

Novice

**INTERCULTURAL
COMMUNICATION (ICC):
Investigation and
Interaction** ICC

1 Investigate Standard: Learners use the language to investigate, explain and reflect on the relationship between the products and practices of the cultures studied.

ICC.1.INV

In my own and other cultures, I can identify products and practices to help me understand perspectives.

- 1 Products: In my own and other cultures, I can identify some typical products related to familiar everyday life. N.ICC.1.INV.Q1
 - 2 Practices: In my own and other cultures, I can identify some typical practices related to familiar everyday life. N.ICC.1.INV.Q2
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2 Interact Standard: Learners use the language to investigate, explain and reflect on the relationship between the language and behavior of the cultures studied. ICC.2.INT

I can interact at a survival level in some familiar everyday contexts.

- 1 Language: I can communicate with others from the target culture in familiar everyday situations, using memorized language and showing basic cultural awareness. N.ICC.2.INT.Q1
 - 2 I can use appropriate rehearsed behaviors and recognize some obviously inappropriate behaviors in familiar everyday situations. N.ICC.2.INT.Q2
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**COMMUNICATION:
Interpretive Reading (IR)
and Interpretive
Listening (IL) IR/IL**

1 Interpretive Standard: Learners understand, interpret and analyze what is heard, read or viewed on a variety of topics. C.1.IR/IL

I can identify the general topic and some basic information in both very familiar and everyday contexts by recognizing practiced or memorized words, phrases and simple sentences in texts that are spoken, written or signed.

Low Performance

- 1 Informational and Fictional Texts: I can identify memorized or familiar words when they are supported by gestures or visuals in informational and fictional texts. **NL.C.1.IR/IL.Q1**
- 2 Conversations and Discussions: I can understand memorized or familiar words when they are supported by gestures or visuals in conversations. **NL.C.1.IR/IL.Q2**

Mid Performance

- 1 Informational and Fictional Texts: I can identify some basic facts when they come from memorized or familiar words when they are supported by gestures or visuals in informational and fictional texts. **NM.C.1.IR/IL.Q1**
- 2 Conversations and Discussions: I can identify some basic facts from memorized or familiar words and phrases when they are supported by gestures or visuals in conversations. **NM.C.1.IR/IL.Q2**

High Performance

- 1 Informational and Fictional Texts: I can identify the topic and some isolated facts from simple sentences in informational and fictional texts. **NH.C.1.IR/IL.Q1**
 - 2 Conversations and Discussions: I can understand familiar questions and statements from simple sentences in conversations. **NH.C.1.IR/IL.Q2**
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COMMUNICATION:
Interpersonal Speaking,
Listening and Writing
(IS/IL/IW) IS/IL/IW

1 Interpersonal Standard: Learners interact and negotiate meaning in spoken, signed or written conversations to share information, reactions, feelings and opinions. C.2.IS/IL/IW

I can communicate in spontaneous spoken, written or signed conversations on both very familiar and everyday topics, using a variety of practiced or memorized words, phrases, simple sentences and questions.

Low Performance

- 1 Exchange Information and Ideas: I can provide information by answering a few simple questions on very familiar topics, using practiced or memorized words and phrases, with the help of gestures or visuals. **NL.C.2.IS/IL/IW.Q1**
- 2 Needs and Situations: I can express some basic needs, using practiced or memorized words and phrases, with the help of gestures or visuals. **NL.C.2.IS/IL/IW.Q2**
- 3 Preferences and Opinions: I can express basic preferences or feelings, using practiced or memorized words and phrases, with the help of gestures or visuals. **NL.C.2.IS/IL/IW.Q3**

Mid Performance

- 1 Exchange Information and Ideas: I can request and provide information by asking and answering a few simple questions on very familiar and everyday topics, using a mixture of practiced or memorized words, phrases, and simple sentences. **NM.C.2.IS/IL/IW.Q1**
- 2 Needs and Situations: I can express basic needs related to familiar and everyday activities, using a mixture of practiced or memorized words, phrases, simple sentences, and questions. **NM.C.2.IS/IL/IW.Q2**
- 3 Preferences and Opinions: I can express my own preferences or feelings and react to those of others, using a mixture of practiced or memorized words, phrases, simple sentences, and questions. **NM.C.2.IS/IL/IW.Q3**

High Performance

- 1 Exchange Information and Ideas: I can request and provide information by asking and answering practice and some original questions on familiar and everyday topics, using simple sentences most of the time. **NH.C.2.IS/IL/IW.Q1**
 - 2 Needs and Situations: I can interact with others to meet my basic needs related to routine everyday activities, using simple sentences and questions most of the time. **NH.C.2.IS/IL/IW.Q2**
 - 3 Preferences and Opinions: I can express, ask about, and react to preferences, feelings, or opinions on familiar topics, using simple sentences most of the time and asking questions to keep the conversation on topic. **NH.C.2.IS/IL/IW.Q3**
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COMMUNICATION:
Presentational Writing
(PW) and Presentational
Speaking (PS) PW/PS

1 Presentational Standard: Learners present information, concepts and ideas to an audience of listeners or readers on a variety of topics. C.3.PW/PS

I can present information on both very familiar and everyday topics using a variety of practiced or memorized words, phrases and simple sentences through spoken, written or signed language.

Low Performance

- 1 Narrate: I can introduce myself using practiced or memorized words and phrases, with the help of gestures and visuals. **NL.C.3.PW/PS.Q1**
- 2 Preference or Opinion: I can express my likes and dislikes using practiced or memorized words and phrases, with the help of gestures or visuals. **NL.C.3.PW/PS.Q2**
- 3 Inform or Describe: I can name very familiar people, places and objects using practiced or memorized words and phrases, with the help of gestures or visuals. **NL.C.3.PW/PS.Q3**

Mid Performance

- 1 Narrate: I can present information about myself, my interests and my activities using a mixture of practiced or memorized words, phrases and simple sentences. **NM.C.3.PW/PS.Q1**
- 2 Preference or Opinion: I can express my likes and dislikes on very familiar and everyday topics of interest, using a mixture of practiced or memorized words, phrases and simple sentences. **NM.C.3.PW/PS.Q2**
- 3 Inform or Describe: I can present on very familiar and everyday topics using a mixture of practiced or memorized words, phrases and simple sentences. **NM.C.3.PW/PS.Q3**

High Performance

- 1 Narrate: I can present personal information about my life and activities, using simple sentences most of the time. **NH.C.3.PW/PS.Q1**
- 2 Preference or Opinion: I can express my preferences on familiar and everyday topics of interest, using simple sentences most of the time. **NH.C.3.PW/PS.Q2**
- 3 Inform or Describe: I can present on familiar and everyday topics, using simple sentences most of the time. **NH.C.3.PW/PS.Q3**