

Georgia World Languages and Global Workforce Initiatives

Grade 4

Adopted 2023

Modern Languages

Spanish

Grade 4 (60.065)

- IP1.** Exchange simple spoken and written information in the target language, utilizing cultural references where appropriate. **MLE4.IP1**
 - IP1A.** Use basic greetings, farewells, and expressions of courtesy, in both oral and written forms. **MLE4.IP1A**
 - IP1B.** Express likes, dislikes, emotions, agreement and disagreement. **MLE4.IP1B**
 - IP1C.** Make simple requests. **MLE4.IP1C**
 - IP1D.** Ask for clarification. **MLE4.IP1D**
 - IP1E.** Give simple descriptions. **MLE4.IP1E**
 - IP1F.** Comprehend basic directions. **MLE4.IP1F**
 - IP1G.** Ask questions and provide responses based on topics such as self, family, school, etc. **MLE4.IP1G**
 - IP1H.** Use sequenced information, such as the alphabet, days of the week, months, seasons, and numbers 0 to 100 in context. **MLE4.IP1H**
- IP2.** Demonstrate skills necessary to sustain brief oral and written exchanges in the target language. **MLE4.IP2**
 - IP2A.** Initiate, participate in, and close a brief oral or written exchange. **MLE4.IP2A**
 - IP2B.** Use formal and informal forms of address. **MLE4.IP2B**
 - IP2C.** Demonstrate proficiency in oral and written exchanges with respect to proper pronunciation, intonation, and writing mechanics. **MLE4.IP2C**
- INT1.** Demonstrate understanding of simple spoken and written language presented through a variety of media in the target language and based on topics such as self, family, school, etc. **MLE4.INT1**
 - INT1A.** Identify main ideas and some details when reading and listening. **MLE4.INT1A**
 - INT1B.** Comprehend simple, culturally authentic announcements, messages, and advertisements. **MLE4.INT1B**
 - INT1C.** Understand simple instructions, such as classroom procedures. **MLE4.INT1C**
 - INT1D.** Demonstrate proficiency in listening and reading comprehension. **MLE4.INT1D**
- INT2.** Interpret verbal and non-verbal cues to understand simple spoken and written messages in the target language. **MLE4.INT2**
 - INT2A.** Differentiate among statements, questions and exclamations. **MLE4.INT2A**

- INT2B.** Recognize basic gestures, body language, and intonation that clarify a message. **MLE4.INT2B**
- P1.** Students present material orally in the target language. **MLE4.P1**
- P1A.** Present short narratives, songs, poems, dialogues and skits. **MLE4.P1A**
- P1B.** Share information and give brief descriptions on a variety of topics such as self, family, school, community and leisure activities. **MLE4.P1B**
- P1C.** Retell stories and events in their own words. **MLE4.P1C**
- P2.** Demonstrate writing skills in the target language. **MLE4.P2**
- P2A.** Write short narratives about familiar topics and experiences. **MLE4.P2A**
- P2B.** Label pictures, write captions and create storyboards. **MLE4.P2B**
- P2C.** Rewrite story events in their own words. **MLE4.P2C**
- CU1.** Demonstrate an awareness of perspectives, practices, and products of the cultures where the target language is spoken. **MLE4.CU1**
- CU1A.** Demonstrate knowledge of typical practices and products of target cultures. **MLE4.CU1A**
- CU1B.** Participate in culturally-authentic simulations. **MLE4.CU1B**
- CU1C.** Identify selected symbols and landmarks of target cultures. **MLE4.CU1C**
- CU1D.** Identify significant people from the target language cultures. **MLE4.CU1D**
- CU1E.** Compare and contrast similarities and differences among a variety of cultures. **MLE4.CU1E**
- CCC1.** Students make links between the target language and other subjects. **MLE4.CCC1**
- CCC1A.** Apply skills learned in the target language with other subjects. **MLE4.CCC1A**
- CCC1B.** Apply skills learned in other subjects with skills learned in the target language. **MLE4.CCC1B**
- CCC2.** Demonstrate an understanding of the significance of culture through comparisons between the cultures studied and their own. **MLE4.CCC2**
- CCC2A.** Describe patterns of behavior and interaction among cultures. **MLE4.CCC2A**
- CCC2B.** Compare and contrast cultural products, practices and perspectives. **MLE4.CCC2B**
- CCC3.** Demonstrate an understanding of basic similarities and differences among languages. **MLE4.CCC3**
- CCC3A.** Compare and contrast patterns of spoken communication such as intonation and pronunciation. **MLE4.CCC3A**
- CCC3B.** Compare and contrast patterns of written communication such as style, syntax and audience. **MLE4.CCC3B**

