

East Asian Languages: Level 4

Communication

1 Write and speak in a language other than English. Learners engage in written and spoken conversations on a variety of topics. (Interpersonal)

- 1 Initiate, sustain, and close conversations in various complex social situations. 4.1.1
- 2 Exchange detailed information and opinions orally on a variety of topics. 4.1.2
- 3 Express a variety of feelings and preferences of self and others fluently. 4.1.3
- 4 Exchange detailed information and opinions in written form on a variety of topics. 4.1.4
- 5 Exchange detailed information and opinions in written form. 4.1.5
- 6 Make requests and ask different types of questions in a variety of social situations. 4.1.6
- 7 Use speaking and listening strategies to facilitate communication. Examples: Circumlocution, synonyms and antonyms, conjecture. 4.1.7

2 Interpret information in a language other than English. Learners interpret written and spoken language on a variety of topics. (Interpretive)

- 1 Give and respond to written and spoken requests, commands, and directions of increasing complexity. 4.2.1
- 2 Recognize letters and sounds of familiar characters, including stroke order and stroke count, using Kana/Kanji (Japanese) with appropriate sound whenever applicable, Pinyin and tones (Chinese). 4.2.2
- 3 Demonstrate comprehension of both authentic and non-authentic written and spoken language through developmentally appropriate tasks. Example: Answer complex comprehension questions in the target language. 4.2.3
- 4 Make educated guesses about meaning in familiar and unfamiliar contexts, using radicals, pictographs/ideographs, Kana/kanji (Japanese), Pinyin (Chinese), and/or familiar vocabulary. 4.2.4

3 Present information in a language other than English. Learners present to an audience of listeners or readers on a variety of topics. (Presentational)

- 1 Produce and present creative material on a variety of topics. Examples: Reports, skits, presentations, etc. 4.3.1
 - 2 Read passages aloud to demonstrate improving pronunciation and fluency tones (Chinese), using Kana (Japanese), Pinyin (Chinese), and familiar characters. 4.3.2
 - 3 Write/type words, sentences, and developed paragraphs using familiar characters and/or Kana/Kanji (Japanese). 4.3.3
 - 4 Describe objects, self, and others in written (using Kana/Kanji in Japanese and/or familiar characters) and spoken language with greater detail. 4.3.4
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Cultures

4 Develop awareness of other cultures. Learners examine, experience, and reflect on the relationships among the practices, products, and perspectives of the cultures studied, using the target language.

- 1 Analyze and reflect on cultural practices of the target cultures. Examples: Professional interactions, behavior in public settings, rites of passage. 4.4.1
 - 2 Discuss products, perspectives, and symbols of the target cultures through guided participation. Examples: Literature, economic systems, the importance of family. 4.4.2
 - 3 Explain factors that influence practices, products, and perspectives. Examples: Politics, gender equality, environmental issues, etc. 4.4.3
 - 4 Explain and analyze significant events that have influenced the target cultures. 4.4.4
 - 5 Explain contributions from the target language/East Asian cultures to the student's own. 4.4.5
 - 6 Recognize and use situation- appropriate and culturally accurate non-verbal communication. 4.4.6
 - 7 Examine culture through literary works from the target language and cultures. 4.4.7
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Connections

5 Make connections to other content areas. Learners use target language to expand their knowledge of and make connections among multiple content areas.

- 1 Make connections with other content areas through resources intended for native speakers. 4.5.1
- 2 Design and share activities and materials that integrate the target language and cultures with concepts and skills from other content areas. Examples: Puzzles, games, mini-lessons, cadet teaching, etc. 4.5.2

6 Access and connect information through various media. Learners strengthen language proficiency and cultural knowledge by using current digital media and authentic resources.

- 1 Use digital media and culturally authentic resources to build vocabulary and improve receptive and productive language skills. Examples: Electronic dictionaries, RSS feeds/Podcasts, streaming audio, streaming video, etc. 4.6.1
- 2 Use digital media and culturally authentic resources to study target cultures. Examples: News broadcasts, online newspapers, pop culture materials, etc. 4.6.2
- 3 Identify and evaluate resources intended for native speakers. Example: Complete an online job application. 4.6.3

Comparisons

7 Investigate the nature of language and culture. Learners understand the nature of language and culture through comparisons of the languages and cultures studied and their own.

- 1 Recognize and use words shared between English and the target language, including using Katakana (Japanese) and characters (Chinese). 4.7.1
 - 2 Recognize and apply differences in writing systems. Example: Characters. 4.7.2
 - 3 Recognize and use a variety of language structures. Examples: Grammatical particles, compound/complex formations. 4.7.3
 - 4 Compare and use idiomatic, colloquial, and proverbial expressions in the target language. 4.7.4
 - 5 Recognize and use age-appropriate differences between male vs. female language (Japanese), formal vs. informal language, and spoken vs. written language. 4.7.5
 - 6 Compare and use authentic forms of address in familiar and unfamiliar social situations. 4.7.6
 - 7 Compare systems of other cultures and the learner's own culture. Examples: Education, political systems, religious practices, etc. 4.7.7
 - 8 Compare and contrast elements that shape cultural identity in the learner's heritage and in the target cultures. 4.7.8
 - 9 Identify contributions from target cultures and compare them to students' own. Examples: Fine arts, literature. 4.7.9
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Communities

8 Become an active global citizen by experiencing languages and cultures in multiple settings. Learners use their knowledge of the target language and cultures both within and beyond the school setting for personal enrichment and civic engagement.

- 1 Share experiences from the world language classroom with others. 4.8.1
- 2 Investigate and share with others the influences of the target language and cultures on the community. 4.8.2
- 3 Show evidence of becoming a life-long learner by using the target language and cultural knowledge for personal enrichment. Examples: Watch movies in the target language, listen to songs in the target language, prepare an authentic meal at home, travel abroad. 4.8.3
- 4 Research and present about a local and/or global need that is identified as authentic by the cultures of the target language. Examples: Report on an endangered species from a target culture, create a local club to share common interests in the target language. 4.8.4