

World Languages: Advanced Seminar

Goal 1: The student inquires through assigned topics and research in the target language. L8.WL.1

- 1 generate relevant and researchable questions with instructor guidance and approval;** L8.WL.1.1
- 2 communicate with accuracy and fluency in order to participate fully and effectively in conversations on a variety of topics in formal and informal settings from multiple perspectives;** L8.WL.1.2
- 3 comprehend language from within the cultural framework, including the use of nuance and subtlety;** L8.WL.1.3
- 4 produce formal and informal correspondence on a variety of social, academic, or professional topics;** L8.WL.1.4
- 5 produce in-depth summaries, reports, or research papers on a variety of social, academic, or professional topics;** L8.WL.1.5
- 6 pose relevant questions from the research findings or conclusions for further study.** L8.WL.1.6

Goal 2: The student applies critical-thinking skills to build a portfolio that organizes and uses information acquired from a variety of sources, including technology. L8.WL.2

- 1 collect a variety of visual images such as photographs, paintings, political cartoons, and other media;** L8.WL.2.1
- 2 compile written ideas and representations;** L8.WL.2.2
- 3 interpret information and draw conclusions from a wide range of sources;** L8.WL.2.3
- 4 identify bias in written, oral, and visual material;** L8.WL.2.4
- 5 use writing and speaking skills for reflection and exploration;** L8.WL.2.5
- 6 cite sources appropriately;** L8.WL.2.6
- 7 present a portfolio.** L8.WL.2.7