

# Grade 2

Adopted 2019

## Social Studies Process And Skills Standards

### **P1. Reading And Communication – Read And Communicate Effectively** K-5.P1

1. Use appropriate strategies to read and interpret basic social science tables, graphs, graphics, maps, and texts. K-5.P1.1
  2. Differentiate between primary and secondary source documents. K-5.P1.2
  3. Express social science ideas or information in written, spoken, and graphic forms including tables, line graphs, bar graphs, and maps. K-5.P1.3
  4. Identify point of view and bias. K-5.P1.4
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### **P2. Inquiry, Research, And Analysis** K-5.P2

1. Use compelling and supporting questions to investigate social studies problems. K-5.P2.1
  2. Differentiate between compelling questions and supporting questions. K-5.P2.2
  3. Use supporting questions to help answer compelling social studies questions. K-5.P2.3
  4. Know how to find relevant evidence from a variety of sources. K-5.P2.4
  5. Use data presented in social science tables, graphs, graphics, maps, and texts to answer compelling and supporting questions. K-5.P2.5
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### **P3. Public Discourse And Decision Making** K-5.P3

1. State an issue as a question of public policy and discuss possible solutions from different perspectives. K-5.P3.1
2. Apply Democratic Values or Constitutional Principles to support a position on an issue. K-5.P3.2
3. Construct an argument and justify a decision supported with evidence. K-5.P3.3
4. Explain the challenges people have faced and actions they have taken to address issues at different times and places. K-5.P3.4

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**P4. Civic Participation** K-5.P4

1. Act out of the rule of law and hold others to the same standard. K-5.P4.1
  2. Assess options for individuals and groups to plan and conduct activities intended to advance views on matters of public policy. K-5.P4.2
  3. Explain different strategies students and others could take to address problems and predict possible results. K-5.P4.3
  4. Use democratic procedures to make decisions on civic issues in the school or classroom. K-5.P4.4
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**History****H2. Use historical thinking to understand the past.** H2

1. Demonstrate chronological thinking by distinguishing among years and decades using a timeline of local community events. 2-H2.0.1
  2. Examine different perspectives of the same event in a community and explain how and why they are different. 2-H2.0.2
  3. Explain how individuals and groups have made significant historical changes. 2-H2.0.3
  4. Describe changes in the local community over time. Examples may include but are not limited to: types of businesses, architecture and landscape, jobs, transportation, population. 2-H2.0.4
  6. Construct a historical narrative about the history of the local community from a variety of sources. Examples may include but are not limited to: data gathered from local residents, artifacts, photographs. 2-H2.0.6
  5. Describe how community members responded to a problem in the past. Examples may include but are not limited to: natural disasters, factories closing, poverty, homelessness, closing of military bases, environmental issues. 2-H2.0.5
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**Geography****G1. Use geographic representations to acquire, process, and report information from a spatial perspective.** G1

1. Construct maps of the local community that contain symbols, labels, and legends denoting human and physical characteristics of place. 2-G1.0.1
2. Use maps to describe the spatial organization of the local community by applying concepts including relative location, and using distance, direction, and scale. 2-G1.0.2
3. Use maps to describe the location of the local community within the state of Michigan in relation to other significant places in the state. 2-G1.0.3

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**G2. Understand how regions are created from common physical and human characteristics.** G2

1. Compare the physical and human characteristics of the local community with those of another community. 2-G2.0.1
2. Describe how the local community is part of a larger region. 2-G2.0.2

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**G4. Understand how human activities help shape the Earth's surface.** G4

1. Describe land use in the community. 2-G4.0.1
2. Describe the means people create for moving people, goods, and ideas within the local community. 2-G4.0.2
3. Use components of culture to describe diversity in the local community. 2-G4.0.3

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**G5. Understand the effects of human-environment interactions.** G5

1. Suggest ways in which people can responsibly interact with the environment in the local community. 2-G5.0.1
2. Describe positive and negative consequences of changing the physical environment of the local community. 2-G5.0.2

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**Civics And Government**

**C1. Explain why people create governments.** C1

1. Explain why people form governments. 2-C1.0.1
2. Distinguish between government action and private action. 2-C1.0.2
1. Explain how local governments balance individual rights with the common good to solve local community problems. 2-C2.0.1
2. Describe how the Pledge of Allegiance reflects the Democratic Value of patriotism. 2-C2.0.2

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**C3. Describe the structure of government in the United States and how it functions.** C3

1. Give examples of how local governments make, enforce, and interpret laws (ordinances) in the local community. 2-C3.0.1
2. Use examples to describe how local government affects the lives of people in a community. 2-C3.0.2
3. Identify services commonly provided by local governments. 2-C3.0.3

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**C5. Explain important rights and how, when, and where members of American society demonstrate their responsibilities by actively participating in civic life. C5**

1. Identify ways in which people participate in community decisions. 2-C5.0.1
  2. Distinguish between personal and civic responsibilities and explain why they are important in community life. 2-C5.0.2
  3. Design and participate in community improvement projects that help or inform others. 2-C5.0.3
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**Economics**

**E1. Use fundamental principles and concepts of economics to understand economic activity in a market economy. E1**

1. Identify the opportunity cost involved in a consumer decision. 2-E1.0.1
  2. Describe how businesses in the local community meet economic wants of consumers. 2-E1.0.2
  3. Describe the natural, human, and capital resources needed for production of a good or service in a community. 2-E1.0.3
  4. Use examples to show that people cannot produce everything they want (specialization) and depend on trade with others to meet their wants (interdependence). 2-E1.0.4
  5. Utilize a decision-making process to analyze the benefits and costs of a personal decision. 2-E1.0.5
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**Public Discourse, Decision Making, And Civic Participation**

**1. Clearly state a problem as a public policy issue, analyze various perspectives, and generate and evaluate possible alternative resolutions. P3.1**

1. Identify public issues in the local community that influence people's daily lives. 2-P3.1.1
  2. Use graphic data and other sources to analyze information about a public issue in the local community and evaluate alternative resolutions. 2-P3.1.2
  3. Give examples of how conflicts over Democratic Values lead people to differ on resolutions to a public policy issue in the local community. 2-P3.1.3
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**3. Communicate a reasoned position on a public issue. P3.3**

1. Compose a statement expressing a position on a public policy issue in the local community and justify the position with a reasoned argument. 2-P3.3.1
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**2. Act constructively to further the public good. P4.2**

1. Develop and implement an action plan to address or inform others about a community issue. 2-P4.2.1
2. Participate in projects to help or inform others. 2-P4.2.2