

# Music: Grade 2

**Generate and conceptualize artistic ideas and work.**

**The creative ideas, concepts, and feelings that influence musicians' work emerge from a variety of sources.**

- a Improve rhythmic and melodic patterns and musical ideas for a specific purpose. MU: CR1A.2A
- b Generate musical patterns and ideas within the context of a given tonality (such as major and minor) and meter (such as duple and triple). MU: CR1A.2B

**Organize and develop artistic ideas and work.**

**Musicians' creative choices are influenced by their expertise, context, and expressive intent.**

- a Demonstrate and explain personal reasons for selecting patterns and ideas for music that represent expressive intent. MU: CR2A.2A
- b Use iconic or standard notation and/or recording technology to combine, sequence, and document personal musical ideas. MU: CR2A.2B

**Refine and complete artistic work.**

**Musicians evaluate, and refine their work through openness to new ideas, persistence, and the application of appropriate criteria.**

- a Interpret and apply personal, peer and teacher feedback to revise personal music. MU: CR3A.2A

**Musicians' presentation of creative work is the culmination of a process of creation and communication.**

- a Convey expressive intent for a specific purpose by presenting a final version of personal musical ideas to peers or informal audience. MU: CR3B.2A

**Select, analyze, and interpret artistic work for presentation.**

**Performers' interest in and knowledge of musical works, understanding of their own technical skill, and the context for a performance influence the selection of repertoire.**

- a Demonstrate and explain personal interest in, knowledge about, and purpose of varied musical selections. MU: PR4A.2A

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**Analyzing creators' context and how they manipulate elements of music provides insight into their intent and informs performance.**

- a Demonstrate knowledge of music concepts (such as tonality and meter) in music from a variety of cultures selected for performance. MU: PR4B.2A
  - b When analyzing selected music, read and perform rhythmic and melodic patterns using iconic or standard notation. MU: PR4B.2B
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**Performers make interpretive decisions based on their understanding of context and expressive intent.**

- a Demonstrate understanding of expressive qualities (such as dynamics and tempo) and how creators use them to convey expressive intent. MU: PR4C.2A
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**Develop and refine artistic techniques and work for presentation.**

**To express their musical ideas, musicians analyze, evaluate, and refine their performance over time through openness to new ideas, persistence, and the application of appropriate criteria.**

- a Apply established criteria to judge the accuracy, expressiveness and effectiveness of performances. MU: PR5A.2A
  - b Rehearse, identify and apply strategies to address interpretive, performance, and technical challenges of music. MU: PR5A.2B
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**Convey meaning through the presentation of artistic work.**

**Musicians judge performance based on criteria that vary across time, place, and cultures. The context and how a work is presented influence the audience response.**

- a Perform music for a specific purpose with expression and technical accuracy. MU: PR6A.2A
  - b Perform appropriately for the audience and purpose. MU: PR6A.2B
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**Perceive and analyze artistic work**

**Individuals' selection of musical works is influenced by their interests, experiences, understandings, and purposes.**

- a Explain and demonstrate how personal interests and experiences influence musical selection for specific purposes. MU: RE7A.2A
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**Response to music is informed by analyzing context (social, cultural, and historical) and how creators and performers manipulate the elements of music.**

- a Describe how specific music concepts are used to support a specific purpose in music. MU: RE7B.2A
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**Interpret intent and meaning in artistic work.**

**Through their use of elements and structures of music, creators and performers provide clues to their expressive intent.**

- a Demonstrate knowledge of music concepts and how they support creators'/performers' expressive intent. MU: RE8A.2A
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**Apply criteria to evaluate artistic work**

**The personal evaluation of musical work(s) and performance(s) is informed by analysis, interpretation, and established criteria.**

- a Apply personal and expressive preferences in the evaluation of music for specific purposes. MU: RE9A.2A
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**Synthesize and relate knowledge and personal experiences to make art.**

**Musicians connect their personal interests, experiences, ideas, and knowledge to creating, performing, and responding.**

- a Demonstrate how interests, knowledge, and skills relate to personal choices and intent when creating, performing, and responding to music. MU: CN10A.2A
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**Relate artistic ideas and works with societal, cultural, and historical context to deepen understanding**

**Understanding connections to varied contexts and daily life enhances musicians' creating, performing, and responding.**

- a Demonstrate understanding of relationships between music and the other arts, other disciplines, varied contexts, and daily life. MU: CN11A.2A