

# Theater: Grade 3

## CREATE

### 1 Generate and conceptualize artistic ideas and work.

#### A Envision/Conceptualize

- a Create roles, imagined worlds, and improvised stories in a drama/theatre work. TH:CR1A.3.A
  - b Imagine and articulate ideas for costumes, props and sets for the environment and characters in a drama/theatre work. TH:CR1A.3.B
  - c Collaborate to determine how characters might move and speak to support the story and given circumstances in drama/theatre work. TH:CR1A.3.C
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### 2 Organize and develop artistic ideas and work.

#### A Develop

- a Participate in methods of investigation to devise original ideas for a drama/theatre work. TH:CR2A.3.A
  - b Compare ideas with peers and make selections that will enhance and deepen group drama/theatre work. TH:CR2A.3.B
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### 3 Refine and complete artistic work.

#### A Rehearse

- a Collaborate with peers to revise, refine, and adapt ideas to fit the given parameters of a drama theatre work. TH:CR3A.3.A
  - b Participate and contribute to physical and vocal exploration in an improvised or scripted drama/theatre work. TH:CR3A.3.B
  - c Practice and refine design and technical choices to support a devised or scripted drama/theatre work. TH:CR3A.3.C
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## PERFORM

### 4 Select, Analyze, and interpret artistic work for presentation.

#### A Select

- a Apply the elements of dramatic structure to a story and create a drama/theatre work. TH:PR4A.3.A
- b Investigate how movement and voice are incorporated into drama/theatre work. TH:PR4A.3.B

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**5 Develop and refine artistic techniques and work for presentation.****A Prepare**

- a** Participate in a variety of physical, vocal, and cognitive exercises that can be used in a group setting for drama/theatre work. **TH:PR5A.3.A**
  - b** Identify the basic technical elements that can be used in drama/theatre work. **TH:PR5A.3.B**
  - c** With prompting and support, demonstrate appropriate audience etiquette for the venue and purpose. **TH:PR5A.3.C**
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**6 Convey meaning through the presentation of artistic work.****A Share, Present**

- a** Practice drama/theatre work and share reflections individually and in small groups **TH:PR6A.3.A**
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**RESPOND****7 Perceive and analyze artistic work.****A Reflect**

- a** Understand why artistic choices are made in a drama/theatre work. **TH:P7A.3.A**
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**8 Interpret intent and meaning in artistic work.****A Interpret**

- a** Consider multiple personal experiences when participating in or observing a drama/theatre work. **TH:P8A.3.A**
  - b** Consider multiple ways to develop a character using physical characteristics and prop or costume design choices that reflect cultural perspectives in drama/theatre work. **TH:P8A.3.B**
  - c** Examine how connections are made between oneself and a character's emotions in drama/theatre work. **TH:P8A.3.C**
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**9 Apply criteria to evaluate artistic work.****A Evaluate**

- a** Understand how and why groups evaluate drama/theatre work. **TH:P9A.3.A**
  - b** Consider and analyze technical elements from multiple drama/theatre works. **TH:P9A.3.B**
  - c** Evaluate and analyze problems and situations in a drama/theatre work from an audience perspective. **TH:P9A.3.C**
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**CONNECT****10 Synthesize and relate knowledge and personal experiences to make art.****A Empathize**

- a** Use personal experiences and knowledge to make connections to community and culture in a drama/theatre work. **TH:P10A.3.A**

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**11 Relate artistic ideas and works with societal, cultural, and historical context to deepen understanding.**

**A** Interrelate

- a** Identify connections to community, social issues and other content areas in drama/theatre work. **TH:P11A.3.A**

**B** Research

- a** Explore how stories are adapted from literature to drama/theatre work. **TH:P11B.3.A**
- b** Examine how artists have historically presented the same stories using different art forms, genres, or drama/theatre conventions. **TH:P11B.3.B**