

# Grade 2

Adopted 2017

## Matter and its Interactions

**2-PS1-1.** Plan and conduct an investigation to describe and classify different kinds of materials by their observable properties. [2-PS1-1](#)

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**2-PS1-2.** Analyze data obtained from testing different materials to determine which materials have the properties that are best suited for an intended purpose. [2-PS1-2](#)

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**2-PS1-3.** Make observations to construct an evidence-based account of how an object made of a small set of pieces can be disassembled and made into a new object. [2-PS1-3](#)

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**2-PS1-4.** Construct an argument with evidence that some changes caused by heating or cooling can be reversed and some cannot. [2-PS1-4](#)

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## Ecosystems: Interactions, Energy, and Dynamics

**2-LS2-1.** Plan and conduct an investigation to determine if plants need sunlight and water to grow. [2-LS2-1](#)

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**2-LS2-2.** Develop a simple model that mimics the function of an animal in dispersing seeds or pollinating plants. [2-LS2-2](#)

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## Biological Evolution: Unity and Diversity

**2-LS4-1.** Make observations of plants and animals to compare the diversity of life in different habitats. [2-LS4-1](#)

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**2-ESS1-1.** Use information from several sources to provide evidence that Earth events can occur quickly or slowly. [2-ESS1-1](#)

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## Earth's Systems

**2-ESS2-1.** Compare multiple solutions designed to slow or prevent wind or water from changing the shape of the land. [2-ESS2-1](#)

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**2-ESS2-2.** Develop a model to represent the shapes and kinds of land and bodies of water in an area. [2-ESS2-2](#)

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**2-ESS2-3.** Obtain and communicate information to identify where water is found on Earth and that it can be solid or liquid. [2-ESS2-3](#)