

# 6-8 Ancient World History

## History: Continuity and Change

- A.** Create and use tools to analyze a chronological sequence of related events in world history. [6-8.WH.1.CC.A](#)

---

- B.** Explain connections among historical context and peoples' perspectives at the time in world history. [6-8.WH.1.CC.B](#)

---

- C.** With assistance, develop a research plan, identify appropriate resources for investigation social studies topics and create a research product that applies an aspect of world history prior to 1450 to contemporary issue. [6-8.WH.1.CC.C](#)

---

- D.** Using an inquiry lens, develop compelling questions about world history prior to c. 1450, to determine helpful resources and consider multiple points of views represented in the resources. [6-8.WH.1.CC.D](#)

---

- E.** Analyze the causes and consequences of a specific problem in world history prior to c. 1450 as well as the challenges and opportunities faced by those trying to address the problem. [6-8.WH.1.CC.E](#)

## Government Systems and Principles

- A.** Analyze laws, policies and processes to determine how governmental systems affecting individuals and groups in society in world history prior to c.1450 [6-8.WH.1.GS.A](#)

## Geographical Study

- A.** Create and use maps and other graphic representations in order to explain relationships and reveal patterns or trends in world history prior to 1450. [6-8.WH.1.G.A](#)

---

- B.** Describe the impact of human settlement activities on the environmental and cultural characteristics of world regions prior to c. 1450. [6-8.WH.1.G.B](#)

---

- C.** Locate major cities of the world and key world nations - the world's continents, and oceans - and major topographical features of the world. [6-8.WH.1.G.C](#)

## Economic Concepts

- A.** Using a world history lens, examine the opportunity costs and benefits of economic decisions on society as a whole as well as on individuals prior to c. 1450 [6-8.WH.1.EC.A](#)

## People, Groups, and Cultures

- A.** Using a world history lens, describe how peoples' perspectives shaped the sources/artifacts they created. [6-8.WH.1.PC.A](#)

---

**B. Using a world history lens, examine the origins and impact of social structures and stratification on societies and relationships between peoples. 6-8.WH.1.PC.B**