

# Grade 2

## Accessing Narrative Text

- 1 Answer who and where questions to demonstrate understanding of details in a familiar text. [EE.RL.2.1](#)

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- 2 Using details from the text, recount events from familiar stories from diverse cultures. [EE.RL.2.2](#)

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- 3 Identify the actions of the characters in a story. [EE.RL.2.3](#)

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- 4 Use rhyming or repetition to identify words that meaningfully complete a familiar story, poem, or song. [EE.RL.2.4](#)

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- 5 Determine the beginning and ending of a familiar story with a logical order. [EE.RL.2.5](#)

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- 6 Identify the speakers in a dialogue. [EE.RL.2.6](#)

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- 7 Identify illustrations or objects/tactual information in print or digital text that depict characters. [EE.RL.2.7](#)

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- 9 Identify similarities between two episodes in a story. [EE.RL.2.9](#)

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- 10 Actively engage in shared reading of stories and poetry for clearly stated purposes. [EE.RL.2.10](#)

## Accessing Informational Text

- 1 Answer who and what questions to demonstrate understanding of details in a familiar text. [EE.RI.2.1](#)

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- 2 Identify the topic of the text. [EE.RI.2.2](#)

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- 3 Identify individuals, events, or details in an informational text. [EE.RI.2.3](#)

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- 4 Identify words related to a topic of a text. [EE.RI.2.4](#)

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- 5 Identify details in informational text or its graphic representations. [EE.RI.2.5](#)

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- 6 Identify the role of the author and the illustrator. [EE.RI.2.6](#)

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- 7 Identify illustrations or objects/tactual information that go with a text. [EE.RI.2.7](#)

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- 8 Identify points the author makes in an informational text. [EE.RI.2.8](#)

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**9 Identify a common element between two texts on the same topic.** IEE.RI.2.9

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**10 Actively engage in shared reading of informational text including history/SS, science, and technical texts.** EE.RI.2.10

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**Reading (Foundational Skills)**

**3 Demonstrate emerging use of letter-sound knowledge to read words.** EE.RF.2.3

- a Identify the lower case letters of the alphabet EE.RF.2.3.A
  - b Identify letter sound correspondence for single consonants. EE.RF.2.3.B
  - c Not applicable EE.RF.2.3.C
  - d Not applicable EE.RF.2.3.D
  - e Not applicable EE.RF.2.3.E
  - f Recognize 10 or more written words. EE.RF.2.3.F
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**4 Attend to words in print.** EE.RF.2.4

- a Read familiar text comprised of known words. EE.RF.2.4.A