- CCC4. Demonstrate an awareness of where they can encounter the target language and cultures virtually or in real-life. [MLE4.CCC4](#)
- CCC4A. Document and describe encounters with the target language beyond the classroom setting. [MLE4.CCC4A](#)
- CCC4B. Document and describe encounters with the target cultures beyond the classroom setting. [MLE4.CCC4B](#)

French

Grade 4 (60.005)

- IP1.** Students exchange simple spoken and written information in the target language, utilizing cultural references where appropriate. **MLE4.IP1**
 - IP1A.** Use basic greetings, farewells, and expressions of courtesy, in both oral and written forms. **MLE4.IP1A**
 - IP1B.** Express likes, dislikes, emotions, agreement and disagreement. **MLE4.IP1B**
 - IP1C.** Make simple requests. **MLE4.IP1C**
 - IP1D.** Ask for clarification. **MLE4.IP1D**
 - IP1E.** Give simple descriptions. **MLE4.IP1E**
 - IP1F.** Comprehend basic directions. **MLE4.IP1F**
 - IP1G.** Ask questions and provide responses based on topics such as self, family, school, etc. **MLE4.IP1G**
 - IP1H.** Use sequenced information, such as the alphabet, days of the week, months, seasons, and numbers 0 to 100 in context. **MLE4.IP1H**
- IP2.** Students demonstrate skills necessary to sustain brief oral and written exchanges in the target language. **MLE4.IP2**
 - IP2A.** Initiate, participate in, and close a brief oral or written exchange. **MLE4.IP2A**
 - IP2B.** Use formal and informal forms of address. **MLE4.IP2B**
 - IP2C.** Demonstrate proficiency in oral and written exchanges with respect to proper pronunciation, intonation, and writing mechanics. **MLE4.IP2C**
- INT1.** Students demonstrate understanding of simple spoken and written language presented through a variety of media in the target language and based on topics such as self, family, school, etc. **MLE4.INT1**
 - INT1A.** Identify main ideas and some details when reading and listening. **MLE4.INT1A**
 - INT1B.** Comprehend simple, culturally authentic announcements, messages, and advertisements. **MLE4.INT1B**
 - INT1C.** Understand simple instructions, such as classroom procedures. **MLE4.INT1C**
 - INT1D.** Demonstrate proficiency in listening and reading comprehension. **MLE4.INT1D**
- INT2.** Students interpret verbal and non-verbal cues to understand simple spoken and written messages in the target language. **MLE4.INT2**
 - INT2A.** Differentiate among statements, questions and exclamations. **MLE4.INT2A**

- INT2B.** Recognize basic gestures, body language, and intonation that clarify a message. **MLE4.INT2B**
- P1.** Students present material orally in the target language. **MLE4.P1**
- P1A.** Present short narratives, songs, poems, dialogues and skits. **MLE4.P1A**
- P1B.** Share information and give brief descriptions on a variety of topics such as self, family, school, community and leisure activities. **MLE4.P1B**
- P1C.** Retell stories and events in their own words. **MLE4.P1C**
- P2.** Students demonstrate writing skills in the target language. **MLE4.P2**
- P2A.** Write short narratives about familiar topics and experiences. **MLE4.P2A**
- P2B.** Label pictures, write captions and create storyboards. **MLE4.P2B**
- P2C.** Rewrite story events in their own words. **MLE4.P2C**
- CU1.** Students demonstrate an awareness of perspectives, practices, and products of the cultures where the target language is spoken. **MLE4.CU1**
- CU1A.** Demonstrate knowledge of typical practices and products of target cultures. **MLE4.CU1A**
- CU1B.** Participate in culturally-authentic simulations. **MLE4.CU1B**
- CU1C.** Identify selected symbols and landmarks of target cultures. **MLE4.CU1C**
- CU1D.** Identify significant people from the target language cultures. **MLE4.CU1D**
- CU1E.** Compare and contrast similarities and differences among a variety of cultures. **MLE4.CU1E**
- CCC1.** Students make links between the target language and other subjects. **MLE4.CCC1**
- CCC1A.** Apply skills learned in the target language with other subjects. **MLE4.CCC1A**
- CCC1B.** Apply skills learned in other subjects with skills learned in the target language. **MLE4.CCC1B**
- CCC2.** Students demonstrate an understanding of the significance of culture through comparisons between the cultures studied and their own. **MLE4.CCC2**
- CCC2A.** Describe patterns of behavior and interaction among cultures. **MLE4.CCC2A**
- CCC2B.** Compare and contrast cultural products, practices and perspectives. **MLE4.CCC2B**
- CCC3.** Students demonstrate an understanding of basic similarities and differences among languages. **MLE4.CCC3**
- CCC3A.** Compare and contrast patterns of spoken communication such as intonation and pronunciation. **MLE4.CCC3A**
- CCC3B.** Compare and contrast patterns of written communication such as style, syntax and audience. **MLE4.CCC3B**

