

Grade 3

Adopted 2016

Historical Understandings

SS3H1. Describe early American Indian cultures and their development in North America. SS3H1

- a. Locate the regions where American Indians settled in North America: Arctic, Northwest Southwest, Plains, Northeast, and Southeast. SS3H1.A
- b. Compare and contrast how American Indians in each region used their environment to obtain food, clothing, and shelter. SS3H1.B
- c. Discuss how American Indians continue to contribute to American life (e.g., arts, literature). SS3H1.C

SS3H2. Describe European exploration in North America. SS3H2

- a. Describe the reasons for and obstacles to the exploration of North America. SS3H2.A
- b. Describe the accomplishments of: John Cabot (England), Vasco Núñez de Balboa (Spain), Hernando de Soto (Spain), Christopher Columbus (Spain), Henry Hudson (The Netherlands), and Jacques Cartier (France). SS3H2.B
- c. Describe examples of cooperation and conflict between European explorers and American Indians. SS3H2.C

SS3H3. Explain the factors that shaped British Colonial America. SS3H3

- a. Identify key reasons why the New England, Mid-Atlantic, and Southern colonies were founded (religious freedom and profit). SS3H3.A
- b. Compare and contrast colonial life in the New England, Mid-Atlantic, and Southern colonies (education, economy, and religion). SS3H3.B
- c. Describe colonial life in America from the perspectives of various people: large landowners, farmers, artisans, women, children, indentured servants, slaves, and American Indians. SS3H3.C

Geographic Understandings

SS3G1. Locate major topographical features on a physical map of the United States. SS3G1

- a. Locate major rivers of the United States of America: Mississippi, Ohio, Rio Grande, Colorado, Hudson, and St. Lawrence. SS3G1.A
- b. Locate major mountain ranges of the United States of America: Appalachian, Rocky. SS3G1.B

SS3G2. Locate and describe the equator, prime meridian, and lines of latitude and longitude on a globe. SS3G2

SS3G3. Describe how physical systems affect human systems. SS3G3

- a. Explain why American Indian groups occupied the areas they did, with emphasis on why some developed permanent villages and others did not. SS3G3.A
 - b. Describe how the early explorers adapted, or failed to adapt, to the various physical environments in which they traveled. SS3G3.B
 - c. Explain how the physical geography of the New England, Mid-Atlantic, and Southern colonies helped determine economic activities. SS3G3.C
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Government/Civic Understandings

SS3CG1. Describe the elements of representative democracy/republic in the United States. SS3CG1

- a. Describe the three branches of national government: executive (president), legislative (Congress), and judicial (Supreme Court of the United States). SS3CG1.A
 - b. Describe the three branches of state government: executive (governor), legislative (Georgia General Assembly), and judicial (Supreme Court of Georgia). SS3CG1.B
 - c. State the main responsibility of each branch: executive (enforcing laws), legislative (making laws), judicial (determining if laws are fair). SS3CG1.C
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SS3CG2. Explain the importance of Americans sharing certain central democratic beliefs and principles, both personal and civic. SS3CG2

- a. Explain the necessity of respecting the rights of others and promoting the common good. SS3CG2.A
 - b. Explain the necessity of obeying reasonable laws/rules voluntarily, and explain why it is important for citizens in a democratic society to participate in public (civic) life (staying informed, voting, volunteering, and communicating with public officials). SS3CG2.B
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Economic Understandings

SS3E1. Define and give examples of the four types of productive resources.

- Natural (land)
- Human (labor)
- Capital (capital goods)
- Entrepreneurship (risk-taking and combining natural, human, and capital resources in an attempt to make a profit)

SS3E1

SS3E2. Explain that governments provide certain types of goods and services in a market economy (schools, libraries, roads, police/fire protection, and military) and pay for these through taxes. SS3E2

SS3E3. Give examples of interdependence and trade and explain the benefits of voluntary exchange. SS3E3

- a. Describe the interdependence of consumers and producers. SS3E3.A
- b. Describe how goods and services are allocated by price in the marketplace. SS3E3.B
- c. Explain that some goods are made locally, some elsewhere in the country, and some in other countries. SS3E3.C
- d. Explain that most countries create their own currency for use as money. SS3E3.D

SS3E4. Explain the concept of opportunity cost as it relates to making a saving or spending choice. SS3E4