

Novice High

Connections to Language and Literacy MOD.CLL.NH

1 Interpersonal Competencies: Interact with others in informal, one-on-one, or small group conversations using culturally appropriate language and gestures. MOD.CLL.NH.1

- 1.1 Interact with others in short social everyday situations using basic phrases and simple sentences. MOD.CLL.NH.1.1
- 1.2 Ask and respond to questions on familiar topics at grade-appropriate levels using basic phrases and simple sentences in order to seek help, get information, or clarify meaning. MOD.CLL.NH.1.2
- 1.3 Express preferences, emotions, or viewpoints with simple explanations on familiar topics using phrases and simple sentences. MOD.CLL.NH.1.3
- 1.4 Request or give simple directions using basic phrases and simple sentences. MOD.CLL.NH.1.4

2 Interpretive: Demonstrate understanding of words and concepts presented in the target language and in authentic materials using listening, reading, and viewing strategies. MOD.CLL.NH.2

- 2.1 Demonstrate understanding of some details from authentic texts on familiar topics expressed in short sentences and frequently used expressions. MOD.CLL.NH.2.1
- 2.2 Interpret short announcements and messages on familiar topics in texts and short conversations. MOD.CLL.NH.2.2
- 2.3 Use knowledge of word families/characters and cognates to figure out the meaning of new words and expressions in some unfamiliar topics. MOD.CLL.NH.2.3
- 2.4 Follow multi-step instructions to complete specific tasks. MOD.CLL.NH.2.4

3 Presentational: Present information, concepts and ideas to an audience orally and written. MOD.CLL.NH.3

- 3.1 Present basic information using phrases and simple sentences on familiar topics. MOD.CLL.NH.3.1
 - 3.2 Present a form of text and simple story from the target culture(s). MOD.CLL.NH.3.2
 - 3.3 Explain step-by-step instructions to complete a task. MOD.CLL.NH.3.3
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Connections to Other Disciplines MOD.COD.NH

- 1 Interpersonal Competencies: Interact with others in informal, one-on-one, or small group conversations using culturally appropriate language and gestures.** MOD.COD.NH.1
 - 1.1 Exchange information about topics in other disciplines using simple phrases and short sentences. MOD.COD.NH.1.1
 - 1.2 Exchange information about learned concepts related to other disciplines using familiar topics in the students' native culture and target cultures. MOD.COD.NH.1.2
 - 1.3 Use readily available technology tools and digital literacy skills to exchange/discuss academic information in the target language. MOD.COD.NH.1.3

- 2 Interpretive: Demonstrate understanding of words and concepts presented in the target language and in authentic materials using listening, reading, and viewing strategies.** MOD.COD.NH.2
 - 2.1 Interpret the main ideas and some supporting details of simple grade-level appropriate texts containing familiar vocabulary from other disciplines. MOD.COD.NH.2.1
 - 2.2 Follow multi-step instructions, directions, and requests from authentic materials in other disciplines that use the target language. MOD.COD.NH.2.2
 - 2.3 Use content knowledge in other disciplines to interpret authentic multimedia and digital/print resources on grade-level appropriate topics in the target language. MOD.COD.NH.2.3

- 3 Presentational: Present information, concepts and ideas to an audience orally and written.** MOD.COD.NH.3
 - 3.1 Present viewpoints, information, and themes from other disciplines using simple sentences. MOD.COD.NH.3.1
 - 3.2 Describe common objects and actions from other disciplines with short phrases and simple sentences. MOD.COD.NH.3.2
 - 3.3 Connect common themes from other disciplines using short sentences. MOD.COD.NH.3.3
 - 3.4 Create a presentation in the target language using some sentences and supporting visuals in a variety of available technology tools and digital literacy skills. MOD.COD.NH.3.4

Intercultural Competencies MON.ICC.NH

- 1 Interpersonal Competencies: Interact with others in informal, one-on-one, or small group conversations using culturally appropriate language and gestures.** MOD.ICC.NH.1
 - 1.1 Carry out short interactions on familiar topics with speakers of the target language. MOD.ICC.NH.1.1
 - 1.2 Use simple phrases and short sentences to interact on familiar topics with the target culture. MOD.ICC.NH.1.2
 - 1.3 Exchange information on traditions in familiar topics of the target cultures. MOD.ICC.NH.1.3

2 Interpretive: Demonstrate understanding of words and concepts presented in the target language and in authentic materials using listening, reading, and viewing strategies. MOD.ICC.NH.2

- 2.1 Predict the basic outcomes in authentic texts or media in the language community on familiar topics. MOD.ICC.NH.2.1
- 2.2 Understand the meaning of short messages used in the target culture or by communities of learners of the same target language. MOD.ICC.NH.2.2
- 2.3 Understand the main practices, products, and perspectives from the target cultures on familiar topics in simple texts. MOD.ICC.NH.2.3

3 Presentational: Present information, concepts and ideas to an audience orally and written. MOD.ICC.NH.3

- 3.1 Present information on community activities and products using short phrases and simple sentences. MOD.ICC.NH.3.1
- 3.2 Present information on community traditions and products using short phrases and simple sentences. MOD.ICC.NH.3.2