

# Modern History of Hawaii: Grades 9, 10, 11, 12

Adopted 2018

## Anchor and Inquiry Standards

### 1. Developing Questions and Planning Inquiries 9-12.1

1. Create compelling questions representing key ideas of the disciplines [SS.9-12.1.1](#)
2. Critique compelling questions that reflect an enduring issue in the field [SS.9-12.1.2](#)
3. Create supporting questions that address key ideas identified in compelling questions [SS.9-12.1.3](#)
4. Explain how new compelling and supporting questions emerge [SS.9-12.1.4](#)

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### 2. Gathering and Evaluating Sources 9-12.2

1. Evaluate the credibility of a source by examining its origin, author, context, content, and corroborative value [SS.9-12.2.1](#)
2. Gather relevant information from credible sources representing a wide range of views, and note any inconsistencies in the information [SS.9-12.2.2](#)

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### 3. Creating Claims 9-12.3

1. Develop claims and counterclaims using evidence that draws directly and substantively from multiple sources while pointing out the strengths and limitations of both [SS.9-12.3.1](#)
2. Analyze evidence to detect inconsistencies within the evidence in order to revise or strengthen claims [SS.9-12.3.2](#)

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### 4. Communicating Conclusions 9-12.4

1. Construct arguments and explanations using sound reasoning, appropriate structure, and examples and details while acknowledging counterclaims and evidentiary weaknesses [SS.9-12.4.1](#)
2. Present arguments and explanations that reach a range of audiences using print and oral technologies (e.g., posters, essays, letters, debates, speeches, reports, maps) and digital technologies (e.g., Internet, social media, digital documentary) [SS.9-12.4.2](#)

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## 5. Taking Informed Action 9-12.5

1. Identify local, regional and/or global problems or issues by using interdisciplinary lenses [SS.9-12.5.1](#)
  2. Analyze the origins of a problem or issue and explain the challenges and opportunities faced by those trying to address it [SS.9-12.5.2](#)
  3. Apply a range of deliberative strategies and procedures to make decisions and propose feasible solutions to address local, regional, and/or global concerns [SS.9-12.5.3](#)
  4. Create an action plan to address a solution to a problem or issue and demonstrate substantive evidence of implementation [SS.9-12.5.4](#)
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## Content Standards

**1. Examine the long-term causes and triggering events, people, and ideas behind the overthrow of the Hawaiian monarchy** [SS.MHH.1.19.1](#)

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**2. Analyze the political issues that emerged from the overthrow of the Hawaiian monarchy** [SS.MHH.1.19.2](#)

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**3. Assess the argument over the legality of the annexation of Hawai'i** [SS.MHH.1.19.3](#)

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**4. Analyze multiple perspectives on the overthrow of the Hawaiian monarchy and annexation** [SS.MHH.1.18.4](#)

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**1. Compare the causes and effects of migration to and from Hawai'i before and after the overthrow** [SS.MHH.2.15.1](#)

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**2. Explain the development of organized labor on plantations** [SS.MHH.2.10.2](#)

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**3. Analyze environmental changes that resulted from the plantation system** [SS.MHH.2.14.3](#)

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**1. Analyze Hawai'i's position in the geopolitics surrounding the bombing of Pearl Harbor** [SS.MHH.3.16.1](#)

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**2. Analyze the local sociopolitical effects of the bombing of Pearl Harbor** [SS.MHH.3.19.2](#)

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**3. Compare and contrast the internment of Japanese Americans on the West Coast with those in Hawai'i** [SS.MHH.3.17.3](#)

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**4. Analyze the causes and effects of the Democratic Revolution of 1954** [SS.MHH.3.19.4](#)

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**1. Determine the socioeconomic effects of the decline of agriculture, growth of the tourism industry, and continued military presence** [SS.MHH.4.9.1](#)

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**2. Analyze the causes and sociopolitical impact of the Hawaiian Renaissance** [SS.MHH.4.19.2](#)

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