
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- 2 Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own. 4.2**
- a Recognize common tangible and intangible products of the culture studied. 4.2A
  - b Compare simple patterns of behavior or interaction in selected social and cultural settings such as greetings, personal space, etc. 4.2B
  - c Demonstrate an awareness of the role of gestures and nonverbal cues in communication. 4.2C
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## Communities

### **1 Students use the target language within and beyond the school setting. 5.1**

- a Recognize the target language when encountered outside the world language classroom. 5.1A
  - b Recognize words borrowed from the target language. 5.1B
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### **2 Students show evidence of becoming lifelong learners by using the target language for personal enjoyment and enrichment. 5.2**

- a Attend or view via media cultural events and social activities. 5.2A
- b Explore topics of personal interest from the target culture. 5.2B