

# United States History and Government: Grades 9, 10, 11, 12

Adopted 2018

## Anchor and Inquiry Standards

### 1. Developing Questions and Planning Inquiries 9-12.1

1. Create compelling questions representing key ideas of the disciplines [SS.9-12.1.1](#)
2. Critique compelling questions that reflect an enduring issue in the field [SS.9-12.1.2](#)
3. Create supporting questions that address key ideas identified in compelling questions [SS.9-12.1.3](#)
4. Explain how new compelling and supporting questions emerge [SS.9-12.1.4](#)

---

### 2. Gathering and Evaluating Sources 9-12.2

1. Evaluate the credibility of a source by examining its origin, author, context, content, and corroborative value [SS.9-12.2.1](#)
2. Gather relevant information from credible sources representing a wide range of views, and note any inconsistencies in the information [SS.9-12.2.2](#)

---

### 3. Creating Claims 9-12.3

1. Develop claims and counterclaims using evidence that draws directly and substantively from multiple sources while pointing out the strengths and limitations of both [SS.9-12.3.1](#)
2. Analyze evidence to detect inconsistencies within the evidence in order to revise or strengthen claims [SS.9-12.3.2](#)

---

### 4. Communicating Conclusions 9-12.4

1. Construct arguments and explanations using sound reasoning, appropriate structure, and examples and details while acknowledging counterclaims and evidentiary weaknesses [SS.9-12.4.1](#)
2. Present arguments and explanations that reach a range of audiences using print and oral technologies (e.g., posters, essays, letters, debates, speeches, reports, maps) and digital technologies (e.g., Internet, social media, and digital documentary) [SS.9-12.4.2](#)

---

## 5. Taking Informed Action 9-12.5

1. Identify local, regional and/or global problems or issues by using interdisciplinary lenses [SS.9-12.5.1](#)
  2. Analyze the origins of a problem or issue and explain the challenges and opportunities faced by those trying to address it [SS.9-12.5.2](#)
  3. Apply a range of deliberative strategies and procedures to make decisions and propose feasible solutions to address local, regional, and/or global concerns [SS.9-12.5.3](#)
  4. Create an action plan to address a solution to the problem or issue and demonstrate substantive evidence of implementation [SS.9-12.5.4](#)
- 

## Content Standards

**1. Analyze reasons groups migrated to and within the United States** [SS.US.1.16.1](#)

---

**2. Assess effects of anti-immigrant politics on public policy** [SS.US.1.8.2](#)

---

**1. Analyze features of distinct market structures and government efforts to influence them** [SS.US.2.10.1](#)

---

**2. Assess how business magnates came to dominate politics in the Gilded Age** [SS.US.2.7.2](#)

---

**3. Evaluate the effectiveness of labor unions and populists in shaping public policy** [SS.US.2.7.3](#)

---

**1. Analyze the benefits and challenges associated with rapidly growing urban areas** [SS.US.3.15.1](#)

---

**2. Assess the efforts of Progressive Era reform movements to improve society, government, business, and the environment** [SS.US.3.8.2](#)

---

**3. Analyze the development of the women's suffrage movement over time and its legacy** [SS.US.3.7.3](#)

---

**1. Analyze the factors that enabled the United States to become an imperial power** [SS.US.4.19.1](#)

---

**2. Evaluate the effects of U.S. foreign policy in Latin America, Asia, and the Pacific** [SS.US.4.16.2](#)

---

**1. Distinguish between the long-term causes and triggering events that led the United States into World War I** [SS.US.5.19.1](#)

---

**2. Evaluate wartime restrictions on civil liberties** [SS.US.5.8.2](#)

---

**3. Analyze how internationalism and isolationism shaped U.S. foreign policy after World War I** [SS.US.5.18.3](#)

---

- 
- 1. Assess how innovations in transportation, communication, and finance changed American society** SS.US.6.11.1
- 
- 2. Compare rival perspectives on economic, social, and religious conflicts in the 1920s** SS.US.6.18.2
- 
- 3. Analyze the cultural contributions of modernism, the Harlem Renaissance, and the New Woman** SS.US.6.17.3
- 
- 1. Analyze the conditions and policies that led to the Great Depression** SS.US.7.19.1
- 
- 2. Analyze how the decline in production and spending affected Americans during the Great Depression** SS.US.7.11.2
- 
- 3. Assess the impact and legacy of New Deal relief, recovery, and reform programs** SS.US.7.10.3
- 
- 1. Explain the historical developments and policies that resulted in the United States entering World War II** SS.US.8.19.1
- 
- 2. Assess the social, political, and economic transformation of the United States during World War II** SS.US.8.17.2
- 
- 3. Analyze the role of the United States in the outcome of World War II in the European and the Pacific theaters** SS.US.8.19.3
- 
- 1. Explain how political ideology shaped the post-war order and led to the Soviet-U.S. arms race** SS.US.9.19.1
- 
- 2. Analyze how U.S. foreign policy during the Cold War shaped conflicts in Asia and the Americas** SS.US.9.17.2
- 
- 3. Analyze how anti-communism and the Cold War affected civil liberties, labor, and technology** SS.US.9.7.3
- 
- 1. Evaluate the effectiveness of civil rights organizations and actions in overcoming racial segregation** SS.US.10.6.1
- 
- 2. Evaluate the impact of Great Society-era policies in addressing economic, social, and environmental conditions** SS.US.10.11.2
- 
- 3. Assess the impact of student movements and counter culture on American politics and society** SS.US.10.6.3
- 
- 4. Examine other movements that emerged in the late civil rights era** SS.US.10.6.4
- 
- 1. Analyze the rise of modern conservatism in the United States** SS.US.11.17.1
- 
- 2. Assess the social and political impact of conservatism in the United States** SS.US.11.8.2

---

**1. Evaluate popular and government responses to emerging domestic challenges** SS.US.12.8.1

---

**2. Analyze U.S. responses to global challenges and crises** SS.US.12.16.2