

History/Social Studies Literacy Standards: Grades 6-12

Key Ideas and Details

- 1 Cite specific textual evidence to support analysis of primary and secondary sources.** [RH.6-8.1](#)
- 2 Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.** [RH.6-8.2](#)
- 3 Identify key steps in a text's description of a process related to history/social studies (e.g., how a bill becomes law, how interest rates are raised or lowered).** [RH.6-8.3](#)

Craft and Structure

- 4 Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.** [RH.6-8.4](#)
- 5 Describe how a text presents information (e.g., sequentially, comparatively, causally).** [RH.6-8.5](#)
- 6 Identify aspects of a text that reveal an author's point of view or purpose (e.g., loaded language, inclusion or avoidance of particular facts).** [RH.6-8.6](#)

Integration of Knowledge and Ideas

- 7 Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.** [RH.6-8.7](#)
- 8 Distinguish among fact, opinion, and reasoned judgment in a text.** [RH.6-8.8](#)
- 9 Analyze the relationship between a primary and secondary source on the same topic.** [RH.6-8.9](#)

Range of Reading and Level of Text Complexity

- 10 By the end of grade 8, read and comprehend history/social studies texts in the grades 6-8 text complexity band independently and proficiently.** [RH.6-8.10](#)

Text Types and Purposes

1 Write arguments focused on discipline-specific content. WHST.6-8.1

- A Introduce claim(s) about a topic or issue, acknowledge and distinguish the claim(s) from alternate or opposing claims, and organize the reasons and evidence logically. WHST.6-8.1.A
- B Support claim(s) with logical reasoning and relevant, accurate data and evidence that demonstrate an understanding of the topic or text, using credible sources. WHST.6-8.1.B
- C Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), counterclaims, reasons, and evidence. WHST.6-8.1.C
- D Establish and maintain a formal style. WHST.6-8.1.D
- E Provide a concluding statement or section that follows from and supports the argument presented. WHST.6-8.1.E

2 Write informative/explanatory texts, including the narration of historical events, scientific procedures/ experiments, or technical processes. WHST.6-8.2

- A Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories as appropriate to achieving purpose; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension. WHST.6-8.2.A
- B Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples. WHST.6-8.2.B
- C Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts. WHST.6-8.2.C
- D Use precise language and domain-specific vocabulary to inform about or explain the topic. WHST.6-8.2.D
- E Establish and maintain a formal style and objective tone. WHST.6-8.2.E
- F Provide a concluding statement or section that follows from and supports the information or explanation presented. WHST.6-8.2.F

Production and Distribution of Writing

4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. WHST.6-8.

5 With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. WHST.6-8.5

6 Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas clearly and efficiently. WHST.6-8.6

Research to Build and Present Knowledge

7 Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration. [WHST.6-8.7](#)

8 Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. [WHST.6-8.8](#)

9 Draw evidence from informational texts to support analysis, reflection, and research [WHST.6-8.9](#)

Range of Writing

10 Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. [WHST.6-8.10](#)