

Visual Arts: Grade K

Adopted 2016

Creating

1: Generate and conceptualize artistic ideas and work.

- a. Engage in exploration and imaginative play with materials. [VA:CR1.1.K.A](#)
- a. Engage collaboratively in creative art making in response to an artistic problem. [VA:CR1.2.K.A](#)

2: Organize and develop artistic ideas and work.

- a. Through experimentation, build skills in various media and approaches to artmaking. [VA:CR2.1.K.A](#)
- a. Identify safe and nontoxic art materials, tools, and equipment. [VA:CR2.2.K.A](#)
- a. Create art that represents natural and constructed environments. [VA:CR2.3.K.A](#)

3: Revise, refine, and complete artistic work.

- a. Explain the process of making art while creating. [VA:CR3.1.K.A](#)

Presenting

4: Select, analyze, and interpret artistic work for presentation.

- a. Select art objects for a personal portfolio and display, explaining why they were chosen. [VA:PR4.1.K.A](#)

5: Develop and refine artistic techniques and work for presentation.

- a. Explain the purpose of a portfolio or collection. [VA:PR5.1.K.A](#)

6: Convey meaning through the presentation of artistic work.

- a. Explain what an art museum is and distinguish how an art museum is different from other buildings. [VA:PR6.1.K.A](#)

Responding

7: Perceive and analyze artistic work.

- a. Identify uses of art within one's environment. [VA:RE7.1.K.A](#)
- a. Describe what an image represents. [VA:RE7.2.K.A](#)

8: Construct meaningful interpretations of artistic work.

- a. List details and identify subject matter of works of art. [VA:RE8.1.K.A](#)

9: Apply criteria to evaluate artistic work.

- a. Explain reasons for selecting a preferred artwork. [VA:RE9.2.K.A](#)
-

Connecting

10: Synthesize and relate knowledge and personal experiences to make art.

- a. Create art that tells a story about a life experience. [VA:CN10.1.K.A](#)
-

11: Relate artistic ideas and works with societal, cultural, and historical context to deepen understanding.

- a. Identify a purpose of an artwork. [VA:CN11.1.K.A](#)