

Child Development (2014)

Personal, Academic, and Career Success

Core Standard 1 Integrate processes of thinking, communication, leadership, and management in order to apply child development knowledge and skills.

- 1 Demonstrate components of critical thinking, creative thinking, and reasoning [CD-1.1](#)
- 2 Evaluate effective communication processes in school, family, career, and community settings [CD-1.2](#)
- 3 Demonstrate leadership that encourages participation and respect for the ideas, perspectives, and contributions of group members [CD-1.3](#)
- 4 Apply management, decision-making, and problem solving processes to accomplish tasks and fulfill responsibilities [CD-1.4](#)
- 5 Examine the interrelationships among thinking, communication, leadership, and management processes to address family, community, and workplace issues [CD-1.5](#)
- 6 Demonstrate fundamentals to college and career success (e.g. strong work ethic, timemanagement, positive attitude, adaptability/flexibility, stress resilience, accountability, self-discipline, resourcefulness, cooperation, self-assessment) [CD-1.6](#)
- 7 Apply knowledge gained through research to solve problems and communicate ideas in fields related to child development [CD-1.7](#)

Conception, Prenatal Development, and Birth

Core Standard 2 Analyze factors related to preparing for the birth of a child.

- 1 Examine biological processes related to conception, prenatal development, birth, and health of child and mother [CD-2.1](#)
 - 2 Evaluate physical, emotional, and environmental factors of prenatal development and birth in relation to the health of the parents and child [CD-2.2](#)
 - 3 Analyze legal, moral, and ethical impacts of technology related to the birth of a child (e.g., infertility issues, surrogacy, selective abortion due to health of unborn child or multiple births, stem cell usage, and others) [CD-2.3](#)
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Growth and Development of Children

Core Standard 3 Analyze human growth and development from prenatal through age three

- 1 Survey the history of child development, including prominent theorists [CD-3.1](#)
 - 2 Examine physical, intellectual, emotional, social, and moral domains of human growth and development of children across a range of birth through age 3 [CD-3.2](#)
 - 3 Investigate impacts and relationships of heredity and environment on prenatal and early childhood human growth and development [CD-3.3](#)
 - 4 Assess effects of pre-pregnancy, prenatal, and postnatal nutrition on health and wellness of mother and child [CD-3.4](#)
 - 5 Examine how gender, ethnicity, culture and life events impact child development [CD-3.5](#)
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Child Care Giving and Nurturing Practices

Core Standard 4 Choose care giving practices and nurturing strategies that maximize growth and development of children.

- 1 Apply current and emerging research on human growth and development, including brain research, to assess nurturing practices [CD-4.1](#)
 - 2 Evaluate communication strategies that promote positive self-esteem in children [CD-4.2](#)
 - 3 Implement nurturing practices that support human growth and development of young children [CD-4.3](#)
 - 4 Analyze impacts of abuse and neglect on children and families and identify methods of prevention [CD-4.4](#)
 - 5 Examine nurturing practices unique to infants and young children with special needs [CD-4.5](#)
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Support Systems for Parents and Caregivers

Core Standard 5 Evaluate support systems that provide services for parents and caregivers.

- 1 Evaluate criteria for selecting and providing care and services, including preventative health care, for children [CD-5.1](#)
- 2 Explain the importance of friends, family, and community relationships in supporting parents and caregivers [CD-5.2](#)
- 3 Describe community resources, services, and opportunities that support parenting and nurturing [CD-5.3](#)
- 4 Analyze current laws, regulations, and policies related to parenting and care giving [CD-5.4](#)
- 5 Discuss careers that draw on knowledge of children, child development, and nurturing of children [CD-5.5](#)