

Cognitive Development: Mathematical Practices and Reasoning

Numeracy and Operations: discovering and applying mathematical concepts such as: sequencing, numbers, counting, and patterns. 12

a Mathematical Practices 12.A

- 1 34-48 months 12.A.1
 - 1 Participates in whole group and small group math-focused activities (e.e, joins in singing a counting/sequential song such as “Going on a Bear Hunt”) 12.A.1.1
 - 2 Uses math for “problem solving” in the physical and social world. 12.A.1.2
 - 3 Communicates math ideas verbally and non-verbally. 12.A.1.3
- 2 46-60 months End of Preschool Standards 12.A.2
 - 1 Identifies math concepts within their learning environments. 12.A.2.1
 - 2 Recognizes the usefulness of math in everyday tasks. 12.A.2.2
 - 3 Uses math to solve problems in the context of classroom and home experiences. 12.A.2.3
 - 4 Represents mathematical concepts using classroom materials. 12.A.2.4
 - 5 Uses math-related skills, such as sorting, counting, and matching in the course of everyday classroom experiences. 12.A.2.5
 - 6 Uses math terms in the course of everyday conversations. 12.A.2.6

b Counting and Cardinality Cluster 12.B**1 34-48 months 12.B.1**

- 1 Counts to 10 and beyond by ones with increasing accuracy. 12.B.1.1
- 2 Recognizes and labels written numerals 0-5. 12.B.1.2
- 3 Counts items to 5, recognizing the last number tells a total (cardinality). 12.B.1.3

2 46-60 months End of Preschool Standards 12.B.2

- 1 Counts to 20 and beyond by ones with increasing accuracy. 12.B.2.1
- 2 Recognizes and labels written numerals 0-10. 12.B.2.2
- 3 Begins to recognize small quantities immediately (subitize) to determine how many. 12.B.2.3
- 4 Counts items to 10, recognizing the last number tells how many (cardinality). 12.B.2.4
- 5 Begins to write number symbols 0-10. 12.B.2.5
- 6 Identifies whether the number of objects in one group is more than, less than, or equal to the number of objects in another group up to 10. 12.B.2.6

c Operations and Algebraic Thinking 12.C**1 34-48 months 12.C.1**

- 1 Transitions from rote counting to 1:1 correspondence. 12.C.1.1
- 2 Responds with number words and/or counting strategy, when asked the question, How many? 12.C.1.2

2 46-60 months End of Preschool Standards 12.C.2

- 1 Counts using 1:1 correspondence with increasing accuracy. 12.C.2.1
 - 2 Represents addition and subtraction with materials, drawing, and role play. 12.C.2.2
 - 3 Uses concrete objects to model real-world addition and subtraction up to 10 (composing and decomposing numbers). 12.C.2.3
 - 4 Solves story problems using sets of up to 10 objects. 12.C.2.4
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**Geometric Reasoning:
learning with shapes
and figures including
how to compose and
decompose shapes,
measure them, and
compare them. 13**

a Geometry 13.A

- 1 34-48 months 13.A.1
 - 1 Recognizes and names/ describes simple shapes. 13.A.1.1
 - 2 Matches similar shapes. 13.A.1.2
 - 3 Explores three-dimensional and two-dimensional shapes in the environment. 13.A.1.3
 - 4 Uses puzzles and other learning materials to demonstrate beginning part/ whole, shape and orientation concepts to solve problems. 13.A.1.4
 - 5 Uses physical movement to gain understanding of orientation and directionality (ie. near, far, beside, up, over, left). 13.A.1.5
 - 2 46-60 months End of Preschool Standards 13.A.2
 - 1 Describes, sorts and classifies shapes using some attributes such as size, sides, and other properties. 13.A.2.1
 - 2 Breaks down shapes into parts and whole. 13.A.2.2
 - 3 Discovers connections between formal geometric shapes and the surrounding environment to make three-dimensional and two-dimensional shapes by building, drawing, or labeling. 13.A.2.3
 - 4 Demonstrates understanding of directionality describing positions of objects in relationship to each other. 13.A.2.4
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Statistical Reasoning: finding the size, weight, quantity, volume and time. Use comparison words such as big and little, few or lots to build understanding. 14

a Measurement and Data 14.A

1 34-48 months 14.A.1

- 1 Matches and groups similar objects. 14.A.1.1
- 2 Recognizes measurable features of objects. 14.A.1.2
- 3 Explores and begins to use measurement tools. 14.A.1.3
- 4 Sorts, orders and groups familiar objects by a single feature and explains the reason. 14.A.1.4
- 5 Recognizes and copies simple patterns in the environment, including sound and movement patterns. 14.A.1.5
- 6 Demonstrates an understanding of time periods. 14.A.1.6
- 7 Relates concepts of past, present and future to daily activities. 14.A.1.7
- 8 Participates in data collection activities. 14.A.1.8

2 46-60 months End of Preschool Standards 14.A.2

- 1 Describes, sorts and names groups (classifies) of objects using one or more attributes. 14.A.2.1
- 2 Identifies and compares measurable features of everyday objects, using appropriate vocabulary. 14.A.2.2
- 3 Begins to use words such as “first”, “next”, and “last”. 14.A.2.3
- 4 Uses measurable features to order materials sequentially. 14.A.2.4
- 5 Recognizes, copies, creates, and continues simple patterns using objects. 14.A.2.5
- 6 Uses past and future tenses and time words appropriately. 14.A.2.6
- 7 Begins to understand concepts such as yesterday, today, and tomorrow. 14.A.2.7
- 8 Responds to questions that can be answered through data analysis. 14.A.2.8
- 9 Is able to show data using simple charts and graphs. 14.A.2.9
- 10 Uses non-standard units of measurement such as cubes, links, counting bears or hands, to measure objects. 14.A.2.10
- 11 Uses measurement terms and concepts in everyday life. 14.A.2.11