

# Grades 11, 12 (1997)

Adopted 1997

**Develop self-awareness and self-management skills to achieve school and life success.**

**Identify and manage one's emotions and behavior.**

**5a.** Evaluate how expressing one's emotions in different situations affects others. **1A.5A**

**5b.** Evaluate how expressing more positive attitudes influences others. **1A.5B**

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**Recognize personal qualities and external supports.**

**5a.** Implement a plan to build on a strength, meet a need, or address a challenge. **1B.5A**

**5b.** Evaluate how developing interests and filling useful roles support school and life success. **1B.5B**

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**Demonstrate skills related to achieving personal and academic goals.**

**5a.** Set a post-secondary goal with action steps, timeframes, and criteria for evaluating achievement. **1C.5A**

**5b.** Monitor progress toward achieving a goal, and evaluate one's performance against criteria. **1C.5B**

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**Use social-awareness and interpersonal skills to establish and maintain positive relationships.**

**Recognize the feelings and perspectives of others.**

**5a.** Demonstrate how to express understanding of those who hold different opinions. **2A.5A**

**5b.** Demonstrate ways to express empathy for others. **2A.5B**

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**Recognize individual and group similarities and differences.**

**5a.** Evaluate strategies for being respectful of others and opposing stereotyping and prejudice. **2B.5A**

**5b.** Evaluate how advocacy for the rights of others contributes to the common good. **2B.5B**

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**Use communication and social skills to interact effectively with others.**

**5a.** Evaluate the application of communication and social skills in daily interactions with peers, teachers, and families. **2C.5A**

**5b.** Plan, implement, and evaluate participation in a group project. **2C.5B**

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**Demonstrate an ability to prevent, manage, and resolve interpersonal conflicts in constructive ways.**

- 5a. Evaluate the effects of using negotiation skills to reach win-win solutions. 2D.5A
  - 5b. Evaluate current conflict-resolution skills and plan how to improve them. 2D.5B
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**Demonstrate decision-making skills and responsible behaviors in personal, school, and community contexts.**

**Consider ethical, safety, and societal factors in making decisions.**

- 5a. Apply ethical reasoning to evaluate societal practices. 3A.5A
  - 5b. Examine how the norms of different societies and cultures influence their members' decisions and behaviors. 3A.5B
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**Apply decision-making skills to deal responsibly with daily academic and social situations.**

- 5a. Analyze how present decision making affects college and career choices. 3B.5A
  - 5b. Evaluate how responsible decision making affects interpersonal and group relationships. 3B.5B
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**Contribute to the well-being of one's school and community.**

- 5a. Work cooperatively with others to plan, implement, and evaluate a project to meet an identified school need. 3C.5A
- 5b. Work cooperatively with others to plan, implement, and evaluate a project that addresses an identified need in the broader community. 3C.5B