

Grades Pre-K, K, 1, 2

Adopted 2007

Communication:
Students communicate in the target language.

A1 Interpersonal

Students engage in simple interactions to provide and obtain information using single words or learned phrases.

- a. Use culturally-appropriate and age-appropriate courtesy expressions.
 - b. Participate in brief guided exchanges related to likes and dislikes.
 - c. Make age-appropriate introductions of classmates, family members, and friends.
 - d. Ask and answer simple learned questions.
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A2 Interpretive

Students comprehend and respond to simple spoken/signed language in a classroom setting.

- a. Respond to simple oral/signed directions, commands, and routine requests in the classroom.
 - b. Identify people and objects based on oral/signed descriptions.
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A3 Presentational

Students use memorized words or phrases and visuals in short oral/signed presentations.

- a. Provide simple descriptions of people, places, and objects.
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A4 Language Comparisons

No performance indicator.

Cultures: Students demonstrate an understanding of a culture(s) in which the target language is spoken.

B1 Practices and Perspectives

Students identify and imitate basic culturally-appropriate practices of a culture(s) in which the target language is spoken.

- a. Use culturally-appropriate courtesy expressions and demonstrate greeting and leave-taking.
- b. Recognize cultural differences including dress, mealtime practices, gestures, and/or celebrations.

B2 Products and Perspectives

No performance indicator.

B3 Comparisons with Own Culture

No performance indicator.

Connections: Students expand their knowledge by connecting their study of a world language(s) with other content areas.

C1 Knowledge of Other Learning Results Content Areas

Students identify basic language connections to other Learning Results content areas.

- a. Identify ways of counting.
 - b. Identify common ways of greeting people.
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C2 Distinctive Viewpoints

No performance indicator.

Communities: Students encounter and use the target language both in and beyond the classroom for personal enjoyment and lifelong learning.

D1 Communities

Students include family, friends, or peers in activities using the target language.