

Grades 6-8

Inquire 8.1

- 1 Explore a range of resources related to one's information needs, personal interests and well-being. 8.1.1
- 2 Develop essential questions that go beyond fact finding. 8.1.2
- 3 Review and extend skills in stating the problem or need for information. 8.1.3
- 4 Read and use evidence to support claims. 8.1.4
- 5 Create products that illustrate new understandings. 8.1.5

Include 8.2

- 1 Seek diverse perspectives to resolve an information problem or question. 8.2.1
- 2 Recognize that there might be more than one published perspective on an issue. 8.2.2
- 3 Interact with learners who reflect a range of perspectives. 8.2.3

Collaborate 8.3

- 1 Encourage consideration of ideas, giving and receiving information as a member of a group. 8.3.1
- 2 Use information resources efficiently so that resources are available for others to use. 8.3.2
- 3 Seek, communicate actively and integrate information within a group to create a common product. 8.3.3

Curate 8.4

- 1 Independently use information from a variety of sources for academic subjects and personal knowledge. 8.4.1
- 2 Identify and respond to characteristics of a variety of genres. 8.4.2
- 3 Perform advanced search techniques and queries. 8.4.3
- 4 Select and explain information presented in various formats. 8.4.4
- 5 Recognize the relationships of parts and the whole in visual and/or aural messages. 8.4.5

6 Independently analyze and synthesize information on given topics from multiple sources. 8.4.6

7 Identify the difference between primary and secondary sources. 8.4.7

8 Analyze multiple sources and formats for information quality, accuracy and relevance. 8.4.8

9 Determine how different points of view can influence the facts and opinions present in various sources. 8.4.9

10 With guidance, evaluate resources for points of view, bias, value or intent of information. 8.4.10

11 Systematically organize information in a way that is appropriate for the task. 8.4.11

Explore 8.5

1 Read widely and deeply in multiple formats for lifelong educational and personal enjoyment. 8.5.1

2 Recognize characteristic styles of various authors and illustrators. 8.5.2

3 Apply an inquiry model to issues found in various nonacademic and academic situations. 8.5.3

4 Apply prior and new information to planning, creation and evaluation of a particular information product. 8.5.4

5 Display emotional resilience by persisting in information searching despite challenges. 8.5.5

Engage 8.6

1 Evaluate information for accuracy, validity, social and cultural context, and appropriateness for need. 8.6.1

2 Independently demonstrate competency and communicate knowledge in the most appropriate format for the message and audience. 8.6.2

3 Independently summarize and paraphrase information in students' own words avoiding plagiarism. 8.6.3

4 Analyze sources and/or products to determine the steps necessary to respect intellectual property rights. 8.6.4

5 Give credit to original ideas of others through proper attribution. 8.6.5

6 Use appropriate style for citations of text and image sources to avoid plagiarism. 8.6.6

7 Participate in discussion about first amendment rights, responsibilities and intellectual freedom. 8.6.7

8 Practice internet safety and digital citizenship. 8.6.8