

Social Studies: Preschool (3-5 years)

Children demonstrate an increasing awareness of belonging to a family and community. 4.1.PS

- 1 The child demonstrates understanding communities are composed of groups of people who live, play, or work together. 4.1.PS.1
- 2 The child demonstrates ability to identify communities to which they belong. 4.1.PS.2
- 3 The child recognizes their family is an important group to which they belong. 4.1.PS.3
- 4 The child demonstrates responsibility as a member of a family or community. 4.1.PS.4
- 5 The child shows confidence in expressing individual opinions and thoughts while respecting the thoughts and opinions of others. 4.1.PS.5
- 6 The child participates in creating and following rules and routines. 4.1.PS.6
- 7 The child demonstrates an initial awareness of the concepts of fairness, individual rights, and welfare of family and community members 4.1.PS.7

Children demonstrate an increasing awareness of culture and diversity. 4.2.PS

- 1 The child demonstrates an awareness of diversity such as family characteristics, adult roles within a family, and skin and hair color. 4.2.PS.1
- 2 The child demonstrates acceptance of persons from different cultures and ethnic groups. 4.2.PS.2
- 3 The child demonstrates a sense of belonging, feeling pride in his or her own culture while showing respect for others. 4.2.PS.3
- 4 The child uses respectful and descriptive language for human similarities and differences, demonstrating curiosity, comfort, ease and empathy with similarities and differences. 4.2.PS.4

Children demonstrate an increasing awareness of the environment in which they live, especially how people (including themselves)

- 1 The child interacts with the world, first with familiar settings and then with less familiar ones; first in simple ways and then in more complex, exploratory ways. 4.3.PS.1

relate to that environment. 4.3.PS

2 The child constructs meaning about himself or herself and the world through relevant and meaningful experiences with objects and the environment. 4.3.PS.2

3 The child recognizes aspects of the environment, such as roads, buildings, trees, gardens, bodies of water, or land formations. 4.3.PS.3

4 The child recognizes that people share the environment with other people, animals, and plants. 4.3.PS.4

5 The child understands that people can take care of the environment through activities and experiences, such as cleaning, conserving, reusing, and recycling. 4.3.PS.5

6 The child recognizes a variety of jobs and the work associated with them. 4.3.PS.6

Children demonstrate an increasing awareness of past events and how those events relate to one's self, family, and community. 4.4.PS

1 The child differentiates between past, present, and future 4.4.PS.1

2 The child represents events and experiences that occurred in the past through words, play, and art. 4.4.PS.2

3 The child uses past events to construct meaning of the world. 4.4.PS.3

4 The child understands that events happened in the past and that the events relate to oneself, family, community, and culture. 4.4.PS.4