

# College and Career Readiness Anchor Standards for Language (K-12)

## Conventions of Standard English

**1** Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. **1**

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**2** Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. **2**

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## Knowledge of Language

**3** Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening. **3**

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## Vocabulary Acquisition and Use

**4** Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate. **4**

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**5** Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. **5**

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**6** Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression. **6**