- CCC4.** Students demonstrate an awareness of where they can encounter the target language and cultures virtually or in real-life. **MLE4.CCC4**
- CCC4A.** Document and describe encounters with the target language beyond the classroom setting. **MLE4.CCC4A**
- CCC4B.** Document and describe encounters with the target cultures beyond the classroom setting. **MLE4.CCC4B**

Chinese

Grade 4 (62.005)

- IP1.** Students exchange simple spoken and written information in the target language, utilizing cultural references where appropriate. **MLE4.IP1**
 - IP1A.** Use basic greetings, farewells, and expressions of courtesy, in both oral and written forms. **MLE4.IP1A**
 - IP1B.** Express likes, dislikes, emotions, agreement and disagreement. **MLE4.IP1B**
 - IP1C.** Make simple requests. **MLE4.IP1C**
 - IP1D.** Ask for clarification. **MLE4.IP1D**
 - IP1E.** Give simple descriptions. **MLE4.IP1E**
 - IP1F.** Comprehend basic directions. **MLE4.IP1F**
 - IP1G.** Ask questions and provide responses based on topics such as self, family, school, etc. **MLE4.IP1G**
 - IP1H.** Use sequenced information, such as the alphabet, days of the week, months, seasons, and numbers 0 to 100 in context. **MLE4.IP1H**
- IP2.** Students demonstrate skills necessary to sustain brief oral and written exchanges in the target language. **MLE4.IP2**
 - IP2A.** Initiate, participate in, and close a brief oral or written exchange. **MLE4.IP2A**
 - IP2B.** Use formal and informal forms of address. **MLE4.IP2B**
 - IP2C.** Demonstrate proficiency in oral and written exchanges with respect to proper pronunciation, intonation, and writing mechanics. **MLE4.IP2C**
- INT1.** Students demonstrate understanding of simple spoken and written language presented through a variety of media in the target language and based on topics such as self, family, school, etc. **MLE4.INT1**
 - INT1A.** Identify main ideas and some details when reading and listening. **MLE4.INT1A**
 - INT1B.** Comprehend simple, culturally authentic announcements, messages, and advertisements. **MLE4.INT1B**
 - INT1C.** Understand simple instructions, such as classroom procedures. **MLE4.INT1C**
 - INT1D.** Demonstrate proficiency in listening and reading comprehension. **MLE4.INT1D**
- INT2.** Students interpret verbal and non-verbal cues to understand simple spoken and written messages in the target language. **MLE4.INT2**
 - INT2A.** Differentiate among statements, questions and exclamations. **MLE4.INT2A**

- INT2B.** Recognize basic gestures, body language, and intonation that clarify a message. **MLE4.INT2B**
- P1.** Students present material orally in the target language. **MLE4.P1**
- P1A.** Present short narratives, songs, poems, dialogues and skits. **MLE4.P1A**
- P1B.** Share information and give brief descriptions on a variety of topics such as self, family, school, community and leisure activities. **MLE4.P1B**
- P1C.** Retell stories and events in their own words. **MLE4.P1C**
- P2.** Students demonstrate writing skills in the target language. **MLE4.P2**
- P2A.** Write short narratives about familiar topics and experiences. **MLE4.P2A**
- P2B.** Label pictures, write captions and create storyboards. **MLE4.P2B**
- P2C.** Rewrite story events in their own words. **MLE4.P2C**
- CU1.** Students demonstrate an awareness of perspectives, practices, and products of the cultures where the target language is spoken. **MLE4.CU1**
- CU1A.** Demonstrate knowledge of typical practices and products of target cultures. **MLE4.CU1A**
- CU1B.** Participate in culturally-authentic simulations. **MLE4.CU1B**
- CU1C.** Identify selected symbols and landmarks of target cultures. **MLE4.CU1C**
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- CCC2.** Students demonstrate an understanding of the significance of culture through comparisons between the cultures studied and their own. **MLE4.CCC2**
- CCC2A.** Describe patterns of behavior and interaction among cultures. **MLE4.CCC2A**
- CCC2B.** Compare and contrast cultural products, practices and perspectives. **MLE4.CCC2B**
- CCC3.** Students demonstrate an understanding of basic similarities and differences among languages. **MLE4.CCC3**
- CCC3A.** Compare and contrast patterns of spoken communication such as intonation and pronunciation. **MLE4.CCC3A**
- CCC3B.** Compare and contrast patterns of written communication such as style, syntax and audience. **MLE4.CCC3B**

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German

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- CCC3.** Students demonstrate an understanding of basic similarities and differences among languages. **MLE4.CCC3**
- CCC3A.** Compare and contrast patterns of spoken communication such as intonation and pronunciation. **MLE4.CCC3A**
- CCC3B.** Compare and contrast patterns of written communication such as style, syntax and audience. **MLE4.CCC3B**

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